



# Vyners School GCSE Revision 2026

## Support for Students and Parents



## Introduction:

This information booklet is designed to support students and parents in the lead up to exams. Students should use the subject specific pages to help them to plan their revision, using the interactive revision timetable that has been made for them on Google Classroom.

## Effective Revision Strategies

- **Retrieval Practice:** This is one of the most effective strategies and involves actively generating answers to questions through past papers, multiple-choice tests, flashcards, or mind maps.
- **Spacing:** Instead of cramming, students should learn small amounts of information regularly. This approach helps transfer information from short-term to long-term memory.
- **Interleaving:** This involves mixing up topics within a subject rather than "blocking" them. It helps students make links between different topics and better identify effective thought processes for various problems.
- **Study Partners:** A good study partner should be motivated and hard-working, as this can increase a student's own work ethic. Working together on problem-solving can also speed up learning through shared feedback.

## Planning and Preparation

- **Revision Timetable:** Use your individual revision timetable (on your Tutor Google Classroom) to plan time for all subjects, prioritising topics you have flagged as most challenging. The plan should be printed and kept in a visible place.
- **Balance and Breaks:** Include time for rest, relaxation, and sports in the schedule. Take regular 5-minute breaks during 60-minute sessions, as concentration often wanes after 30 minutes.
- **Study Space:** Work in a silent, clear space free from distractions like music or phones.

## Well-being: Sleep and Exercise

- **Sleep:** Crucial for learning, students should stop working and avoid screens at least an hour before bed. An early night before an exam is more productive than late-night cramming.
- **Exercise:** It is important to continue with sporting activities and clubs during the exam period to maintain well-being.

## How Parents Can Help

- **Minimise Distractions:** Parents can assist by ensuring phones are kept out of reach during study sessions.
- **Active Testing:** Parents can help with retrieval practice by testing students using flashcards or printing out past paper questions.
- **Emotional Support:** Provide realistic expectations and social support to reduce stress. Viewing mistakes as learning opportunities helps develop a growth mindset



## Art & Design

### Exams:

#### Examining Body: EDEXCEL (Fine Art)

The Art Department aims to increase visual awareness, to develop technical ability in a variety of media, and to encourage creative and imaginative responses to the environment. There are four basic areas you should demonstrate proficiency in: **Painting, Drawing** (from both primary and secondary sources, which involves a variety of different media and materials to be explored), **Print** (Methods such as mono-printing, lino-printing, and collage should be investigated.), and **Digital Media** (The use of photography and software such as Photoshop). You will be assessed on your ability to generate and develop ideas, refine ideas through experimentation, research, and record, produce, and present work. Visits to galleries should be evident in your work.

#### Coursework: (60%)

In Year 10 you will develop your art skills and ideas in preparation for producing a body of work for the end-of-year assessment. This will comprise of a body of work to be conducted after May half term in Year 10, lasting through to the end of the Autumn term in Year 11. You will be required to submit one unit of coursework, which will comprise a number of pieces of work based around multiple themes. This will give you the opportunity to show examiners the full range of your work and abilities. You will be assessed on your coursework, the timed test, and, importantly, preparation work for the timed test. Coursework is worth 60% of your final grade.

#### Final Examination: (40%)

A 10-hour timed test. For this timed test, you are given a theme (8 school weeks in advance), which is set by the exam board in January of Year 11. You are expected to develop a body of work exploring different media and techniques in consultation with the teacher. The preparation work that you use to produce the final outcome will count for the majority of your total marks.

### Useful links & resources:

[Supportive Materials](#)  
[Specification](#)

### Revision Strategies:

Check that your project has evidenced the following..

- Developed ideas through investigations, demonstrating critical understanding of sources (AO1).
- You have refined your work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques, and processes (AO2).
- You have recorded ideas, observations, and insights relevant to intentions as work progresses (AO3).
- You have presented a personal and meaningful response that realises intentions and demonstrates understanding of visual language (AO4).

### Support Available:

[Supportive Materials](#)  
[Specification](#)

#### Intervention support sessions:

Wed & Thurs 3pm - 4pm Room 132 Ms Teji & Ms Lane

Mon 3pm - 4pm Room 133 Ms Florea

Mon & Thurs 3pm - 4pm Room 33 Mr Wilcox & Ms Jopek (Help with any photography needs)



## Business Studies

### Exams:

**Monday 11th May - PM - 1hr 45mins**

**PAPER 1:** Investigating A Small Business

**Thursday 21st May - PM - 1hr 45mins**

**PAPER 2:** Building A Business

Calculators Allowed

### Useful links & resources:

- <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html> - specification and resources
- <https://www.bbc.co.uk/bitesize/examspecs/z98snbk> - revision
- <https://www.savemyexams.com/gcse/business/edexcel/past-papers/> - past exam papers
- <https://www.youtube.com/playlist?list=PLftmziiinjwVQCnLC4WZlrm5y2d6ILD96p> - revision videos
- Educake - for quizzes
- Google Classroom - Themes 1 and 2 formula sheets, 'Answering Exam Questions' guidance sheet and Slideshows for each topic, online text books
- Unit workbooks completed in class
- Revision guides provided for both themes
- Glossary of key terms

