



## Parent Bulletin

17th April 2026

I would like to welcome all members of the school community back to the start of what is planned to be an exciting summer term. Whilst this term is usually dominated by the examination season for students in Years 11 and 13, it is also the time of year when lots of trips, enrichment activities and events take place, such as the Spring concert and sports days. We also have the final parental consultation evenings of the year for students in Years 7, 8 and 10 as well as the transition events for students currently in Year 6 who have received confirmation that they will be starting as a Vyners student in September. I would encourage all parents and carers to carefully check the school diary via the website on a regular basis to ensure that they have taken note of the times and dates of all relevant events. We will continue to update parents and carers on a regular basis via our bulletins, letters home and the school website.

On a related matter, I would like to thank all parents and carers who have taken the time to sign up to the Arbor parent portal. As a reminder, the Edulink platform ceased to operate from 18 March 2026 after which day to day student information will only be accessible via Arbor with home learning information shared via Google Guardian. Currently, 88% of parents and carers have signed up with the majority of those yet to do so being parents of students in either Year 11 or 13. Whilst this is understandable given that there will be children leaving the school this term, I would still encourage all parents to sign up as this will ensure that they do not miss valuable information during and post the exams season.

### VLT Awards Spring Term

I would like to warmly congratulate the recipients of Vanguard Learning Trust Awards for the spring term. The nominations for the term were based on the Trust value of 'Community'.

The student winners were Dylan Scourfield (8H), Layla Cioffi (11M) and Marli Pistorius (12J). It goes without saying that each of these students has made a fabulous contribution to the school and wider community, being role models for others and consistently demonstrating the school values as well as their own. They each demonstrate enthusiasm for learning, are selfless and kind and are worthy recipients of these awards which, as a reminder, are only awarded to one student per year group per term. Well done to all three students and my sincere thanks for their wonderful contributions to our school community.



Wishing all families a restful weekend.

**Gary Mullings**  
**Headteacher**

## **Trust Equality Week**

We are greatly looking forward to celebrating Equality Week 2026 at Vyners School next week, running from the 20th to the 24th of April. This is an important week in our school calendar, dedicated to fostering a culture of respect, understanding, and active citizenship among our students.

On Monday, 20th April, we will be joined by 'Stand Up! Education', who will deliver a series of impactful workshops in the school hall.

Students in Years 7 and 8 will participate in anti-bullying workshops. These sessions focus on exploring the themes of respect, empathy, and tolerance. Students will discuss various scenarios, with a specific focus on racial and religious bullying. Our goal is to encourage students to move from being passive bystanders to 'active upstanders', providing them with the necessary tools and resources to create a more compassionate year group.

Later in the day, our Year 10 students will engage in a core anti-discrimination workshop. This session provides clear definitions of racism, antisemitism, and anti-Muslim hate. The programme emphasises British values and the Equality Act 2010, teaching students how to responsibly challenge and report hate crimes. By introducing the fundamental principles of Judaism and Islam and addressing common stereotypes through real-life case studies, we aim to equip our young people with the skills to challenge discrimination in all its forms.

On Wednesday and Thursday, a selected group of Year 9 students will take part in an intensive "Voices for Equality" workshop with the Anne Frank Trust. This inspiring programme uses the life and diary of Anne Frank to explore the dangers of prejudice and discrimination if left unchallenged. These students will then work on a whole-school project to share their learning with their peers. Following the workshop, these students will be appointed as Vyners School Equality Ambassadors, with the further opportunity to become official Anne Frank Ambassadors.

We are proud to see our students engaging so deeply with these vital topics as they work towards making our school and wider community a more inclusive place for everyone. We look forward to sharing work and updates from these events with you in due course.

**Mr Millard-Healy, Deputy Headteacher**

## VLT Science Challenge

On Wednesday 18th March, six of our Year 7 students took part in the annual VLT Science challenge at Hermitage Primary School in Uxbridge. A chance to improve on our 3rd place position in the previous year, against the other schools in the Vanguard Learning Trust. This was an expertly run competition where we were made to feel very welcome by Hermitage School. All the competitors showed a real depth of knowledge which was amazing to watch.

