



Vyners School

Striving for
Excellence

Year 8

Parent Information Evening

Mr Abraham (Leader of Y8) jabraham@vynersschool.org.uk

Miss Sim Kaur (Deputy Leader of Y8) simkaur@vynersschool.org.uk

Miss Brown (Assistant Headteacher) sbrown@vynersschool.org.uk



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Mr Abraham - Head of Year 8

- Year 8 Tutor Team
- Student Receptionist
- Attitude to Learning
- Year 8 Rewards Update
- Year 8 Consequences Update
- Developing Good Study Habits
- Homelearning, Clubs and Behaviour
- SEN Department
- Start thinking about careers -Options Process
- Y8 into Y9





Year 8 Tutor Team

8 Cheshire	Mr Smith
8 Fry	Ms Dao
8 Gell	Miss Florea
8 Huxley	Mr Harper
8 Jagger	Mr Alhadeff
8 John Miles	Mrs Shah
8 Parks	Mr Shah
8 Windsor	Miss Woodward



Year Leader:
[Mr Abraham](#)

Deputy Year Leader:
[Miss Sim Kaur](#)

Senior Leader Link:
[Miss Brown](#)



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Student Receptionist

Privilege to help the school with their daily task.



Attitude to Learning

- Positive behaviour and enthusiasm in all lessons.
- Active contribution in all lessons.
- Organised with equipment and homework.
- Listening to teachers and following instructions.





Year 8 Rewards Update

- So many merits given so far
- Year 8: 5,730 merit points (242 students)

Current Year 7

- Year 7: 5,724 merit points (249 students)



Year 8 Consequences Update

C1 - No homework (Dept detention): 110 (21.2%)

C1 - Lack of equipment - other: 73 (14.1%)

C1 - Talking/arguing/out of seat: 66 (12.7%)

C1 - Disrupting the learning of others: 65 (12.5%)

C2 - Repetition of C1 offence: 57 (11.0%)

C3 - Refusal to follow instructions: 51 (9.8%)



Equipment

- Pencil case
- Black or blue pen AND 1 spare at least
- a sharpened pencil (rubber as well)
- a ruler
- a glue stick
- a highlighter
- a calculator (if instructed by maths)
- reading book (for DEAR and silent reading)



Developing Good Study Habits

- Space to work is VITAL. Table, quiet space.
- Timetable - stick it up at home.
- Keep on top of home learning.
- Evening routine to complete home learning.
- Plan ahead for tests.
- Use resources available - Google Classroom/BBC Bitesize/ Bedrock/ Sparx/ Seneca etc.





Home Learning Club

- The LRC (Learning Resource Centre) is open at lunch and after school for homework Monday-Thursday 3pm-4:30pm.
- All home learning is set on Google Classroom. You can access this via Edulink.
- Any questions about home learning - contact the subject teacher.
- Please note: Learning support homework club is Monday to Thursday 3-4pm in room 105.





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Using Edulink to view Home learning





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Log in to Edulink using your username and password.

<https://edulinkone.com/#!/login?code=vyners>

If you do not know your Edulink details, click on "Reset Login" and enter your email address that the school has on record. This will then send you your details by email. Please check your Spam/Junk folder.

If you still have issues, please email office@vynersschool.org.uk

VYNERS SCHOOL,

USERNAME

PASSWORD

REMEMBER ME? [RESET LOGIN](#)

