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# Year 11 Information Evening

Thursday 12th October  
6-7pm



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**Year 11  
Pastoral  
Team:**

**SLT Link:** Deputy Headteacher Mrs Foster

**Head of Year:** Ms Hockley

**Deputy Year Lead:** Mr Cawley

**KS4 Family Liaison Officer:** Mrs Tighe



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## **Year 11 Tutor Team:**

**11C:** Mr Smith

**11F:** Ms Gill and Ms Amin

**11G:** Mr Shah

**11H:** Ms Sanghani and Ms Mohammed

**11J:** Ms Lally and Mr Peran

**11M:** Ms Shah

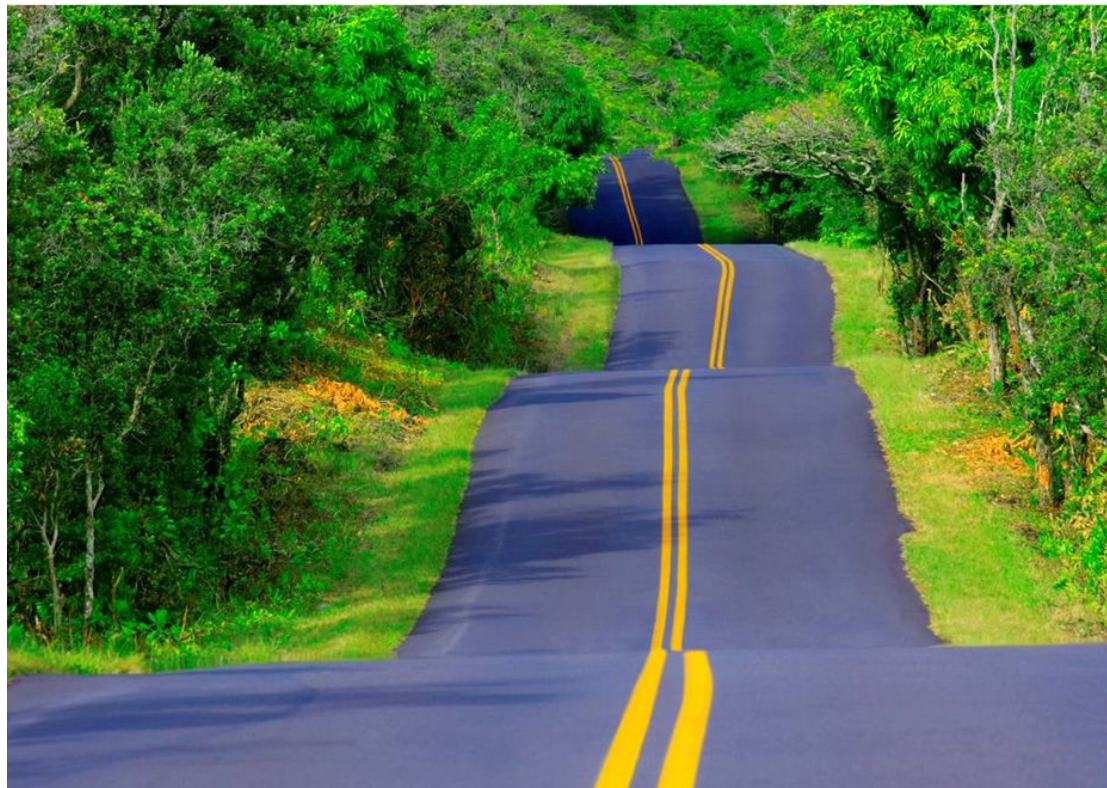
**11P:** Ms Vigo

**11W:** Ms Robinson-White



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## Looking Ahead:

- Year 11 2023/24 cohort have had disruptions to learning in KS3.
- **Full transition** towards pre-Covid outcomes.
- Spaced papers and similar awarding arrangements for missed components