### Revision Strategies:

Go through your workbooks for each unit

Learn the definitions of key terms

Use the formula sheets to learn the formulas for both themes

Create Mind maps for each unit

Use Index cards for key terms, formulas, diagrams

Complete Educake quizzes

Complete past exam papers

### Support Available:

See Business teachers for any help

Attend intervention sessions



## Computer Science

### **Exams:**

**Wednesday 13th May - PM - 1hr 30mins**

**Paper 1 - Computer systems - 80 marks - 50% of total GCSE**

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

**Tuesday 19th May - PM - 1hr 30mins**

**Paper 2 - Computational thinking, algorithms & programming - 80 marks - 50% of total GCSE**

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

**Programming project 03** - 70 marks Non-exam assessment - 20% of total GCSE

### **Useful links & resources:**

<https://www.ocr.org.uk/Images/558027-specification-gcse-computer-science-j277.pdf>

<https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/assessment/>

<https://www.williamsphysics.co.uk/computerscience/gcse/aqa/assessments>

<https://craigndave.org/ocr-gcse-j277-videos/>

### **Revision Strategies:**

Use google classroom for access to worksheets and model answers along with other resources

Use CGP revision guide and workbook regularly and use RAG sheets.

The folder - resources used in class with SKK (MCQ books, topic tests, blue book, little white book)



## Design & Technology

**Exams:** AQA 8552 Design & Technology

**Examination dates:**

- **10th June 2026 PM - 2hours**
- **NEA Handin: 27th March 2026** - Coursework, Made Product & CRF

**Useful links & resources:**

1. SPECIFICATION: [GCSE Design and Technology 8552 | Specification | AQA](#)
2. TEXTBOOK - Please use this in conjunction with the specification Section 3 [pages 9-48]
3. Revision Cards
4. [CGP Revision Guides](#): Excellent for structured, concise notes.
5. YouTube Channels: Look for "exam walkthroughs" to see how to approach questions.
6. [DTBASE](#): Good for technical knowledge and keywords.
7. Dual coding for Design and Technology revision (3).pdf
8. Cornell Notes - Effective Revision
9. Revision Guide (1).pdf

**Revision Strategies:**

Effective GCSE Design and Technology (DT) revision requires mastering core technical principles (materials, processes), practicing 15% maths content, and honing exam technique via past papers. Use active recall methods like flashcards, "blurring," and creating sketches for product analysis. Focus on exam board specification.

**Key Revision Strategies**

- Active Recall & Flashcards: Use [Seneca Learning](#) or flashcards for key terms, materials, and processes.
- Past Papers & Mark Schemes: Practice questions from [BBC Bitesize](#) or [Save My Exams](#) to understand, not just memorize, the mark schemes.
- Mathematical Skills: Roughly 15% of the paper requires math; practice calculations related to materials and measurements.
- Exam Technique: Focus on long-answer questions (12-15 marks) by breaking down the prompt.
- Keywords: Use specific, technical terminology in answers rather than generic descriptions.
- The use of Cornell Notes - Cornell Notes - Effective Revision

**Core Content Areas**

- Materials: Understand properties and applications (e.g., timbers, metals, polymers, textiles).
- Manufacturing Processes: Know techniques like injection molding, 3D printing, and jointing methods.
- Design Movements: Study key designers and styles.
- Environmental/Social Impact: Understand sustainability, lifecycle assessment, and smart materials.

**The PEEL Structure in D&T**

- **Point (P):** Make a clear statement about a design choice, material, or process.
- **Evidence (E):** Back it up with data, user feedback, tests, or technical specs.



- **Explain (E):** Explain why this evidence supports your point in relation to user needs, function, or manufacturing.
- **Link (L):** Connect the paragraph back to the design brief, specification, or the next design step.

### **Support Available:**

This is available anytime; in person, by GCRm or email. We try to make the course process as straight forward and painless as possible, but if you are concerned about anything regarding DT, please come and speak to any of the DT staff.

Mr Babra 091 & Miss Babra 090

- **Intervention sessions** - Monday & Thursdays
- **Revision sessions** - Wednesday & Fridays



## Drama

**Exams:** 1h 45m

AQA - Written Paper - **Friday 8th May - PM**

### Useful links & resources:

- BBC Bitesize
- Retrieval Booklet
- Blood Brothers text with annotations
- Exercise Book notes!
- One Man Two Guvnors Notes
- Rewatch One Man 2 Guvnors

### Revision Strategies:

- Use resources on Google Classroom to support your revision.
- Set aside specific time to revise, using a revision timetable.
- Plan times for breaks.

### Support Available:

Speak to your teacher if you need advice leading up to the exams.