LOG IN

DEMO

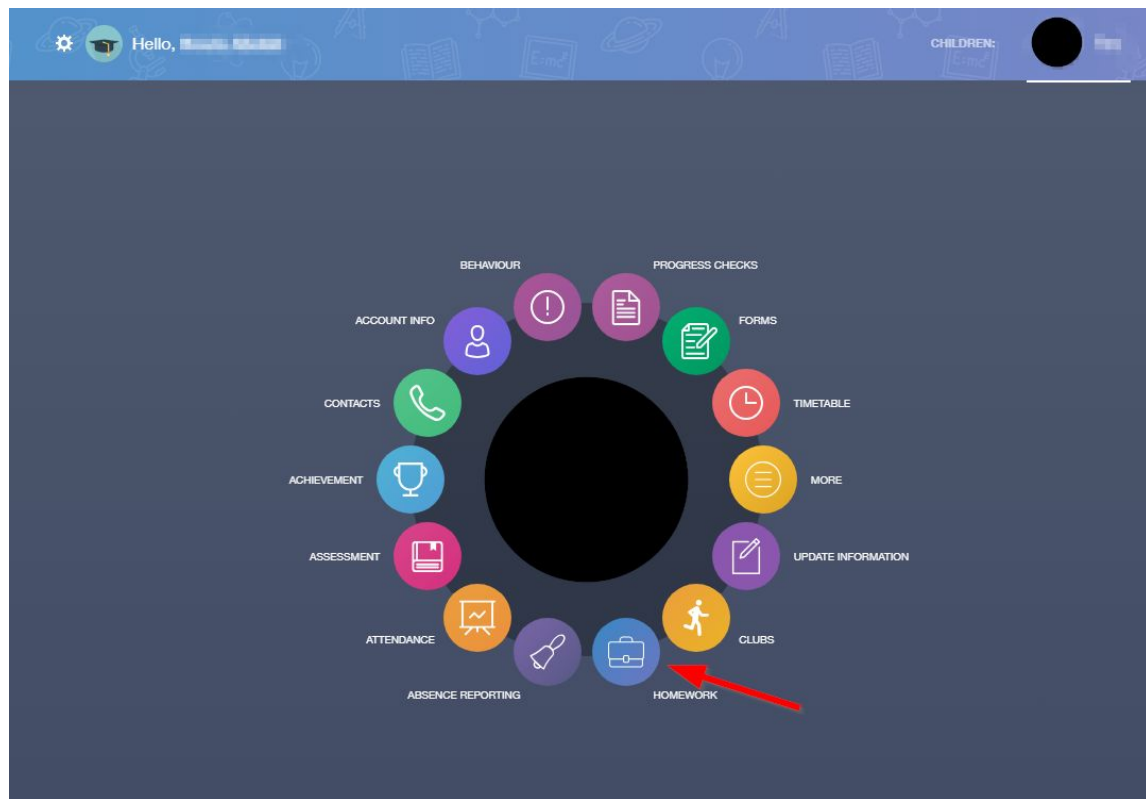


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Once logged in, click on the "Homework" button.

If you do not see the Homework button, click on the "More" button and it should be listed there.





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You can click on any of the homework assignments listed to view more detail, such as which teacher set the homework and what the homework entails.

This may be migrating to Arbor in March.

The screenshot shows a mobile application interface with a dark blue background. At the top, there is a header with the text 'Class 2023-11BB' and a close button (an 'X' icon). Below the header, the title 'HOMEWORK DETAIL' is displayed. A white modal box contains the following information: 'Homework', '20/10/2023', and 'Class 2023-11MA2Ma'. Underneath, it lists 'Set by: Mr A. Rahme' and 'Description: Reminder to complete the homework on Sparx.' At the bottom of the modal, the name 'Mr Rahme' is shown.



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Using Arbor to view Clubs and Behaviour



Arbor



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Log in to Arbor using your username and password.

<https://login.arbor.sc/>

If you do not know your Arbor details, click on "Forgot your password?" and enter your email address that the school has on record. This will then send you your details by email. Please check your Spam/Junk folder.

If you still have issues, please email office@vynersschool.org.uk



Arbor

Log in

Log in

Remember me

[Forgot your password?](#)

Need help?

For help with Arbor Parent Portal or Arbor Management Information System (MIS) for schools, [take a look at our Help Centre](#).

Trouble logging in? No worries! Click below for help:

- [I'm a guardian](#)
- [I'm a school's MIS user](#)
- [I'm a Group MIS user](#)

Looking for Arbor Insight?