Our team Nalani Kepple, Maahi Sura, Jogi Sheppard, Zeynab Rizvi, Aaron Panesar and Jonathan Lacey navigated through challenges to identify the elements, solve a Periodic table jigsaw and answer general knowledge questions (including KS4 and KS5 level) in a very closely fought elemental battle. Vyners were a tight team, methodical in their approach and thoughtful in their answers. Our special guest, Dr Lecky had to use her expert knowledge, with tricky tie-breaker questions to break the deadlock. In the end it came down to a nail biting finish where Ruislip High School just pipped us to the post into second place. It was a worthy win for Ruislip High who brought out the competitive streak in our own team.

Congratulations to Nalani Kepple who stepped forward to answer the tie breaker question on the spot and a special thanks to Ms McKay for transporting both the Ruislip High and Vyners teams to and from the venue.

From our student voices:

*'You had to think a lot'- Maahi Sura and from the boys 'It's the taking part that counts .....but winning would be better next year!'*

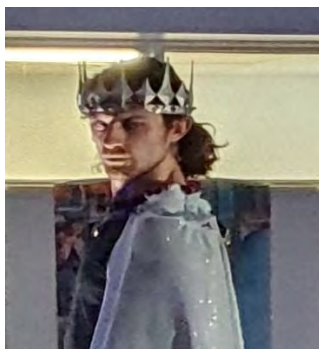
Looking forward to smashing the VLT challenge in 2027



**Dr Ganguli-Roy, Assistant Subject Leader, Science**

## Shakespeare's famous tragedy 'Macbeth' comes to Vyners!

The London-based award winning, writer-led Box Clever Theatre Company, dedicated to the creation of contemporary theatre for young people, visited the school on Friday 20<sup>th</sup> March, bringing Macbeth to life for our Year 10 students with an engaging, dynamic performance and interactive workshop.



The Year 10s thoroughly enjoyed this modernised interactive production, with lots of audience participation, giving them renewed energy and enthusiasm for Shakespeare's famous tragedy! This was a fantastic opportunity for students to see the play they are currently studying for their GCSEs!



Three actors performed the play in just over an hour, followed by a workshop to help the students learn more about some of the key themes. As well as being extremely informative, the actors were all approachable and enthusiastic. Physical theatre, audience participation, rap ... a very clever interpretation of the play, helping bring the themes of ambition and power to life!

**Ms Goode, Deputy Subject Leader, English**

## Hillingdon Chamber of Commerce Visit

On 25<sup>th</sup> March some Business and Economics students enjoyed a presentation from Amar Nota, the CEO of the Hillingdon Chamber of Commerce.

Amar outlined the purpose and activities of the Chamber as a not-for-profit NGO, how it works for the likes of Heathrow Airport and how it attempts to put businesses together as well as how it is able to provide advice to small businesses about how to develop and expand. Amar, an extremely engaging speaker, also provided lots of timely advice to the students in terms of finding work experience.



The students appeared to be really absorbed in what he was saying, as evidenced by the large amount of questions that they asked. This was the latest in a series of talks that have been arranged by the student team of Sean Coxwell, Rajdeep Kandola, Hanif Dryden and Lucas Dearsley. Congratulations to them for showing such initiative!

**Mr McDonough, Teacher of Economics & Business Studies**

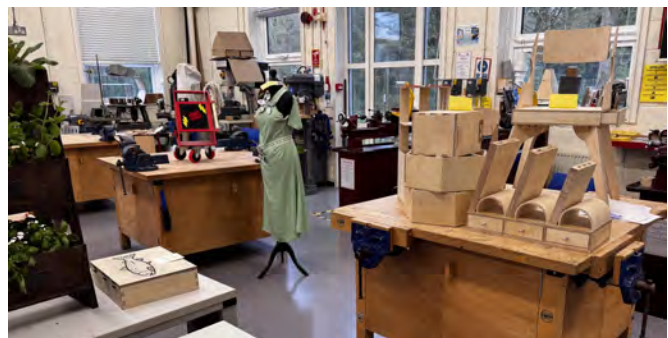
## Design & Technology NEA Showcase

As we approach the final stages of this year's GCSE and A-level Design & Technology course, I would like to take a moment to recognise and celebrate the hard work and achievements of our students.

The NEA (Non-Exam Assessment) is a challenging and demanding component of the course, requiring creativity, technical skill, and sustained effort over a long period of time. Our students have shown impressive resilience and dedication throughout this process, overcoming complex design challenges and reaching significant milestones in their work.

We are also extremely grateful for the support parents have provided at home. Their encouragement has played a vital role in helping students stay motivated and confident, particularly during the more demanding stages of their project work. The strong partnership between home and school has been invaluable in enabling students to succeed.