## Economics

### Exams:

OCR GCSE Economics [J205]

**Friday 8th May - PM - 1hr 30mins**

**Friday 22nd May - AM - 1hr 30mins**

### Useful links & resources:

[Specification](#) - use it to anticipate which questions could come up as essays by identifying the bullet points which start with 'evaluate'.

Past papers - [Paper 1](#)

Past papers - [Paper 2](#)

[Textbook](#) - you can buy the textbook if you would like to.

[Revision Guide](#) - you can buy the revision guide if you would like to.

[Glossary](#) - this is all the definitions you need in one document.

### Revision Strategies:

- 1) Learn Definitions
- 2) Learn Diagrams
- 3) Attempt a past paper question under timed conditions
- 4) Take one question (not several) to a teacher to be checked/marked and in order to receive feedback
- 5) Repeat steps 3) and 4) as often as possible to improve your timings and your scores.

### Support Available:

Come to see Mrs Robinson-White and Mr McDonough before Tutorial or during Breaks 1 and 2 or after Period 5 to discuss any issues and to get any additional work marked.



## English Language

### Exams:

#### Paper 1: Thursday 21st May - AM - 1hr 45mins

Explorations in Creative Reading and Writing - unseen 20th/21st-century fiction

- Section A (Reading - 40 marks): one fiction extract.
  - Q1 (4 marks): Inference and understanding
  - Q2 (8 marks): Language analysis
  - Q3 (8 marks): Structure analysis
  - Q4 (20 marks): Evaluation of a statement
- Section B (Writing - 40 marks): Descriptive or narrative writing (choose one of two tasks).
- 50% of the GCSE

#### Paper 2: Friday 5th June - AM - 1hr 45mins

Writers' Viewpoints and Perspectives

- Section A (Reading - 40 marks): two non-fiction texts (one modern, one 19th-century)
  - Q1 (4 marks): True/false statements
  - Q2 (8 marks): Summary of differences/similarities
  - Q3 (8 marks): Language analysis
  - Q4 (16 marks): Comparison of viewpoints/methods
- Section B (Writing - 40 marks): Non-fiction writing (eg article, letter, speech) presenting a perspective.
- 50% of the GCSE

### Revision Strategies:

- Be confident of the skills you need for these different questions by using the **Paper 1 and Paper 2 Skills Check Lists** and the **AQA Guidance Booklet**. All of these resources can be found on the **Google Classroom: English Language GCSE**.
- Get exam 'fit' by under-taking the **Weekly Training Programme** (this is also on the *English Language* Google Classroom).
- If SPaG lets you down, work on **spelling, punctuation and sentence structure** - 'little and often' is the best approach to master the spelling of tricky words and accuracy within sentences.
- Using a **wide range of vocabulary, punctuation and sentence structures** is a key part of both writing tasks. Read a wide range of fiction and non-fiction texts so that you are able to *write like a reader* and *read like a writer*. This approach will also help you feel confident about the reading sources.
- Do not be tempted to listen to TikTok 'experts'. Over the last couple of years, our students have made the mistake of listening to the advice given in social media videos which led to them making mistakes in exams. Using our genuine expertise as AQA examiners, we have recorded **our own videos** for the most tricky questions, via Loom, and have posted them on the *English Language* Google Classroom.

### Support Available:

**Intervention Lessons** - use the Week A sessions to ask your teacher for specialist advice geared to the level you're working at.

**Intervention Sessions** - by invitation only and runs before and after school (Mrs Nichols and Sixth Form Mentors on Mondays; Ms Goode on Thursdays)

Remember, if you need extra support with revision or a specific topic speak to your English teacher.



## English Literature

### Exams:

#### **Paper 1: Monday 11th May 2026 - AM - 1hr 45mins**

Section A: Extract-based question on *Macbeth*

Section B: Extract based question on *Dr Jekyll and Mr Hyde* OR *A Christmas Carol*

40% of the Literature paper.

#### **Paper 2: Tuesday 19th May 2026 - AM - 2hrs 15mins**

Section A: *An Inspector Calls* A choice of two essay questions

Section B: *Power and Conflict* poetry - Comparative essay of a named poem with a poem of your choice from the anthology

Section C: **Unseen poetry** - two questions on unseen poetry. Question 1: analysis of one unseen poem; Question 2: comparison of a second unseen poem to the first.

60% of the Literature paper

### Useful links & resources:

- There is a **text-specific Google Classroom** for all of the exam texts - use them to improve your knowledge.
- Use **Massolit** to both consolidate and stretch your knowledge. After watching a video, use the quizzes to test how much you've understood.
- The *Physics and Maths Tutors* website sounds like an unlikely source of help for Literature, but this website has excellent revision resources for all of the GCSE texts.
- **Quizlet** is a great app if you like flash cards but want digital versions. You can use ready-made ones or create your own.

### Revision Strategies:

- ★ Re-read each text.
- ★ Check your Christmas Mock trial exam and Spring Mock trial exam for topics that need attention.
- ★ English Literature is content heavy; chunk and learn the content with revision posters, flash cards, mind-maps.

