



Year 10 Update

23/01/26

Dear Parents and Carers,

I hope you are well and looking forward to the weekend. A few updates to inform you of:

RE Mock Results

The RE mock results will then be emailed to parents on **Tuesday 27th January**.

Stakeholder Feedback Survey

Vanguard Learning Trust is committed to ensuring that all students feel safe, supported and able to thrive in our schools. Your views are incredibly important to us and we would be grateful if parents/carers could complete a short survey [[click here](#)] this term on the theme of safeguarding. Your child will also have the opportunity to complete a version of the survey in school designed for students. **The deadline for responses to this survey is 4pm on Friday 6th February 2026.**

Lateness to School/Tutorial

- **Chromebook Sign-In when late:** Any student who signs in on a Chromebook in the mornings will be **automatically** placed in a lunchtime detention on that date and is expected to be there for 1.30pm for 20 minutes.
- **Lateness to tutorial:** Any student who arrives late to the morning tutorial will also be added to the list and is expected to attend the lunchtime detention. A student will know they are late as it is after 8.30. They should be in tutorials for 8.25am. Students who are unsure if their name is on the detention register must go to **Room 039** to check. There are a number of students not going to these resulting in the C3 which is January.

Behaviour

Students are reminded to avoid crowds at break/lunch. Unfortunately, there are some students who are provoking others which creates a hostile environment and escalates situations. These students will be removed from social time if this occurs and consequenced appropriately.

Uniform Standards

As always at Vyners we pride ourselves on our appearance with smart school uniforms. A reminder that our uniform policy states the below.

Uniform

- **Shirt:** Tucked in, top button done up (if doesn't fit, need a new shirt)
- **Skirt:** Not rolled or too short
- **Trousers:** Straight black legged trousers. No flares or tight fitting trousers.
- **Jumpers:** Not rolled or tied and not used INSTEAD of a blazer.
- **Blazer:** Worn around school, ask the teacher to take it off if it is warm in class. Not carried around.
- **Tie:** Badge showing, up to top button. Always wearing it.
- **Coats:** Not worn inside the building or from lesson to lesson. Do not put on when leaving a lesson unless going outside (break/lunch).
- **Tights/Socks:** No socks (including fluffy) over tights, wear them under tights if need to. Tights

should not have rips in.

- **School Shoes:** Black smart shoes/pumps. If wearing trainers/not appropriate shoes - will be given shoes in 161.

Jewellery, Nails & Hair

- **One** piercing in each ear lobe. No hoops or dangly earrings are allowed. (If you have these, wear this instead of firsts).
- No other piercings are allowed, including nose/eyebrow/seconds in ears.
- No unnatural hair dye, shaved heads or shaven patterns or lines, including those made in partings. Hair must be one natural colour and a "grade 2" haircut is the shortest allowed.
- No lines or shapes are permitted to be shaved into eyebrows.
- Make-up, false eyelashes and nail varnish (including Shellac, gel and acrylic nail extensions) should not be worn.
- Students will be asked to immediately remove ordinary nail varnish and cut nails to an acceptable length that day if not removed that evening. They will be out of circulation at break/lunch until they are gone.

Jewellery will be confiscated if worn and if continuous C4 for deliberate defiance as per our behaviour policy. Students with hair/nails will attend a lunch time detention and if continues will escalate to a C4.

Mobile Phone Reminder

I would like to remind parents and carers of the message that was shared in the Parent Bulletin on Friday 5th December [\[click here\]](#) regarding mobile phone use and the updated Behaviour Policy. We have taken the decision to strengthen our mobile phone policy, which means that any phone that is now confiscated as a result of unauthorised use will be confiscated for 24 hours. We do understand that parents may wish to contact their child as they travel home at the end of the school day and may not be aware that a phone has been confiscated. Therefore, we will ensure that in such circumstances parents are informed of any such confiscation and can make arrangements to collect their child from school where necessary. Please also note that the school does reserve the right to prevent a child from bringing a mobile phone to school in specific circumstances. This may include where a child frequently breaches the mobile phone policy or refuses to hand over a phone when requested.

Revision Workshop for students (in day) and parents (in evening) - Tuesday 21st April

There will be more information that will come out but save the Tuesday 21st April 6-7pm for a parent workshop on how to help your child revise. Students will have an hour workshop on this day too.

Save The Date - Final Charity Event for GOSH and SBH - Saturday 14th March 9.30am

Miss Hawes and Miss Charlton are raising money for Great Ormond Street Hospital and St Barnabas Hospice. They are also running the London Marathon in April in aid of these charities. Donations would be massively appreciated. If you would like to donate, we would really appreciate it via cash on the day or through our just giving pages below.

- <https://2026tcslondonmarathon.enthuse.com/pf/emma-charlton>
- <https://2026tcslondonmarathon.enthuse.com/pf/kirsty-hawes>

Safeguarding Snapshot

This week's safeguarding snapshot [\[click here\]](#) contains information for parents/carers on understanding the dangers of vaping.

Imperial College Opportunities

This Insights Summer School is a four-day, three-night residential program designed to encourage students to continue studying science and engineering subjects after their GCSEs (or equivalent). Depending on your interests, you'll apply for the science or engineering stream. During your time with us on campus, you'll attend a series of exciting taster sessions specific to your stream, learn about university life, and enjoy a busy pastoral programme. This is a great opportunity for students who are interested in science and maths beyond their GCSEs and those with questions about their options after school. Further details and the application form can be found [here](#).

