



## Headteacher's Update

29<sup>th</sup> April 2022

Last Friday, I had the pleasure of meeting with Dr Lecky and the other Headteachers within the Trust for our Trust Headteacher's Review Day. The main objective of the session was to review where we are as a multi academy trust and work together to evaluate how we can best use each other's expertise to continue to develop the quality of education in each of the five schools. One area that we are keen to develop further is the experience of the children as they transition from Year 6 into Year 7 and then progress through Key Stage 3. It is clear that the pandemic has made this more of a challenge for some children, so we will be seeking to undertake more cross phase work to enhance their transition in the months and years ahead. Whilst this will involve the use of subject specialists from the secondary phase to support the development of the curriculum in the primary phases, we very much understand that there is much that we can learn in the secondary phase from our primary colleagues.

As a reminder, the theme for our school community this year is to promote equality, diversity and inclusion. With this in mind, I was delighted to see two of our Year 13 students leading this week's whole school assemblies on Autism Awareness during [Autism Acceptance Month](#) (1<sup>st</sup> April to 30<sup>th</sup> April). For his part of the assembly, Benjamin Thompson (13W) shared his experiences as a high functioning autistic person with the school community as a way of helping them to understand both the challenges and positives as he has experienced them of being on the autistic spectrum. Jessica Gill (13G) shared some of the outstanding work that she has been doing in the local community through the Hillingdon Autistic Care and Support centre, which provides respite care for autistic young people and Jessica is currently hoping to undertake supervisor training. Through her work, Jessica helped to take part in a government scheme with Hillingdon and Ealing borough council to discuss how to make apprenticeships and post-16 opportunities more accessible for those with SEN needs. In addition, she has also been mentoring autistic adolescents to help to improve their social skills and functional skills. My congratulations to Benjamin and Jessica for having the courage to talk about their experiences on the stage in the school hall and for their work to help all within the school community to gain a greater understanding of autism and the uniqueness of individuals on the autistic spectrum.

With the public exam season starting on **Monday 16<sup>th</sup> May** we will be changing the timings of **Break 2** and **Period 4** for approximately five weeks. These changes are designed to avoid the noise and disruption that can be caused by students on their break times whilst Year 11 and Year 13 students are sitting their public exams in the sports hall.

From Monday 16<sup>th</sup> May the school day will be structured as follows;

Tutorial	08:25 - 08:50
Period 1	08:50 - 09:50
Period 2	09:55 - 10:55
<b>Break 1</b>	10:55 - 11:20
Period 3	11:20 - 12:20
<b>Break 2</b>	<b>12:20 - 12:55</b>
Period 4	12:55 - 13:55
Period 5	14:00 - 14:55 Years 7 & 8 14:00 - 15:00 Years 9 & 10 14:00 - 15:05 Years 11, 12 & 13

I would also like to remind all students in Years 11, 12 & 13 that the Sixth Form study room will be available from 3.05pm through to 4.30pm for quiet study every day throughout this term through to the end of the exam period. Finally, I would like to remind all students and parents that our [Exam Information](#) page provides lots of useful information regarding this year's examinations including guidance for revision and the management of stress. However, if parents find that their child is struggling to cope with the exam period then we would ask that they contact their child's Year Leader in the first instance.

I would also like to mention that we are very much aware that the cost of living crisis is having a significant impact on many families within the local community and we are thinking about a number of different ways that we can provide support for families who are experiencing difficulties at this time. In line with government guidance we are currently working with our Governing Body to try to reduce the overall cost of school uniforms. In addition, I would like to remind parents and carers that we do have a good stock of second hand school uniform items available and we are happy to provide support with uniform items where necessary. If this is something that you would be interested in as a parent then please contact Mrs Tighe [ktighe@vynersschool.org.uk](mailto:ktighe@vynersschool.org.uk) at the school.

Finally this week, as we come to the end of Ramadan, I would like to share my best wishes to all families who will be celebrating Eid al-Fitr on Monday and Tuesday of next week as we know this is a special time for these communities.

Wishing all of our families a wonderful bank holiday weekend.

**Gary Mullings**  
**Headteacher**

## Headteacher Commendations

### Work Related Learning

Kaavye Sikka	8J
Amani Sultan	8J
Rasheed Aldhahir	8M
Ibrahim Ali	8M
Noor Zahra Ali	8M
Logan Banfield	8M
Aadi Bhatia	8M
Sahiba Bindra	8M
Lois Cash	8M
Nikole Corjuc	8M
Oliver Cossio-Yates	8M

### Art

Mia Harvey	8J
Holly Shevlin	8W
Neve O'Connor	8W

### DT

Ayaan Hussain	7W
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