### Support Available:

The **text-specific Google Classrooms** all have 'challenge' and 'support' sections.



## Food Preparation & Nutrition (Design & Technology)

### Exams:

- Subject: AQA GCSE Food Preparation and Nutrition (8585/W)
- Date: **Thursday, 11 June 2026**
- Time: Afternoon (PM)
- Duration: 1h 45m

### Useful links & resources:

[\[Template\] KS4 Food Prep Homework / Lesson ready tasks](#)

[Y11 Food Prep Homework / Lesson ready tasks](#)

<https://senecalearning.com/en-GB/blog/gcse-food-preparation-nutrition-revision/>

<https://www.savemyexams.com/gcse/food-and-nutrition/aqa/food-preparation-and-nutrition/16/revision-notes/food-preparation-skills/food-preparation-skills/skill-1-general-practical-skills/>

### Revision Strategies:

- Complete your choice of activities from the following document :
  - ▢ [\[Template\] KS4 Food Prep Homework / Lesson ready tasks](#)
- Read and make notes on all topics in AQA GCSE 9-1 Food Preparation & Nutrition Complete Revision & Practice book.
- Complete the review questions at the end of each chapter.
- Complete the practice questions at the end of each chapter.
- Complete the exam style questions in the book from pages 146-178
- Complete the `Practice Paper 1` on pages 179-195
- Complete the `Practice Paper 2` on pages 196-212
- Use your Year 9 and Year 10 work booklets (these can be collected from the Food Department) to make revision notes, revision cards etc.
- Complete any outstanding `Trial exam preparation tasks` set on google classroom between 6/10/25 and 1/12/25.
- Use Seneca learning online revision (Search AQA Food Preparation and Nutrition).
- Complete your choice of activities from the following document:
  - ▢ [Y11 Food Prep Homework / Lesson ready tasks](#)

### Support Available:

Students are welcome to come to the Food Technology department after school on any day except Tuesdays for support in preparing for the exam.



## French

### Exams:

**Paper 1 - Wednesday 20th May - AM** - Listening 35 mins Foundation, 45 mins Higher

**Paper 2** - Speaking one-to-one by appointment: 15 minutes prep time + 12-15 minutes exam

**Paper 3 - Wednesday 20th May - AM** - Reading 45 mins Foundation, Higher 1 hour

**Paper 4 - Thursday 4th June - PM** - Writing 1 hour 10 Foundation, 1 hour 15 minutes Higher

### Useful links & resources:

[Higher\\_vocabulary\\_list](#) [AQA\\_GCSE\\_French\\_Foundation\\_vocabulary\\_list](#)

[GCSE-Fr-Reading-Booklet](#)

[Speaking booklet New GCSE 2026](#)

[Foundation Writing Booklet -2026](#)

[Higher Writing Booklet -2026](#)

[Link on Google classroom](#)

### Websites:

[Language Gym](#)

<https://languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0>

<https://www.linguascope.com/> (vyners password livelycrab67)

<https://quizlet.com/latest>

<https://app.senecalearning.com/login>

[www.kerboodle.com](http://www.kerboodle.com) (the links to all the answers to all of the digital textbook tasks are in the revision folder linked above. Each module has 'test and revise' pages too)

### Revision Strategies:

- **CGP NEW GCSE complete revision guide which covers all units and has practice questions on all topics**
- **CGP AQA Exam Practice workbook**
- Practice practice practice! Create **Flashcards or mind maps** - vocabulary for each unit / tenses / verb endings and get someone at home to test you.
- **MEMORISE YOUR TENSES/VERB CONJUGATIONS** (Especially the common tenses e.g.: present, near future tense, perfect and imperfect tenses)
- Use the **language gym** for vocabulary/grammar and translation practice
- Class notes;
- Sentence builders and knowledge organisers.
- Use your **knowledge organiser** for key vocabulary for each theme/unit
- Use **Quizlet/Kahoot/Blooket** for vocabulary/translation practice
- **Seneca**/Netflix shows or films/ Radio/ Podcasts - Authentic listening
- **Speaking**: Practise speaking out loud and revise your general conversation question answers

### Support Available:

Remember if you need guidance or support, speak to your teachers who will be happy to help. Speaking sessions with the Language Assistant in one to one sessions already arranged. Students will spend these sessions rehearsing for the speaking exam which will be conducted by their teacher.