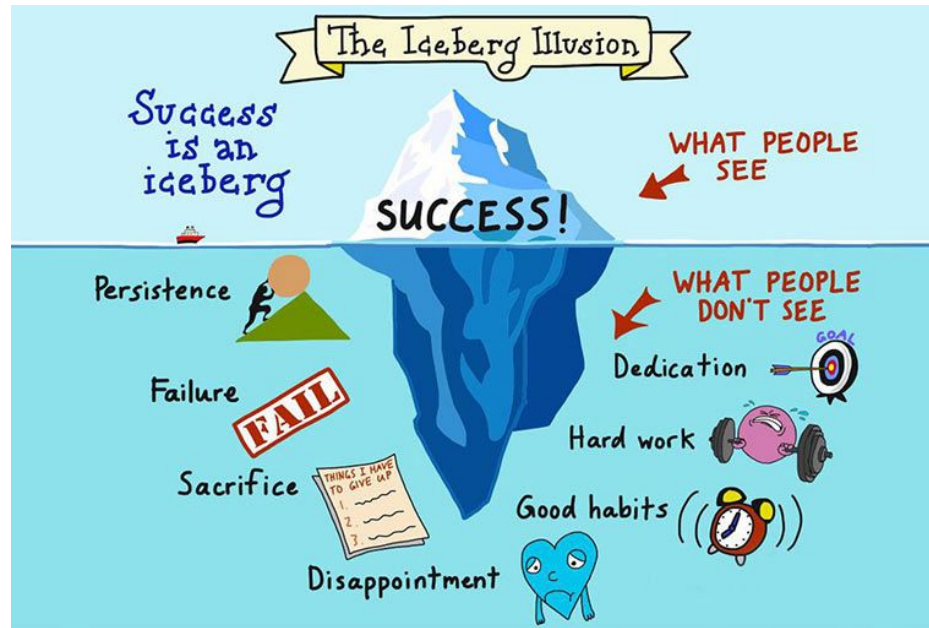


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## The Challenge for this Academic Year:

**To be the most successful Year 11 student they can be**







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# Key Dates: 2023-2024





<b>Sixth Form Open Evening</b>	Tuesday 31st October (5-7pm tours, 7-8pm talk)
<b>Sixth Form Options Form Open</b>	Wednesday 1st November
<b>Progress Check Sent Home</b>	Friday 10th November
<b>Year 11 Trial Exams</b>	Friday 1st December - Thursday 21st December
<b>Trial Exam Results Assembly</b>	Friday 26th January (Period 5)
<b>Sixth Form Options Deadline</b>	Monday 29th January
<b>Year 11 Parents Evening</b>	Thursday 1st February
<b>In Class Assessments</b>	Monday 19th February - Friday 8th March
<b>Progress Check Sent Home</b>	Friday 19th April

<b>GCSE Exams Start:</b>	Thursday 9th May
<b>Last Full Day of Year 11:</b>	Friday 24th May
<b>Leavers Assembly:</b>	Friday 24th May (Period 5)
<b>Study Leave Begins:</b>	(After May Half Term) Monday 3rd June
<b>GCSE Exams End:</b>	Wednesday 19th June
<b>Year 11 Prom:</b>	TBC
<b>Sixth Form Induction:</b>	TBC
<b>GCSE Results Day:</b>	Thursday 22nd August*

*\*Students are emailed their results in the morning and can request a call back to discuss their options. Students can come into school to celebrate and collect a copy of results.*



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# Trial Exams:



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- These allow students to demonstrate their **ability** and gain **tailored feedback** to strengthen their learning. They need to be taken seriously.
- Opportunity for students to **practice practical elements**: Exam *conditions, locations, equipment, scanning etc.*
- Exam timetable, and a topic summary will be sent home **Friday 13th October**
- Each subject will outline what topics need to be covered, as well as useful links and information to aid revision.





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**What are we doing to  
support your child?**



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- **High Quality Teaching and Learning:** *Every lesson, every day.*
- **Consistent Assessment:** Teacher, Self, Peer feedback.
- **Home Learning:** Tailored revision and application.
- **Guidance for Next Steps:** *1:1 Career Advisor meetings, exploration of careers in PSHE sessions, Careers Week, Careers Fair, Sixth Form and Subject Fair, 1:1 with a member of SLT to review their next step choices, interview days and external speakers coming in to discuss Apprenticeships and Local Colleges*



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- **PSHE / RSE Sessions:**
  - **20 minutes weekly in tutorial time:** *Healthy Living, Consent and Healthy Relationships, Lifestyle Choices, Online Safety, The Impact of Drugs and Alcohol on Risky Behaviours.*
  - **60 minutes weekly sessions:** *Careers, Revision, Money Management, Interpersonal Skills and raising Motivation with a range of 'Motivational Monday' starters regarding Goal Setting and Leadership.*



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- **Building Resilience:** *Stamina towards exams.*
- **Pastoral Support:** *Pastoral Team, MHFA Trained Staff, Coaching, Counselling, Student Services Team, KS4 Vyners Wellbeing Google Classroom.*
- **Homework Club:** *Monday - Thursday, 3-4 LRC.*
- *Explicitly teaching 'Study Skills' weekly and independent revision techniques.*
- Running a variety of intervention and revision. These will be run by departments and will differ throughout the year.





