



Vyners School Pupil Premium Report – 2019-20

Pupil Premium Funding has been made available to specifically support students who have ever been in receipt of free school meals during the last six years. There is also funding for students who come from families who are currently, or who have previously served in Her Majesty's Forces during the last 3 years and for Looked after Children. The Free School Meals Premium is £1,320, the ever 6 premium is £935 the Service Premium £300 and for Looked after Children, £2300.

Summary Information		
School	Vyners School	
Academic Year	2019- 20	
Total number of students	1302	
Number of students eligible for PP	151 students	
Total Pupil Premium budget	£141,838	
Exam Attainment and Progress		
	students eligible for PP	Non PP Students
Progress 8	+0.15	+0.51
	students eligible for PP	Non PP Students
Attainment 8	48.88	57.51

Barriers to Future Attainment (for students eligible for PP)

In-school barriers

A	Low levels of literacy, in particular reading, upon entry to the school impact on accessibility to the KS3 and 4 curriculum.
B	Low aspirations and expectations that impact on points of transition; option taking and post 16 progression further widen the attainment gap between pupil premium students and non-pupil premium students.
C	Attendance – the gap between the attendance of pupil premium students and non-pupil premium students remains.

External barriers

Where there is poor parental engagement, lack of resources for example access to technology, or a quiet space for home learning. Limited access to aspirational post 16 options.

Objectives

	Desired Outcomes	Success Criteria
A	Progress; because of quality first teaching and appropriate and timely interventions students with gaps in their literacy knowledge or those with learning difficulties make progress at least in line with their non-pupil premium peers.	Data for students in receipt of the pupil premium demonstrates that they make progress in line with non-pupil premium student with the same starting points.
B	Attainment; because of the variety and consistently good learning opportunities afforded them, students in receipt of the pupil premium attain grades in line with peers who share the same minimum target grades. Pupil premium students are as likely as non-pupil premium students to gain a place in the Sixth Form	Students in receipt of the pupil premium attain in line with their non-pupil premium peers. They have increased post 16 choices because they have attained grades that facilitate places on higher level courses.
C	Attendance; Students in receipt of the pupil premium make excellent progress at school both academically and socially because of their regular attendance. Pupil premium students at risk of persistent absence are identified early from transition KS2 to 3 are afford appropriate interventions to enable them to attend regularly	Attendance of pupil premium students is at least in line with the attendance of non-pupil premium students and looks to be no less than 97%.

Pupil Premium Funding Plan and Strategies 2020 – 2021

Objective A; Students in receipt of the pupil premium who have gaps in their literacy knowledge or those with learning difficulties make progress at least in line with their non-pupil premium peers.

Actions	Success criteria	How will you ensure it is implemented well?	Person responsible for monitoring outcomes	Cost / resource implication

Core Kick Start runs in the summer term for Year 6 students working below the expected level.	Students make demonstrable progress from baseline data to the end of the course. Students are better prepared for the onset of Year 7	Review of planning materials, teaching objectives, work scrutiny	Transition teacher	2 hours x 6 weeks (Catch up funding) £1,900
Small group literacy teaching	Students are taught literacy strategies and skills. They are pre-taught texts where appropriate and in Year 9 take the Step Up to GCSE qualification	Monitoring of skills transferred into the curriculum. Literacy intervention data drops.	Transition teacher	Transition teacher £30,756
Whole school approach to the development of reading	Teachers find regular opportunities in curriculum areas to develop reading	Lesson observations, learning walks, student voice. Continuation of weekly Drop Everything and Read	Literacy coordinator	
Assessment by Educational Psychologist	One to one diagnostic assessment and strategies enable parents, teachers and the student to better implement literacy strategies			Commissioned Educational Psychologist £9,800
Impact;				

Objective B;
 Students in receipt of the pupil premium attain grades in line with peers who share the same minimum target grades. Pupil premium students are as likely as non-pupil premium students to gain a place in the Sixth Form

Actions	Success criteria	How will you ensure it is implemented well?	Person responsible for monitoring outcomes	Cost / resource implication
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Students in receipt of the pupil premium are not disadvantaged by an absence of physical resource or experience	Students in receipt of the pupil premium attend educational trips and have the physical resources to study independently	Requests for additional support for students are monitored to ensure that students in receipt of the pupil premium have access to the same educational opportunities as the majority of their peers.	Assistant Headteacher with responsibility for the pupil premium	
Strategic, targeted support for students approaching an examination series including exam Improvement Strategy evenings for parents and students in year 11 and 13	Students achieve at least their minimum target grade supported by teachers, support staff and parents.	Department minutes, interventions map, attendance at "night club"	Assistant Headteacher with responsibility for the pupil premium	
Independent careers advice	Students in receipt of the pupil premium are aware of the post 16 choices available to them.	Meetings with the independent Careers Advisor and the teacher with responsibility for Work Related Learning	Teacher with responsibility for Work Related Learning.	EBSI Limited Independent Careers Advisor - £5,250
PP Champion focus' on initiatives to narrow the gap in attainment of students in receipt of the pupil premium	Students in receipt of the pupil premium in KS3 and 4 and those in receipt of bursary funding at KS5 attain at least their minimum target grades	Role and work of the PP Champion is quality assured by the Deputy Headteacher with responsibility for the pupil premium	Deputy Headteacher with responsibility for the pupil premium	
Impact;				

Objective C; Students in receipt of the pupil premium make excellent progress at school both academically and socially because of their regular attendance.

Actions	Success criteria	How will you ensure it is implemented well?	Person responsible for monitoring outcomes	Cost / resource implication
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<p>Attendance of students in receipt of the pupil premium is monitored on a daily basis by the school's attendance officer. Issues of attendance are raised with the pastoral team and the Local Authority Participation team</p>	<p>Triggers for early intervention are in place. A graduated response ensures that appropriate and proportionate interventions are working for students.</p>	<p>Attendance meetings; Attendance Officer and the Assistant Headteacher responsible for attendance</p>	<p>Assistant Headteacher responsible for attendance.</p>	<p>£15,949 (balancing figure from £22,925)</p>
<p>Students in receipt of the pupil premium are supported by the pupil premium co-ordinator and the Pastoral Mentor using a variety of interventions that include among other initiatives Sweet Science Boxing and Transform UK</p>	<p>Students who access the support of the Pastoral Mentor, Pupil Premium Co-ordinator and associated external interventions</p>	<p>Intervention tracking data and narratives. Quality assurance meetings with external agents and line management of the Pastoral Mentor and Pupil Premium Co-ordinator.</p>	<p>Assistant Headteacher with pastoral responsibility</p>	<p>Pastoral Mentor and Pupil Premium Co-ordinator - £23,915 (balancing figure from £46,622)</p> <p>Transform UK - £14,000</p> <p>Sweet Science Boxing £3,600</p>
<p>1:1 independent Counsellor – targeting students whose attendance at school is compromised by pastoral need</p>	<p>Students who have access to the school counsellor demonstrate improved attendance.</p>	<p>Student outcomes, student voice.</p>	<p>Learning Support Department Administrator</p>	<p>£4,225 (balancing figure)</p>
<p>Impact;</p>				