



Parent Bulletin

6th March 2026

It has been another vibrant week at the school, filled with creativity, intellectual curiosity, and a wonderful sense of community. I have been particularly pleased to see just how focused our students in Years 11 and 13 have been as they have undertaken another set of assessments in preparation for the examinations in the summer. As we head into the weekend, I wanted to take a moment to reflect on some of the recent highlights that make our school such a special place to learn and work.

World Book Day & Bake-Off

On Thursday 5th March, we celebrated World Book Day in spectacular fashion. It was a joy to see so many staff and students fully embracing the spirit of the day by dressing up as their favorite literary characters, from classic protagonists to contemporary heroes.

One of the personal highlights for me was the privilege of judging the World Book Day Bake-Off. The standard of entries was truly exceptional; not only were the cakes delicious, but the level of detail used to represent iconic books was staggering. Thank you to everyone who baked, decorated, and participated and my thanks also go to Mr Nicholls, English teacher for his level of enthusiasm in organising such a fantastic event.

School Production: The Addams Family

We've enjoyed an excellent show week for the school production, The Addams Family, this week. Feedback from the first two evenings has been nothing short of fantastic, with my colleagues praising the talent, humour, and professionalism of our performers and crew. Congratulations to all of the staff and students involved. I am very much looking forward to attending the performance this Friday evening - it is always a proud moment to see our students shine on stage.

Student Leadership in Action

We were honoured to welcome Danny Beales, MP for Uxbridge and South Ruislip to the school this morning. He spent time speaking with our History and Politics students about the democratic process and current affairs. What made this visit particularly impressive was that it was entirely organised by the students themselves. Their initiative and engagement with the wider world are exactly the qualities we strive to foster here.

Looking Ahead: International Women's Day

This Sunday, 8th March, marks International Women's Day. Throughout next week, we will be exploring this year's theme, "Give to Gain," during assemblies and tutorials. This theme highlights the powerful idea that when we invest in women and girls, the benefits are felt by everyone in society. It is a vital conversation, and I look forward to hearing our students' reflections on it.

Mother's Day Wishes

Finally, looking a little further ahead to Sunday 15th May, I would like to take this opportunity to wish all of our mothers, grandmothers, and female caregivers in our school community a very Happy Mother's Day. We hope you have a wonderful day of celebration and relaxation. Thank you for your continued support of the school.

Gary Mullings
Headteacher

School Travel and Road Safety

Please [\[click here\]](#) for essential guidance on school travel and road safety to ensure a secure environment for the entire community during pick-up and drop-off times. It addresses ongoing concerns regarding traffic congestion and irresponsible driver behaviour, such as illegal parking on yellow zig-zags or pavements, which can obstruct safe crossing points for pedestrians. To help create a calmer, safer environment outside our school, the guide outlines legal requirements for drivers - including the prohibition of stopping on white zig-zags and letting children out onto the carriageway - while encouraging pedestrians to utilise the Green Cross Code and safer crossing points. By taking personal responsibility and following these shared safety skills, parents can help reduce the risk of collisions and model respectful road use for their children.

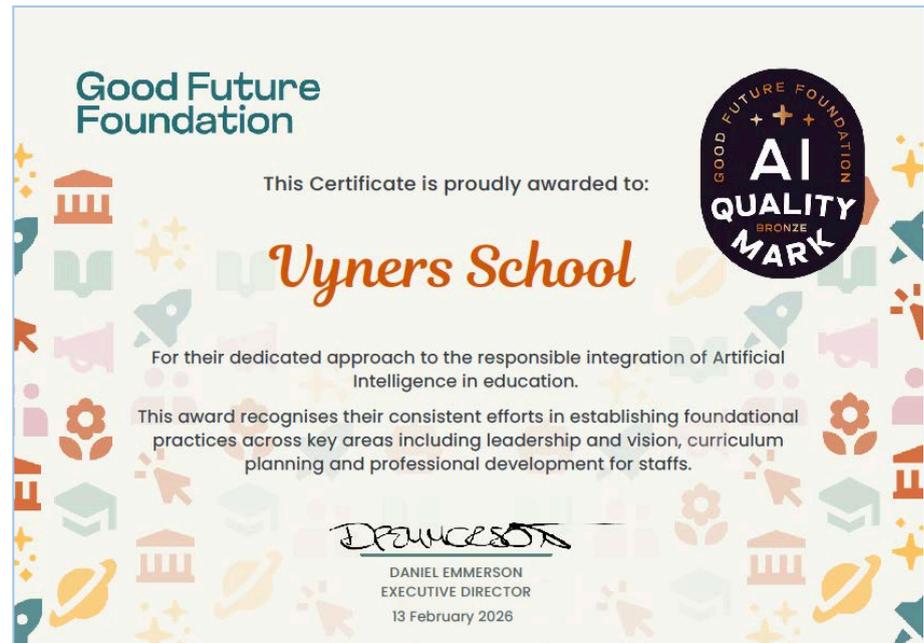
Vyners School Achieves the Bronze AI Quality Mark