## Geography

### **Exams:**

**Wednesday 13th May - AM - 1hr 30mins**

**Paper 1 - Physical - Our Natural World**

- Global Hazards
- Changing Climates
- Sustaining Ecosystems
- Distinctive Landscapes
- Physical Fieldwork

**Wednesday 3rd June - PM - 1hr 30mins**

**Paper 2 - Human - People and Society**

- Dynamic Development
- UK in the 21st Century
- Urban Futures
- Resource Reliance
- Human Fieldwork

**Thursday 11th June - AM - 1hr 30mins**

**Paper 3 - Geographical Exploration (Skills)**

### **Useful links & resources:**

Google Classroom - Knowledge Organisers, Notebook LM, Lesson Content

[OCR B Website](#)

[BBC Bitesize](#)

### **Revision Strategies:**

Factfiles - Case studies

Mind maps - Make links between concepts

Flash cards - Key terms and facts

Exam practice - Exam technique

Use past exam questions and feedback to improve your writing styles. Look through your assessment book to see your previous ReActs and writing feedback. Your exam practice books should contain a wealth of feedback and exam questions. Plan your answers (BUG) before attacking head on, a clear, coherent and logical paragraph structure (PEEEL).

### **Support Available:**

Use Google Classroom - all lessons have been posted to support retrieval. Alongside the use of uploaded revision materials, such as knowledge organisers and links to BBC bitesize.

Use the OCR b Specification and topic cover sheets as a revision guide, as all lessons follow the specification requirements. This will ensure you do not miss anything as you will have a step by step guide of what to revise. A digital copy will be on the Google Classroom.

OCR b revision guides can be purchased online if required.

Remember exam technique tips such as PEEEL Paragraphs, TEA for graphs and BUG for question understanding.



## German

### Exams:

**Paper 1 - Thursday 7th May - PM** - Listening 35 mins Foundation, 45 mins Higher

**Paper 2** - Speaking one-to-one by appointment: 15 minutes prep time + 12-15 minutes exam

**Paper 3 - Thursday 7th May - PM** - Reading 45 mins Foundation, Higher 1 hour

**Paper 4 - Thursday 14th May - PM** - Writing 1 hour 10 Foundation, 1 hour 15 minutes Higher

### Useful links & resources:

[Revision folder](#)

### Sentence builders KS3

[Year 7 Sentence Builders](#) [Year 8 Sentence Builders](#) [D09 Question Booklet](#)

### Sentence builders KS4

[Link on Google classroom](#)

### Websites:

[Language Gym](#)

<https://languagesonline.org.uk/Hotpotatoes/germanindex.html>

<https://www.linguascope.com/> (vyners password livelycrab67)

<https://quizlet.com/latest>

<https://app.senecalearning.com/login>

[www.kerboodle.com](http://www.kerboodle.com) (the links to all the answers to all of the digital textbook tasks are in the revision folder linked above. Each module has 'test and revise' pages too)

[GCSE German - BBC Bitesize](#)

[Simplestudy](#)

[German GCSE Revision](#)

Resources to purchase: [cgp revision resources](#)

A way to look up verbs independently; [German verbs](#)

Click [here](#) to watch films, programmes, listen to songs, read. You will find many videos via the following [link](#)

### Revision Strategies:

- **CGP NEW GCSE complete revision guide which covers all units and has practice questions on all topics**
- **CGP AQA Exam Practice workbook**
- Practice practice practice! Create **Flashcards or mind maps** - vocabulary for each unit / tenses / verb endings and get someone at home to test you.
- **MEMORISE YOUR TENSES/VERB CONJUGATIONS** (Especially the common tenses e.g.: present, near future tense, perfect and imperfect tenses)
- Use the **language gym** for vocabulary/grammar and translation practice
- Class notes;
- Sentence builders and knowledge organisers.
- Use your **knowledge organiser** for key vocabulary for each theme/unit
- Use **Quizlet/Kahoot/Blooket** for vocabulary/translation practice
- **Seneca/Netflix** shows or films/ Radio/ Podcasts - Authentic listening
- **Speaking:** Practise speaking out loud and revise your general conversation question answers



## History

### Exams:

**Paper 1 - Friday 15th May - AM - 2hrs: Conflict and Tension & Germany**

**Paper 2 - Thursday 4th June - AM - 2hrs: Power & the People and Restoration**

### Useful links & resources:

 Marginal Gains 3.0.pdf

AQA Revision Guide

 GCSE History Podcasts ,  Conflict and Tension Revision Notes H Douglas ,

 Germany Revision Notes ,  GCSE History Youtube Videos

 Copy of [Template] Power and the People Big History Timeline.pptx ,

 Big history timeline of the Restoration AQA (Ham House) ,

 Copy of [Template] [Template] conflict & Tension Big Timeline AQA.pptx

[Paper One Personal Learning Checklist](#)

[Paper 2 learning checklist](#)

[Power-and-People-Revision-Placemats-2.0 \(2\).pptx](#)

[Copy of Power-and-People-Revision-Placemats-2.0 \(2\).pptx](#)

[Germany 1890-1945 Democracy and Dictatorship](#)

[Germany 1890-1945 Democracy and Dictatorship.pdf](#)

[Knowledge-Organiser-Conflict-1-TOV.pdf](#)

[Knowledge-Organiser-Conflict-2-LON.pdf](#)

[Knowledge-Organiser-Conflict-3.pdf](#)

[P&P Revision Slides](#)

 Restoration Revision Guide.pdf

### Revision Strategies:

The History Department supports Active Revision: Click the link here to see a loom presentation of how you can support this. <https://www.loom.com/share/7f468d6c2e3740dfa0344649c3a37a24>

### Support Available:

The History Department has a revision scheme of work that we have been working through since January, up to the exams.

