
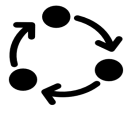
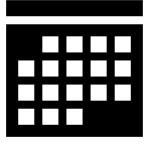
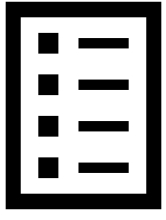

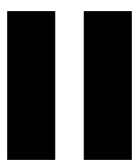



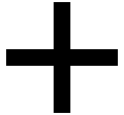


10 TIPS FOR REMOTE LEARNING FOR STUDENTS

These may be helpful in supporting you with your work. If you have any more tips share with your form tutor who can let your class know.

1. RESOURCES		<ul style="list-style-type: none"> • Make sure you have your pencil case close at hand. Normal school equipment is required i.e. pencils, pens, colours, ruler, rubber, calculator. • You will also need paper to write your work on. You may also type your answers on a computer IF you have one. • It would be a good idea to turn off notifications from social media and only check these accounts during your breaks.
2. ROUTINE		<ul style="list-style-type: none"> • Keeping to the school times will help to create a sense of normality. • Make sure you know when your Live Content lessons are happening.
3. TIMETABLE		<ul style="list-style-type: none"> • Check your timetable for that day. Throughout that day each lesson will be uploaded. Attempt in the order they appear on your timetable. • You will get 5 pieces of classwork set each day. In addition, homework will be set as per normal schedule.
4. TO DO LISTS		<ul style="list-style-type: none"> • Keep a list of all the work you get set. 5 columns – SUBJECT, TASK, CLASSWORK, COMPLETED, SUBMITTED • Cross it off as you complete it • Cross it off if you have submitted your work on Google Classroom. • This is a good way of showing your parents what work you have done today and how up to date you are with everything.
5. BREAKS		<ul style="list-style-type: none"> • Sticking to the school timetable means you do get a break for form/break and form/lunch. • In addition the work set for you for each hour shouldn't take a whole hour so take breaks in between lessons. • During your breaks walk around the house, grab a snack, check your social media
6. LISTEN, PAUSE, COMPLETE, CHECK		<ul style="list-style-type: none"> • When listening to your loom lessons pause them after the teacher gives instructions. • Rewind them if you need to. • Often a teacher will tell you to pause, complete the task and then press play again to check your answers. • Have a green pen ready for self marking
7. CHALLENGE LEVEL		<ul style="list-style-type: none"> • If your teacher provides you with an option of difficulty levels pick the one that's right for you. Do not take the easy way out nor should you select a task you cannot do – you will only get frustrated.
8. CHECKING YOUR WORK		<ul style="list-style-type: none"> • Always check through your work when finished to make sure you have answered all tasks and that your answers make sense.
9. SUPPORT/ SUBMISSION/ KEEP IN TOUCH		<ul style="list-style-type: none"> • If you are stuck contact your teacher via Google Classroom • If your teacher wants a task handed in they will say so. If you have worked on paper you can take pictures of your work and attach them when you upload to Google Classroom.
10. EXTENSIONS OR FIND OUT MORE TASKS		<ul style="list-style-type: none"> • If you find that you have spare time and nothing to do why don't you investigate further one of your topics using the super curricular guidance.