We are delighted to announce that Vyners School has been officially awarded the Bronze AI Quality Mark by the Good Future Foundation. This accreditation recognises the significant work taking place to integrate Artificial Intelligence into our school community safely, ethically, and effectively. The assessment highlighted several key areas where our school is leading the way, specifically noting the strong leadership of our Deputy Head Teacher, who is spearheading a robust AI strategy as part of a wider trust-wide focus. The assessor found clear evidence of strategic planning and coordination taking place behind the scenes, ensuring that our vision for AI in education is both achievable and well-resourced.

Our students are already beginning to benefit from this forward-thinking approach, as AI concepts and ethics are now a structured part of the computing curriculum for Key Stage 3 and Key Stage 4. We have updated our Exams Related Policies for 2025–26 to include specific AI guidance, ensuring that student work remains authentic and aligns with JCQ expectations. Beyond the technical aspects, our PSHE curriculum is addressing the human side of technology by exploring AI ethics, career opportunities in creative thinking, and safeguarding across all year groups from Year 7 through to Year 13.

Students are currently being introduced to helpful tools, while also learning how to use platforms like Gemini responsibly to enhance their revision and curate study materials. While we celebrate this Bronze award, we are already looking towards the future by developing more subject-specific AI guidance for teachers and ensuring our strategy remains inclusive for all learners, including those with SEND and EAL needs. In the future, we also look forward to hosting workshops where parents and carers can get hands-on with these tools to better understand how to support their child's use of AI at home.

Mr Millard-Healy, Deputy Headteacher



School Production - 'The Addams Family'

They're creepy and they're kooky, mysterious and spooky... and that's just the tech crew!

Vyners' production of The Addams Family masterfully blended dark comedy with heart-wrenching romance, proving that embracing our "weird" can lead to life-changing positivity. The raw talent of the performers and musicians was matched only by the dedication of the technical team.

Staff and students worked in perfect harmony to deliver a high-octane experience that left the audience breathless. With exceptional performances spanning Year 7 to Year 13 - anchored by a phenomenal lead cast - this production was truly spellbinding.



Mrs Harvey, Deputy Headteacher

Danny Beales, MP Visit

This morning, our Sixth Form Politics and Economics students were treated to an inspiring visit from local MP, Danny Beales. Addressing the issues that matter most to young people in Hillingdon, Danny spoke with genuine heart and insight. The highlight for many was hearing about his incredible journey from homelessness to the House of Commons - a story that sparked a Q&A session so engaging it could have lasted all day!

A huge thank you to Danny for his time and for sharing such a relatable perspective with our students. We hope to see him back in the corridors of Vyners again soon.

Thank you to Year 12 students Hanif, Lucas, Sean and Rajdeep for organising the visit.



Mrs Harvey, Deputy Headteacher

Languages Week: 9th - 13th February

This year Vyners celebrated Languages with a week of assemblies, activities and cross-trust visits involving students from Year 4 to Year 12.



On Monday, **Year 9** had a talk given by motivational speaker Steve Eadon, who discussed the impact that learning languages has had on his career.

On Tuesday, **Year 7** enjoyed a Conlangs (constructed languages) workshop led by **Year 10 and 11** Ambassadors.





On Wednesday, a group of **Year 7s** and ambassadors were invited to **Ruislip High** for a whole host of activities (see write-up below).

On Thursday **Year 8** German and French students participated in new Pen Pal projects with link schools in Germany and France. Thanks goes out to Year 8s also for participating in a competition to promote languages week. Congratulations to our winning entry



Finally on Friday, Year 4 students from **Hermitage** visited Vyners for a French lesson on crêpes-making by our French Ambassadors in conjunction with the DT Department. A real treat for all involved!

Those who delivered assemblies and all students who participated in the events should be commended for their enthusiasm and attitude. We're looking forward to next year already!

Some reflections from our Year 7s:

'Ruislip High was a wonderful opportunity to visit for Languages Week, and I really enjoyed the day. We did so many fun activities like Kahoot, salsa dancing, cake judging, and the code breaker challenge. Each activity was really engaging and helped me learn in a different way.

Through these activities, I learnt more about languages and how they are used in different cultures. I also discovered new words and realised that learning a language can be fun and exciting, not just from lessons in the classroom.