Students can complete extra exam papers and submit them to their teacher.



## Mathematics

### Exams:

#### Paper One

**Thursday, 14th May - AM - 1hr 30mins**

Non-Calculator: Assessing any content from across the specification (Number, Algebra, Ratio, Geometry, Probability & Statistics).

33.3% of the GCSE

#### Paper Two

**Wednesday, 3rd June - AM - 1hr 30mins**

Calculator Allowed: Assessing any content from across the specification.

33.3% of the GCSE

#### Paper Three

**Wednesday, 10th June - AM - 1hr 30mins**

Calculator Allowed: Assessing any content from across the specification.

33.3% of the GCSE

### Useful links & resources:

- **Sparx Maths:** All Year 11 students have access to this online platform. This is the most effective tool for targeted revision. Try to achieve "100%" on tasks related to the weakest topics.
- **CorbettMaths:** Excellent for "5-a-day" retrieval practice and video tutorials for every single topic.
- **MathsGenie:** Organized by grade (1–9), this site provides past paper questions specifically targeted at the grade your child is aiming for.
- **Physics and Maths Tutor:** This is a goldmine for Maths revision notes and topic-based practice questions.
- **1stClassMaths :** This site has a good bank of practice questions for your child to practice individual topics and provides practice papers with video solutions to explain each question.

**Note on Social Media:** Be wary of "predicted paper" videos on TikTok or YouTube. While they can be helpful for general practice, they often guess incorrectly. It is much safer for students to use the official AQA practice papers provided on **Google Classroom** and papers given as part of homelearning.

### Revision Strategies:

- **Timed Practice:** Help set up timed practice sessions at home (90 minutes per paper) to improve pace and stamina.
- **Revision Schedules:** Balance time between the five key areas (Number, Algebra, Ratio, Geometry, and Data).
- **Explain the Method:** Encourage them to explain their working out to you. If they can teach you the method, they truly understand the concept.
- **GCSE Mathematics Support**
- **Mathematics is a practice-based subject.** Students succeed by doing, not just reading.
- **Learning from Mistakes:** The most vital step of trial exams is the "fix-it" phase. Students should use their QLA (Question Level Analysis) sheets to identify specific topics (e.g., Negative Indices or Circle Theorems) that need focused work.



- The "Non-Calculator" Hurdle: Paper 1 requires strong mental arithmetic and written methods. Encourage your child to practice basic numeracy (times tables, long division, fraction arithmetic) without reaching for a phone or calculator.
- Essential Equipment: a full geometry set (compass, protractor, ruler) and a reliable Scientific Calculator (the school recommends the Casio ClassWiz). Be familiar with your own calculator long before the exam.
- Formulae Memorisation: Whilst formulae sheets will be provided for students, it is still useful for students to memorise key formulae (Area of a Trapezium, Pythagoras' Theorem, Trigonometry ratios SOH CAH TOA, and the Quadratic Formula).
- Language of Maths: Many marks are lost because students don't understand command words like "Prove," "Show that," or "Estimate." Discuss what these words mean in a mathematical context—for example, "Estimate" always means rounding to 1 significant figure first.

### **Support Available:**

Intervention is by invitation only and runs after school:

Monday (Ms Dao and Ms Malegaonkar)

Wednesday (Ms Amin)

Friday (Mr Flynn and Mr Shah)

Please make sure you come to Maths with Muffins in the morning before exams.

Students can go and find Maths teachers during the day for support with any questions/ topics they need support with.

Homework papers are given on a weekly basis to help students get the key exam practice and the mark schemes are posted on Google classrooms for students to self assess.



## Media Studies

### Exams:

**Monday 18th May - PM - 1hr 30m**

**Paper 1** - Media Studies COMP1 Exploring Media

**Tuesday 2nd June - PM - 1hr 30m**

**Paper 2** - Media Studies COMP2 Understanding Media

### Useful links & resources:

Please visit your Google Classroom for revision information and guidance .

### Revision Strategies:

- Manage your time effectively by creating a revision timetable.
- Eat and sleep well.
- Prioritise topics you are less confident with.

### Support Available:

Please speak to your teachers if you need any further guidance.