Kings College Opportunities

Y10 STEM Work Experience Week

6-10 July. In-person, London WC2R 2LS. Free. Deadline 13 March.

We are delighted to open applications for this year's STEM Work Experience Week for Year 10 students!

This summer-school style programme gives participants a wide-ranging, hands-on experience of STEM research here at King's, and the chance to develop and present their own research projects in teams. A great opportunity for students with a passion for STEM, interested in exploring the various careers available in this sector and at a University. Applications must be made by students (with a parent/guardian), and students must live or go to school in Inner London. Find out more and apply [here](#) by Friday 13 March.

Cambridge University

Fitzwilliam College Women in STEM Programme

This Programme comes in two parts;

First there is an online webinar series open to students who identify as women or another marginalised gender in Years 10, 11, and 12. Current researchers will be sharing their work and explaining how it builds on topics studied as part of the GCSE curriculum.

Secondly, there is an in-person visit day for women and other marginalised genders in Year 12 (or equivalent) to come and see Fitzwilliam College for tours and application information and guidance. There will also be an opportunity to meet current students and staff, and to find out more about what it is like to study your subject at Cambridge.

Deadline: 5:30pm, 31st January

Date: 9th February-19th February

Open to: students in Year 10 (S3 – Scotland, Y11 – N.I) to Year 12 (S5 – Scotland, Y13 – N.I)

[Find out more and apply here](#)

Oxford University Opportunities

Year 10 EMPower 2026

March 2026, online (with a residential event for some students)

An exciting opportunity for young scientists! EMPower Oxford connects students of Black heritage with cutting-edge research and inspiring role models. Meet scientists, hear their stories, and discover all the amazing things you can achieve in STEM! EMPower is a two-year programme for students of Black heritage which includes online workshops, academic mentoring and, for some Y10 students, a short residential course in Oxford. Participation in the programme is completely free. **Please submit an application by 8th January to be considered for the residential.**

[View full details](#)

Flash Fiction Competitions in French, Spanish and German

Complete story of **no more than 100 words**, in French, Spanish, or German, for the chance to win up to £100. Entries are judged by a panel of academics who are primarily looking for creativity, imagination and narrative flair, as well as linguistic accuracy. Pupils' language skills will be considered in the context of their age and year group: in other words, we will not expect younger pupils to compete against older pupils linguistically. Each language competition is divided into three age categories:

- Years 7-9 (ages 11-14)
- Years 10-11 (ages 14-16)
- Years 12-13 (ages 16-18)

Please submit your entry by midday on 31st March. [View full details](#)

Other Areas of possible Interest:

Young Historian Awards 2026

The purpose of these Prizes is to encourage you to think, research and frame your own questions that you will answer from further reading and research. This might be the result of a piece of work your teacher has set you to do at home, or it may be a piece of research you are carrying out for your own interest. It is also an opportunity to perhaps tell some of the untold stories around the themes.

Deadline: 17th July

Open to: students aged from 11-19

[Find out more here](#)

The Institute of Mathematics and its Applications' Maths in Medicine and Health Poster Competition

The Brief: Make a poster to help Young People find out about how Maths is important in Medicine and Healthcare. Focus on one possible career or topic.

Deadline: 28th February

Open to: students from Year 7 (P7 – Scotland, Y8 – N.I) to Year 13 (S6 – Scotland, Y14 – N.I)

[Find out more and enter here](#)

Spring Term Key Dates

Friday 30 th January	FOV Quiz Night
Monday 16th to Friday 20th February - Half Term	
Wed 4 th , Thur 5 th & Fri 6 th March	School Production
Thursday 5 th March	World Book Day (details to follow)
Friday 6 th March	Year 10 & 12 reports issued
Friday 13 th March	FOV Quiz Night
Friday 27th March	End of Spring Term (3pm finish)

Summer Term Key Dates

Monday 13th April	Start of Summer Term
Tuesday 21 st April	Year 10 Revision Workshop (1 period during day for tutorials)
Tuesday 21st April	Year 10 Revision Workshop for Parents 6-7pm.
Wednesday 29 th April	Year 10 parent consultation evening (online)
Week beginning 5 th May - Friday	Year 10 trial written exams start - in class

15th May 2023	
Friday 15 th May	FOV Quiz Night
Wednesday, 20 May 2026	AQA Level 1/Level 2 GCSE (9-1) in Religious Studies Short Course Exam
Monday 15 th June	Student Photos - Y8, Y9, Y10
Wednesday 24 th June	Sports Day (year groups tbc)
Thursday 25 th June	Sports Day (year groups tbc)
Thursday 25 th June	Year 10 reports issued
Friday 26th June	Inset Day (school closed to students)
w/c Monday 13 th July	Silver awards assemblies – Years 7 ,8, 9 and 10
Friday 17th July	End of Summer Term (12.20pm finish)

If you have any questions or concerns, feel free to contact myself (khawes@vynersschool.org.uk) or Mrs Tighe who is our family liaison officer for KS4 (ktighe@vynersschool.org.uk).

Thanks so much for your support.

Miss Hawes
Year 10 Leader