Overall, it was a really enjoyable experience and it made me even more interested in learning languages.' **Gurleen (7G)**

*'The conlangs workshop was a really fun thing to do after school. There were lots of little different workshops to do such as splat in ubbi dubbi language (a language that we learnt). We also did tongue twisters in ubbi dubbi. It was a fun thing to do after school in our free time with friends. I would happily go again - 5 stars!' **Riyen 7P***

Ms Kelly, Subject Leader - MFL

World Book Day

The shelves are wonky, the books are askew, and World Book Day is - sadly - over... However, we had great fun! Staff and students dressed up in a wide range of book based costumes, ranging from literary greats like Lady Macbeth to YA Fiction favourites like Alex Rider, all the way to historical notable Napoleon Bonaparte!

Furthermore, the Great World Book Day Bake Off was a delicious success with sixteen entries! Making it an incredibly difficult competition to judge; so many fabulous designs and so many tasty goodies. We did, ultimately, have three winners though: for "Most Creative" we had **Tamara Auriemma (7P)**; for "Most Delicious" we had a sisterly team of **Neve (12W) and Erin (9J) O'Connor**; and, lastly, for "Most Wacky" - and judged as "Overall Accomplished" winner by our very own Paul Hollywood: Mr Mullings - we had **Phoenix Payne-Barnes (10C)**.



And, finally, the Scavenger Hunt had our year 7 and 8 students hunting across the school for all the costumes characters they could find, with piles of sheets being returned at the end of the day for inspection! One student, though, managed to squeeze so many names of staff - and Sixth Form students - and their respective characters onto their page that it was difficult to find the hunter's name herself! Stella Filipczyk, 8G, has been awarded the title of Top Literature Hunter 2026.

A HUGE thank you to all the staff, Sixth Formers and students for getting involved in the organising, supporting on the day or joining in the celebrations! And also, an equally huge thank you to you at home too, for your support and helping make this day a great celebration of books, knowledge, imagination and - most importantly - fun!



Year 12 Visit to Peterhouse College, Cambridge

On the 12th February, 31 pupils and three staff visited Peterhouse College, Cambridge University, which is the Cambridge College that is linked to Hillingdon. The trip was to help pupils understand what Oxbridge colleges are like and to help them understand that Oxford and Cambridge aren't just places for pupils from other schools but they are also places for Vyners pupils as well. The trip is part of the numerous opportunities that are available for pupils to take part in in order to enhance their school experiences but also to support them with making strong applications for various competitive Universities and courses.

The pupils were, as always, exemplary ambassadors for the school and really got involved with the various activities that were available on the day which included taster lectures, tours of the College and a Q & A session with current students.

Some of the very positive feedback from the pupils is below:

Our experience at the Peterhouse College of the University of Cambridge was very eye-opening and taught me a lot about what a future would be like at a competitive university such as Cambridge. The taster session that I attended was about mRNA and provided us all with an insight about the content of a lecture of biology. The session blended knowledge of biological molecules with how they can be used in the future to tackle prevalent issues, developing the medicinal field and combating disease. It challenged us to think about the application of potential subjects that we would like to study.

The Q&A was also particularly helpful as all questions that we may have had were answered by current students that studied a variety of subjects. Their answers were much more detailed and personal than anything we could have found out online.

The information about supercurricular and applying to a competitive university was also incredibly helpful and helped me to narrow down what I need to do this year before applying to any university. It provided clarity about the steps we needed to take and made sure that everything sounded manageable and not too daunting.

Overall, the trip to Peterhouse College was super insightful and a great experience.

Isabella, Year 12 Student

The trip to Peterhouse College at Cambridge University was a really fun and informative experience. We had a tour of the college and learnt about all the history behind the college grounds and buildings. We also had the opportunity to go to a lecture from a PhD student that focused on our subject area of interest. I chose the English Literature lecture which was titled 'Shakespeare's Monsters'. This was super interesting - we learnt about how monsters have been defined throughout time, analysed some different extracts about monsters in Shakespearean plays such as 'The Tempest', learnt some Latin vocabulary, and even got to design and define our own monsters. I particularly enjoyed the part of the trip where we learnt about how to create a unique and well put together personal statement, as it provided me with some great tips that I'll be able to use to make my personal statement stand out. The Q&A with current students was also very insightful, because it allowed me to ask questions about student life and finance at Cambridge from people who were once in my position. Overall the trip was so valuable and I took so much away from it.

Elizabeth, Year 12 Student

I enjoyed the Cambridge trip so much. It gave me a good insight on how Oxbridge universities work. They gave us the opportunity to see a taster session. My taster session was about trust in disasters and he had got me thinking very deeply about what trust actually is. Furthermore, they gave us a lecture on how to apply to Oxbridge which I found very helpful for my personal statement. They also gave us a tour of Peterhouse College which I found to be very interesting.

Henry, Year 12 Student



Mr Kelly, Oxbridge Coordinator

Charity Fun Run/Walk - London Marathon Charity Final Fundraiser

Saturday 14th March is Miss Hawes and Miss Charlton's FINAL Charity Parkrun/ParkWalk.