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## Intervention Vs Revision

- **Intervention** - Targeted support with students. Selected students completing a specific piece of work or topic.
- **Revision** - Support sessions that are designed to help students readdress topic areas and practice exam technique.
- **These can take many different forms:** Drop-in sessions, Home Learning, guidance on how and what to revise independently, during lesson-time and after school.
- **Attending intervention and / or revision can only be beneficial if students are focused and completing work in lesson time as well.**



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**What can *you* do to support  
your child?**



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# Safeguarding

# Vyners Safeguarding Team



**Ms Tara Ashe**  
**Deputy Safeguarding Lead**



**Mrs Alison Foster**  
**Designated Safeguarding Lead**



**Mr Liam O'Connor**  
**Deputy Safeguarding Lead**





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# OPEN B

We look forward  
Vyners School  
**Wednesday 27th S**  
Further

Student Zone

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## Keeping Safe

The Governors and staff of Vyners School fully recognise the school's responsibility for safeguarding children, but also acknowledges the wider role that parents and students themselves have in keeping safe. Students, parents and other stakeholders are reminded of the names of the Designate Safeguarding Lead and Deputies in school;

Designated Safeguarding Lead	Deputy Safeguarding Leads	Local Authority Designated Officer (LADO)
Alison Foster	Liam O'Connor & Tara Ashe	Hannah Ives - Contact: Civic Centre tel: 01895 277463

Our Child Protection Policy can be found [here](#).

If you need to make a report regarding exploitation or online criminal activity, click the CEOP icon below:





Also in this section:

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## Safeguarding Snapshots

[Click here for more safeguarding information.](#)

Please click on a Safeguarding Snapshot below to view. These will be shared weekly.

[Download: Live Streaming - 08.09.23.PDF File](#)



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**How to address these with your child?**