We are delighted to share and celebrate a selection of the work produced. The quality, creativity, and commitment demonstrated in these projects make us very proud as a department, and we hope you enjoy seeing what the students have achieved through their NEA.



**Mr Babra, Design and Technology Department**

## Nut-Free School

Can I remind parents that we have a number of students in school with serious nut allergies. For these students, exposure to nuts can cause a potentially life threatening allergic reaction known as anaphylactic shock. This exposure can occur not only through eating nuts, but, in some cases, merely being in close proximity to them. The school canteen and food technology departments both operate on a 'nut free' basis. Could I ask all parents to support these students by taking the following steps:

- To not send their children into school with breaktime snacks, or food in their lunchboxes, which contains nuts.
- To ensure that any products brought in, for charity bake sales, or end of term social events are equally 'nut free'.
- Please can I ask parents to be particularly vigilant of chocolate selection boxes (e.g. Celebrations).
- If the opportunity presents itself, to have a discussion with their son or daughter as to why these products can be so dangerous for some.

Thank you for your support in ensuring a safe school environment for all.

**Miss Williams, Business Manager**

## Co-curricular Clubs

Please [click here](#) for the co-curricular clubs for the Summer Term.

## Fundraising

Miss Hawes and Miss Charlton will be running the London Marathon next weekend (Sunday 26th April). They are raising money for Great Ormond Street Hospital and St Barnabas Hospice. If you happen to be supporting in London, look out for them (or perhaps on TV - you never know). If anyone is happy to donate, they would really appreciate it via their charity pages below.

<https://2026tcslondonmarathon.enthuse.com/pf/kirsty-hawes>

<https://2026tcslondonmarathon.enthuse.com/pf/emma-charlton>

## Attendance Figures

Please find below attendance figures for w/c 23rd March 2026

Year Group	Present Marks (%)
Year 7	92.80%
Year 8	94.12%
Year 9	92.12%
Year 10	90.74%
Year 11	91.40%
Year 12	93.75%
Year 13	89.29%

Please find below the top 3 tutorials for attendance for w/c 23rd March 2026

<b>Tutorial</b>	<b>Present Mark (%)</b>
8H	98.13%
12P	98.10%
8F	97.24%

## Summer Term Key Dates

Friday 17 <sup>th</sup> April	Year 13 reports issued
Tuesday 21 <sup>st</sup> April	Year 11 reports issued
Thursday 23 <sup>rd</sup> April	Spring Concert, 6.30pm
Wednesday 29 <sup>th</sup> April	Year 10 parent consultation evening (online)
Thursday 14 <sup>th</sup> May	Year 8 parent consultation evening (online)
Friday 15 <sup>th</sup> May	FOV Quiz Night
<b>Monday 25<sup>th</sup> to Friday 29<sup>th</sup> May – Half Term</b>	
Thursday 4 <sup>th</sup> June	Year 7 parent consultation evening (online)
Monday 15 <sup>th</sup> June	Student Photos - Y8, Y9, Y10
Friday 19 <sup>th</sup> June	Year 7 reports issued
Tuesday 22 <sup>nd</sup> June	Year 12 UCAS Day and Parent Information Evening
Wednesday 24 <sup>th</sup> June	Sports Day (year groups tbc)
Thursday 25 <sup>th</sup> June	Sports Day (year groups tbc)
Thursday 25 <sup>th</sup> June	Year 10 reports issued
<b>Friday 26<sup>th</sup> June</b>	<b>Inset Day (school closed to students)</b>
Thursday 2 <sup>nd</sup> July	Year 11 into 12 Induction Day
Friday 3 <sup>rd</sup> July	Year 8 reports issued
Tuesday 7 <sup>th</sup> July	Year 6 into 7 Transition Day
Thursday 9 <sup>th</sup> July	Year 12 emergency parents evening (online)
Thursday 9 <sup>th</sup> July	Year 12 reports issued
Friday 10 <sup>th</sup> July	Year 9 reports issued
w/c Monday 13 <sup>th</sup> July	Silver awards assemblies – Years 7, 8, 9 and 10
w/c Monday 13 <sup>th</sup> July	Year 12 work experience week
<b>Friday 17<sup>th</sup> July</b>	<b>End of Summer Term (12.20pm finish)</b>
Thursday 13 <sup>th</sup> August	A Level results day
Thursday 20 <sup>th</sup> August	GCSE results day