

VYNERS SCHOOL



TEACHER OF GEOGRAPHY

Job Description

Core Purpose: To teach Geography in KS3 and KS4.

Specific Responsibilities:

In addition to the *Conditions of Employment of teachers other than the Headteacher* as laid down in the current School Teachers' Pay and Conditions document, please note the following responsibilities:

- The successful candidate should be able to teach Geography to all ages and ability groups.
- Selecting and using a range of different learning resources exhibit teaching competence, including planning, preparing and delivering lessons, marking work, giving student feedback, maintaining records of student progress and development, researching new topic areas, maintaining up to date subject knowledge and devising and writing new curriculum materials.
- Undertaking pastoral duties e.g. form tutor, supporting students individually through academic or personal difficulties, preparing students for qualifications and external examinations and managing student behaviour.

Person Specification

Essential:

The teacher appointed will:

- hold a good degree in Geography
- be dedicated to achieving high standards of academic work and discipline in the classroom.
- be able to work independently as well as part of a team in contributing to the developments currently taking place in the department
- have confidence in delivering our curriculum to all ability levels
- have energy, enthusiasm, determination and an insistence on high standards and be able to work under pressure, prioritise and manage time effectively
- possess good organisational and administrative skills
- possess excellent communication skills
- possess a capacity for further professional development
- possess competent ICT skills
- be prepared to participate in the organisation and running of extra-curricular activities
- have a sense of humour!

Desirable

- have knowledge skills and confidence to be able to teach A level Geography
- be able to teach another humanity subject e.g. history, religious education