We're not running Arbor Insight for schools or MATs this year. If you've got any questions about your Arbor Insight account, contact hello@arbor-education.com



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SEN Department

SENCo: Ms Kendall

skendall@vynersschool.org.uk

Deputy SENCo: Ms Hockley

ihockley@vynersschool.org.uk



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Start Thinking About Careers

20/01/26: Year 8 Options Evening
(6.30-7.30pm)



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Miss Sim Kaur - Deputy Head of Year 8

Safeguarding team
Online safety



Vyners Safeguarding Team



Ms Tara Ashe
Deputy Safeguarding Lead



Mrs Emma Bashford-Hynes
Designated Safeguarding Lead



Mr Liam O'Connor
Deputy Safeguarding Lead



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Click here

Welcome to
Vyners School

A warm welcome to
Vyners School website

Welcome to Vyners School





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Welcome to Vyners School

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- Governance
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- House System
- Inclusion / Pupil Premium
- Learning Resource Centre
- Mental Health
- Ofsted
- Safeguarding**
- School Policies
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- Values and Ethos

Click here

A warm welcome to Vyners School website



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Safeguarding

The Governors and staff of Vyners School fully recognise the school's responsibility for safeguarding children, but also acknowledges the wider role that parents and students themselves have in keeping safe. Students, parents and other stakeholders are reminded of the names of the Designate Safeguarding Lead and Deputies in school;

Designated Safeguarding Lead	Deputy Safeguarding Leads	Local Authority Designated Officer (LADO)
Emma Bashford-Hynes	Adam Millard-Healy, Liam O'Connor & Tara Ashe	Hannah Ives - Contact: Civic Centre tel: 01895 277463

In This Section

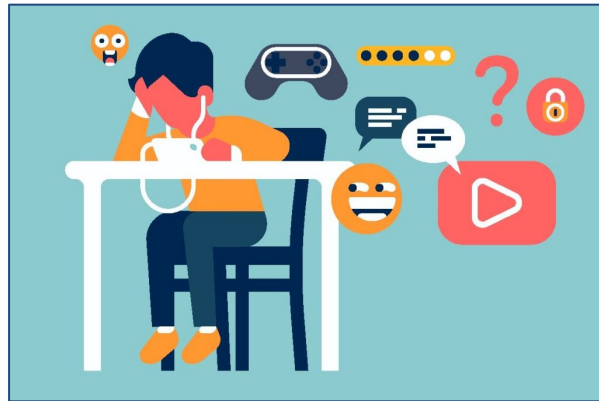
[Welcome](#)[Admissions](#)[Alumni](#)[Calendar](#)[Catering](#)[Exam Results](#)[Friends of Vyners](#)[Governance](#)[Hearing Impaired Resource Base](#)



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Online Safety



Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's some tips to get you started.



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Impacts of Social Media

- Cyberbullying and online harassment
- Exposure to inappropriate content
- Privacy and data-sharing concerns
- Excessive screen time and sleep issues



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Help and support to eliminate it

Most online interactions happen outside of school

12.6% of students ages 11 - 16 in England are reported to be bullied online.

1 in 4 people are spending 3 - 4 hours per day on social media

Younger people are more negatively impacted by social media



Chat to them about what they like to do online

- Ask them open-ended questions like 'What's your favourite game or app to play on?'
- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.



Talk about who they are in contact with online

- There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.
- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.



Help manage what they see and do online

- Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.
- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.



Remember it's ok to
ask for help!



If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Contact your child's Tutor/Year Leader.
- Visit the school website and view our online safety advice.
- Visit NSPCC website.
- Contact the Vyners school safeguarding team via office@vynersschool.org.uk
- Strong Families Key Working Service - Suzy George (joined here today at the back)

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Safeguarding Snapshots

- [The Safeguarding Snapshots can be found by clicking here.](#)

Parents' Guides to Social Media

Please find below some guides for parents regarding various social media platforms:

- [Experiencing Bullying - 08.03.23](#)
- [Setting up parental controls on new devices - 21.12.23](#)
- [Social Media and Mental Health - 08.12.23](#)
- [Keep Children Safe Online Over Summer](#)
- [Parents Guide to dealing with upsetting content](#)
- [Parents Information - OFCOM, Media Use and Attitudes Report](#)
- [Parents Guide to help combat Online Bullying](#)
- [Parents Guide to Facebook](#)
- [Parents Guide to Facebook Messenger](#)
- [Parents Guide to WhatsApp](#)
- [Parents Guide to Discord](#)
- [Parents Guide to Group Chats](#)
- [Parents Guide to YouTube](#)
- [Parents Guide to TikTok](#)
- [Parents Guide to Wizz](#)
- [Parents Guide to the Metaverse](#)
- [Parents Guide to YUBO](#)
- [Parents Guide to NFTs](#)
- [Parents Guide to Call of Duty: Modern Warfare II](#)
- [Parents Guide to Overwatch 2](#)

For more information on this topic please see our Parents guide to Social Media resources on the school website on our safeguarding page.