## Music

### Exams:

**Friday 5th June - PM - 1hr 15mins**  
Eduqas Component 3 - Appraising

### Useful links & resources:

[Bach Podcast](#)

[Bach Teacher Notes](#)

[Bach Musical Notes](#)

[Bach Knowledge Organiser](#)

[Toto Podcast](#)

[Toto Teacher Notes](#)

[Toto Musical Notes](#)

[Toto Knowledge Organiser](#)

[Spec](#)

[Spec Podcast](#)

[AoS 1: Knowledge Organiser](#)

[AoS 2: Knowledge Organiser](#)

[AoS 3: Knowledge Organiser](#)

[AoS 4: Knowledge Organiser](#)

[Musical Elements Poster Folder](#)

[BBC Bitesize](#)

[Mini Tests on the Elements with Youtube links](#) (This is in your booklet - please complete as many as possible for revision)

### Revision Strategies:

1. Learn your musical elements (MAD TSHIRT) and what musical vocabulary fits in what element
2. Learn what each glossary word sounds like
3. Listen to any random piece you like and list the key words you can hear in that piece.
4. Repeat step 3 over and over again

### Support Available:

Mrs Coyle's Intervention sessions: Wednesday after school

Mr Cullum is available to talk to if Mrs Coyle isn't there

Email us!



## Photography

### Exams:

**Examining Body: AQA (Photography)**

### Coursework: (60%)

In Year 10 you will develop basic and fundamental photographic skills, developing a body of work for the end of year assessment.

You will explore Portraiture in the first project which runs into a second project about "Identity". Your final project which is the largest is chosen and proposed by yourself and lasts through to the end of the Autumn term in Year 11. You will be trained on Photoshop, Lightroom, Premiere pro, Photopea, Photography studio lighting, DSLR cameras and 35mm film darkroom. This will give you the opportunity to show examiners the full range of your work and abilities. You will be assessed on your coursework, the timed test and, importantly, preparation work for the timed test. Coursework is worth 60% of your final grade and the Exam is 40%.

### Final Examination: (40%)

A 10-hour timed test. For this timed test you are given 7 themes set by the exam board in January of Year 11, of which you will select one (8 school weeks in advance). You are expected to develop a body of work exploring different techniques and ideas in consultation with the teacher. The preparation work that you use to produce the final outcome will count for the majority of your total marks.

### Useful links & resources:

- [Writing\\_about\\_Photography 2025](#)
- [Photography Toolkit 2026](#)
- [Photography Presentation & Outcomes 2026.pptx](#)
- [Shoot criteria](#)
- [Copy of A-Z Photographers](#)
- [Technique ideas A Level](#)
- [Glossary of Photographic Terms.docx](#)
- [Copy of Lighting Glossary](#)

### Revision Strategies:

#### Course Description

The aims of the Photography course are to increase visual literacy, to develop technical ability and skillsets and to encourage creative and imaginative responses to a stimulus. The course is heavily coursework based and works on a cyclical experiential cycle of planning, doing, reflecting, changing.

There are two basic areas to the course:

- **Digital Photography**

You will have the opportunity to learn about:

- The use of light as the most important element in photography.
- The basis of digital photography, including the use of a DSLR camera.
- Viewpoint, composition, focus, shutter speed and exposure.



- The use of editing software such as Adobe, Photoshop and Lightroom.

- **Photography Genres**

You will be expected to develop knowledge of:

- A range of photographic genres such as documentary, street, fashion and portrait.
- Qualities of lighting in both studio and location based work.
- Contextual connections (Historical and Societal) between your own photography and the work of other photographers.
- How to analyse and deconstruct photographic images from a range of genres.

You will be assessed on your ability to:

- Generate and develop ideas
- Refine ideas through experimentation
- Research and record
- Produce and present work

Visits to exhibitions and participation in practical workshops form an important part of the course. You will also get the opportunity to attend residential and cultural visits organised by the Art Department.

**Support Available:**

Intervention sessions

Access to equipment, tools, and teachers for help and support.

Mon & Thurs - 3pm - 4pm Room 33 Mr Wilcox

Thurs - 3pm - 4pm Room 33 Ms. Jopek



## Physical Education

### Exams:

**Paper 1: Friday 22nd May - AM - 1hr 30min**

**Paper 2: Monday 1st June - AM - 1hr 15min**

### Specification:

[GCSE Physical Education 2016: Specification](#)

### Useful links & resources:

- Use your revision workbooks and revision guides provided.
- Use Everlearner website for practice papers and model answers - [Edexcel GCSE PE Revision](#)
- Complete exam papers and questions
- Use Google Classroom to revisit previous lessons.
- Ask TTH/LPF/TTJ for past paper links and these can be emailed to you

### Revision Strategies:

- Mind map
- Revision Clocks
- Practice Questions

### Support Available:

- Please use your class teacher as first point of call LPF/TTJ
- TTH available if class teacher unavailable
- Intervention sessions every Wednesday 3 - 4pm - 068
- Google classroom for revision resources



## Psychology

**Exams:** 1hr45

**Paper 1: Thursday 7th May - AM - Cognition and Behaviour:** Memory, Perception, Development, Research Methods

**Paper 2: Thursday 14th May - PM - Social Context and Behaviour:** Social Influence, Language Thought and Communication, Brain and Neuropsychology, Psychological Disorders

### Useful links & resources:

 [GCSE SPEC.PDF](#)

 [AQA GCSE Glossary Answers.pdf](#)

 [PLCs](#)

 [TES booklets](#)

 [YEAR 11 Exam help](#)

 [Psychology Brain - Neuropsychology - recall](#)

 [Psychology - Thought and Language - recall](#)

 [Psychology - A02](#) ,  [Psychology - Development](#) ,  [Psychology - Perception recall tasks](#)

### Revision Strategies:

 [GCSE Exam Questions and Mark schemes](#). Students should use the mark scheme when answering past paper questions to form the 'perfect' answer

### Support Available:

Email your teachers!