Please come along to our final run/walk in Swakeleys Park - Saturday 14th March arriving from 9.15am for a 9.30am start. 2km walk or 5km run. A very wholesome morning in the nice spring weather. Bring the kids/pets and whoever else you would like.

Raising money for Great Ormond Street Hospital and St Barnabas Hospice. Donations would be massively appreciated. If you would like to donate, we would really appreciate it via cash on the day or through our just giving pages below.

Let us know if you are able to Marshall too.

<https://2026tcslondonmarathon.enthuse.com/pf/emma-charlton>

<https://2026tcslondonmarathon.enthuse.com/pf/kirsty-hawes>



Friends of Vyners

The next Friends of Vyners Quiz Night on Friday 13th March. Please [\[click here\]](#) for details.

If you're planning to come along, please reserve your table in advance if possible, as this really helps the school staff when setting up the hall for the evening. As always, we'll do our best to fit everyone in, but having an idea of numbers really helps. We would also be grateful if you could let us know in advance if you're planning to order fish and chips on the night, as this helps our food supplier plan accordingly. Don't worry though – orders can still be changed on the evening if needed.

There will also be a special one-off raffle, which will be drawn during the quiz break. We've got some brilliant prizes up for grabs, including:

Hamper Prizes:

- **Mother's Day Hamper** – Whitley Neill Gin, Mum candle, Body Shop body butter, hair scrunchie, scented soap
- **Mini Beauty Hamper** – a selection of beauty items
- **Food & Drink Hamper** – Mini gin set, Bloody Mary ketchup, Miller's vanilla biscuits, marmalade, Simply Cook kit, strawberry hearts
- **Food & Drink Hamper** – Mini prosecco, Bonne Maman chocolate spread, vanilla tea bags, posh tea, chocolates, chocolate melt, Serious Pig snacks, cheese snacks and olives

Voucher Prizes:

- **Carvery for two** (Worth £30 Plus)
- **Pizza for four** (Worth £50 Plus)
- **Wash, Cut & Blow Dry** (Worth £30 Plus)
- **Flower bouquet voucher** worth £25

Raffle tickets will be £2 per strip or 3 strips for £5, so make sure you bring a little extra cash on the night. As always, all money raised goes directly into the pot to support projects at the school, so every ticket really helps.

We're really looking forward to another great evening of quizzes, laughs, and raising money for the school.

See you all very soon.

Friends of Vyners

Attendance Figures

Please find below attendance figures for w/c 23rd February 2026

Year Group	Present Marks (%)
Year 7	95.19%
Year 8	95.84%
Year 9	94.30%
Year 10	93.28%
Year 11	92.69%
Year 12	93.70%
Year 13	90.58%

Please find below the top 3 tutorials for attendance for w/c 23rd February 2026

Tutorial	Present Mark (%)
8M	98.97%
8H	98.75%
10H	98.33%

Spring Term Key Dates

Friday 6 th March	Year 10 & 12 reports issued
Thursday 12 th March	Year 9 parent consultation evening (online)
Friday 13 th March	FOV Quiz Night
Monday 16 th March	Year 9 options deadline
Tuesday 17 th March	Year 12 parent consultation evening (online)
Friday 27 th March	Year 7 reports issued
Friday 27th March	End of Spring Term (3pm finish)

Summer Term Key Dates

Monday 13th April	Start of Summer Term
Friday 17 th April	Year 13 reports issued
Tuesday 21 st April	Year 11 reports issued
Wednesday 29 th April	Year 10 parent consultation evening (online)
Thursday 14 th May	Year 8 parent consultation evening (online)
Friday 15 th May	FOV Quiz Night
Monday 25th to Friday 29th May – Half Term	
Thursday 4 th June	Year 7 parent consultation evening (online)
Monday 15 th June	Student Photos - Y8, Y9, Y10
Friday 19 th June	Year 7 reports issued
Tuesday 22 nd June	Year 12 UCAS Day and Parent Information Evening
Wednesday 24 th June	Sports Day (year groups tbc)
Thursday 25 th June	Sports Day (year groups tbc)
Thursday 25 th June	Year 10 reports issued
Friday 26th June	Inset Day (school closed to students)
Thursday 2 nd July	Year 11 into 12 Induction Day
Friday 3 rd July	Year 8 reports issued
Thursday 9 th July	Year 12 emergency parents evening (online)
Thursday 9 th July	Year 12 reports issued
Friday 10 th July	Year 9 reports issued
w/c Monday 13 th July	Silver awards assemblies – Years 7, 8, 9 and 10
w/c Monday 13 th July	Year 12 work experience week
Friday 17th July	End of Summer Term (12.20pm finish)
Thursday 13 th August	A Level results day
Thursday 20 th August	GCSE results day