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Mr Harper - PE Teacher

Healthy Habits

Sleep, diet and activity level





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Attainment



Mood

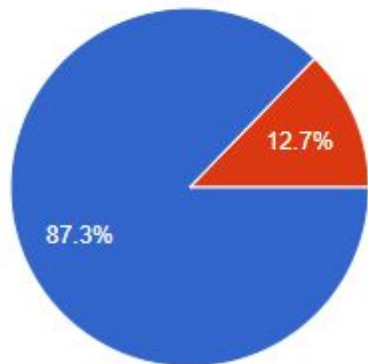


Stress

80% are getting enough sleep



Are you honest with your parents / carers about what time you fall asleep?



- Yes - My parents know what time I go to sleep.
- No - I stay up later than my parents think...



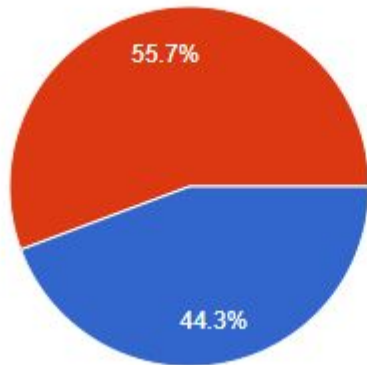


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Diet





- Yes
- No

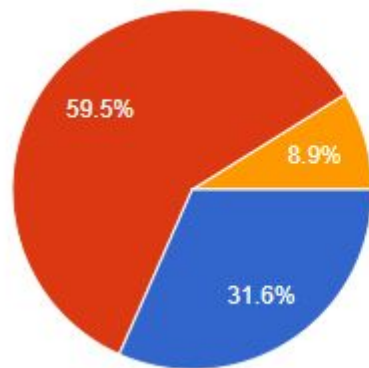
Do you drink 2 or more litres of water per day?



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- Yes
- Sometimes
- No

Do you have more than 2 sugary items per day?



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Monday - **Girls Netball** and **Boys Rugby Club**

Wednesday - **Girls Football** and **Cross country.**

Thursday - **Boys Football Club**

parkrun





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Miss Brown - Assistant Headteacher

Attendance

Super Curriculum

Learning Journey

Friends of Vyners (FoV)