Monday after school revision sessions in 118



## Science

### Exams:

- **Biology**  
Paper 1 Exam - **Tuesday 12<sup>th</sup> May PM**  
Paper 2 Exam - **Monday 8<sup>th</sup> June AM**
- **Chemistry**  
Paper 1 Exam - **Monday 18<sup>th</sup> May AM**  
Paper 2 Exam - **Friday 12<sup>th</sup> June AM**
- **Physics**  
Paper 1 Exam - **Tuesday 2<sup>nd</sup> June AM**  
Paper 2 Exam - **Monday 15<sup>th</sup> June AM**

### Useful links & resources:

Please use the revision classroom, which you are a member of, to find past papers, revision activities and videos of Mr Brooks covering content.

Revision booklets will be issued each lesson to practice exam questions.

The Freescience lesson man has some great videos. Here is a [LINK](#) to them.

You should have your Collins Revision guide which has lots of short answer questions and some exam style questions to try.

[Savemyexams.com](http://Savemyexams.com) has fantastic diagrams and notes. The exam questions and quizzes are good too.

Physics and Maths tutor has exam papers and some question packs which are worth a go.

### Revision Strategies:

1. Check your Christmas Mocks and Spring Mocks for topics that need attention.
2. Spend time reviewing notes, making revision posters etc
3. Try past paper questions and use the mark schemes to assess yourself.
4. Finally, try a whole exam paper and make sure you give yourself the correct length of time.

### Support Available:

Please make sure you come to Tea, Toast and Teachers in the morning before exams.

We open up in 164 and 162 at 7am.

Here you can get last minute help from your teachers and access to Mr Brooks' Mystical predictions!



## Science - Triple

### Exams:

- **Biology**  
Paper 1 Exam - **Tuesday 12<sup>th</sup> May PM**  
Paper 2 Exam - **Monday 8<sup>th</sup> June AM**
- **Chemistry**  
Paper 1 Exam - **Monday 18<sup>th</sup> May AM**  
Paper 2 Exam - **Friday 12<sup>th</sup> June AM**
- **Physics**  
Paper 1 Exam - **Tuesday 2<sup>nd</sup> June AM**  
Paper 2 Exam - **Monday 15<sup>th</sup> June AM**

### Useful links & resources:

Please use the revision classroom, which you are a member of, to find past papers, revision activities and videos of Mr Brooks covering content.

Revision booklets will be issued each lesson to practice exam questions.

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### Revision Strategies:

1. Check your Christmas Mocks and Spring Mocks for topics that need attention.
2. Spend time reviewing notes, making revision posters etc
3. Try past paper questions and use the mark schemes to assess yourself.
4. Finally, try a whole exam paper and make sure you give yourself the correct length of time.

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## Spanish

### Exams:

**Paper 1 - Tuesday 9th June - AM** - Listening 35 mins Foundation, 45 mins Higher

**Paper 2** - Speaking one-to-one by appointment: 15 minutes prep time + 12-15 minutes exam

**Paper 3 - Tuesday 9th June - AM** - Reading 45 mins Foundation, Higher 1 hour

**Paper 4 - Tuesday 16th June - AM** - Writing 1 hour 10mins Foundation, 1 hour 15 mins Higher

### Useful links & resources:

Use this document for useful links for each skill (Speaking, Writing, Reading and Listening):

[Year 11 - Targets/Revision Advice](#)

### Revision Strategies:

- **CGP NEW GCSE complete revision guide which covers all units and has practice questions on all topics**
- **CGP AQA Exam Practice workbook**
- Practice practice practice! Create **Flashcards or mind maps** - vocabulary for each unit / tenses / verb endings and get someone at home to test you.
- **MEMORISE YOUR TENSES/VERB CONJUGATIONS** (Especially the common tenses e.g.: present, near future tense, perfect and imperfect tenses and preterite past tense)
- Use the **language gym** for vocabulary/grammar and translation practice
- Class notes;
- Sentence builders and knowledge organisers.
- Use your **knowledge organiser** for key vocabulary for each theme/unit
- Use **Quizlet/Kahoot/Blooket** for vocabulary/translation practice
- **Seneca**/Netflix shows or films/ Radio/ Podcasts - Authentic listening
- Speaking: Practise speaking out loud and revise your general conversation question answers

### Support Available:

Remember if you need guidance or support, speak to your teachers who will be happy to help. Speaking sessions with the Language Assistant in one to one sessions already arranged. Students will spend these sessions rehearsing for the speaking exam which will be conducted by their teacher.