**Alcohol, cigarettes, vapes and other  
drugs.**

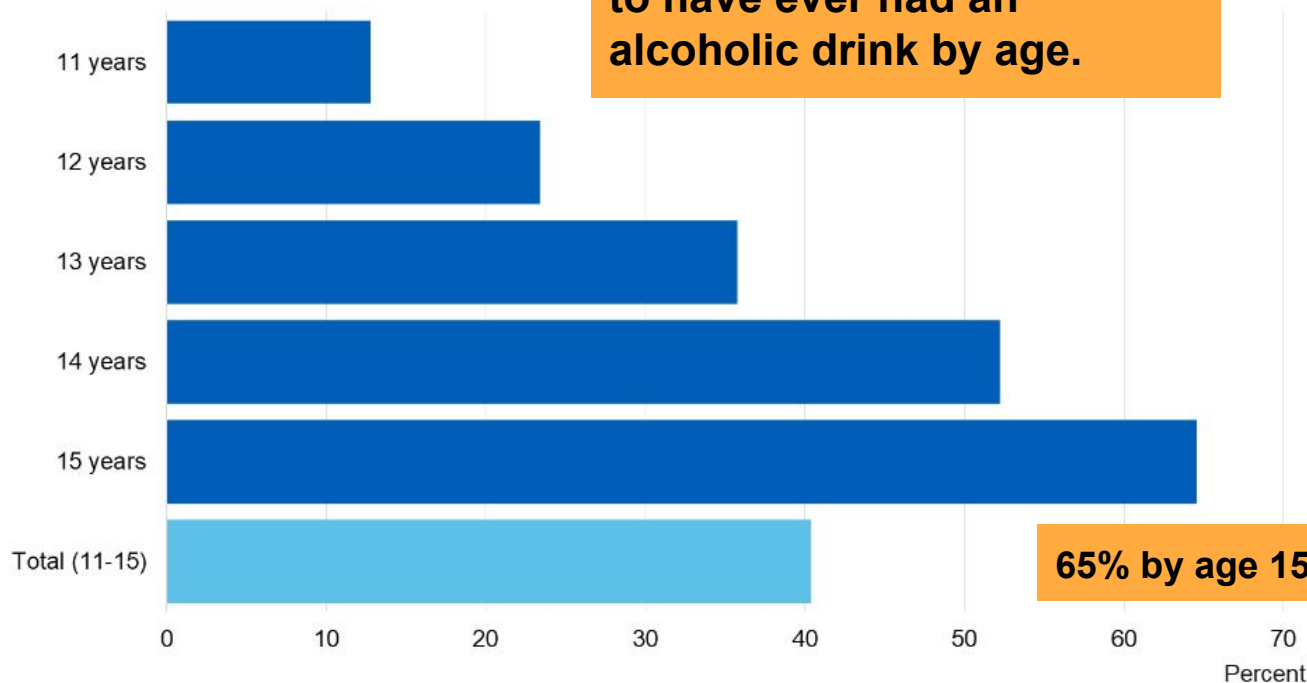


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## Alcohol

The percentage of children to have ever had an alcoholic drink by age.



## Vaping

In a study conducted in March 2023 20.5% of children had tried vaping.



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## PICK THE RIGHT MOMENT

With a younger child, the right moment can often be when they ask a question about alcohol or drugs.

Your teenager may think that they 'know it all', so you may need to wait for an opportunity to talk. For example, if you are watching a TV show that features subtle marketing, drug-taking, drunkenness or dependence, you could ask what they think about it. This approach is probably easier than trying to sit down and have a big talk.

You could also highlight the risks and ways to stay safe if they are going to a party or teenage disco.

If you find out that your child is drinking or taking drugs, this can also be a time to have a chat.

**when**





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## MAKE IT A TWO-WAY CONVERSATION

Getting your child's point of view is an important part of any conversation about alcohol or drugs. Sometimes teenagers don't feel heard - listen carefully to find out what they know, what's happening with their friends and how they feel about alcohol and drugs. That way you can find out how best to support them.

## BE REALISTIC ABOUT THE DANGERS

Your child needs to know the risks linked to alcohol and drugs. At the same time, if you over-exaggerate the risks, they may dismiss what you are saying.



**HOW?**



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“Start a discussion ... be sure to take in their perspective. Be open and don't get angry. Come from a place of care.”

Need support?

Contact our  
Safeguarding  
team.



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# Attendance



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## Attendance:

- **97%** is Vyners target
- No more than 5.5 days off per year
- No term time holidays
- Routine appointments in evenings / holidays
- Panel Meeting / Fines



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$$\frac{14}{20} = 90\%$$

*“A student with attendance below 90% will statistically come out with one grade lower than predicted across all subjects.” - DFE 2017*



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Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	45 Lessons
90%	19 Days	38 Sessions	4 Weeks	95 Lessons
85%	29 Days	58 Sessions	6 Weeks	145 Lessons
80%	38 Days	72 Sessions	8 Weeks	190 Lessons
75%	48 Days	96 Sessions	10 Weeks	240 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	285 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	335 Lessons





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## Year 11 Students - Leavers 2023

***Students who attended Vyners School **90%** or below on average got **4** GCSEs at Grades 9-4.***

***Students who attended **97%** or above on average got **9** GCSEs at Grades 9-4.***





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# **Practical Support for Your Child**



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- Do they have all of their equipment?  
Including: *A clear pencil case, clear water bottle, black pens, and a scientific calculator.*
- A place to work at home where there are fewer distractions.
- Good working routines including: *regular bedtimes, homework time, free time.*
- Do they know where and how to access the subject material to revise?





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## Conversations about how GCSEs are a 'stepping stone'

- *Every* GCSE your child sits is important.
- The more GCSEs they have, the more options they have moving forward.
- This also helps their Average Point Score if they are considering a Sixth Form as their next step.
- It provides different pathways in the future.





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- Active involvement in goal setting and future plans: *Looking into Open Days / Evenings, Colleges, supporting applications.*
- Having conversations about attendance and behaviour - and how this can impact College applications.
- Visiting our website for key exam information. This is live, and will be updated accordingly throughout the year.
- Encouraging your child to explore the 'Student Zone' section.



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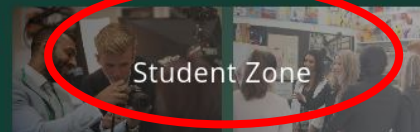


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## OPEN EVENING 2023

Please click on the **Open Evening 2023** page above for an update on this year's Open Evening.



Student Zone

Parent Zone



Staff Zone



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Also in this section:

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**Dr Martijn van der Spoel**

**How You Can *Further* Support  
Your Child to be Successful**