The importance of good attendance

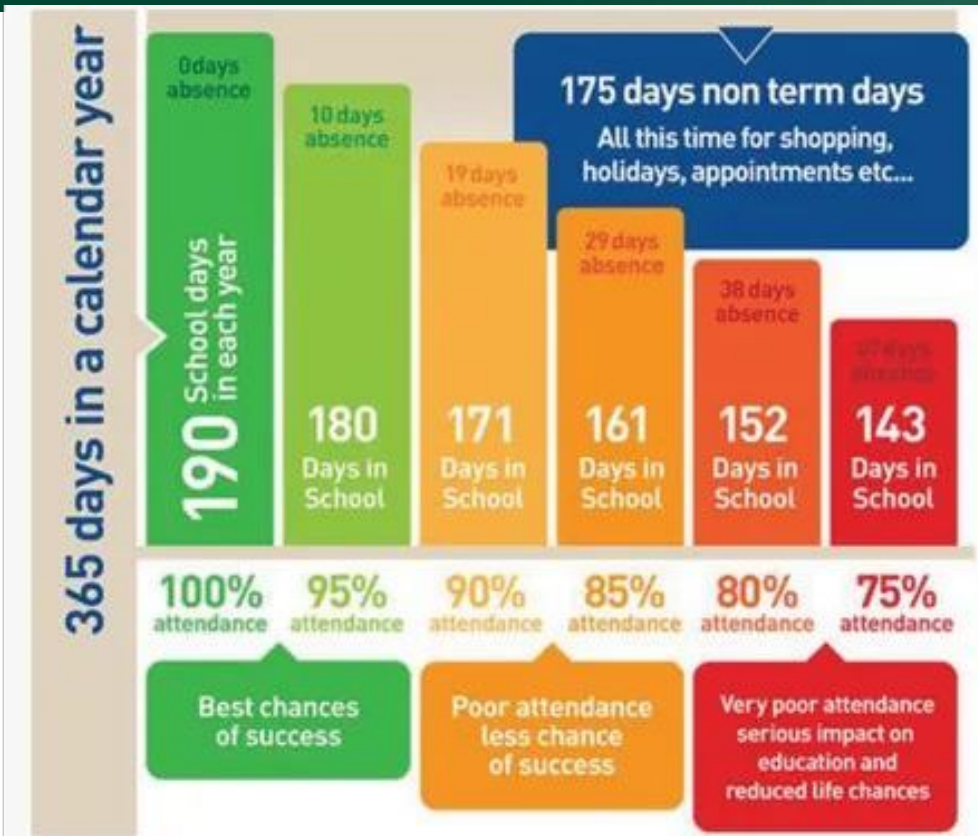
97% is Vyners target

No more than 5.5 days off per year

No term time holidays

Routine appointments in evenings /
holidays

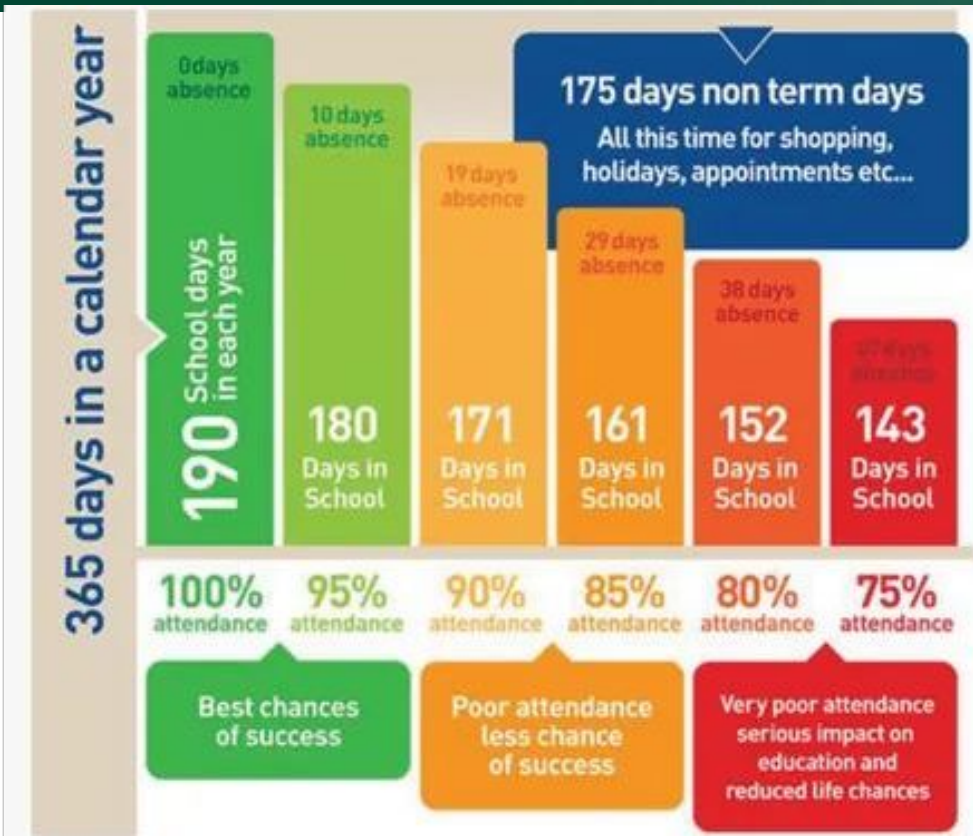
Panel Meeting / Fines





Students who attended Vyners School 90% or below on average got 5 GCSEs at Grades 9-4.

Students who attended Vyners School 97% or above on average got 9 GCSEs at Grades 9-4.



Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	45 Lessons
90%	19 Days	38 Sessions	4 Weeks	95 Lessons
85%	29 Days	58 Sessions	6 Weeks	145 Lessons
80%	38 Days	72 Sessions	8 Weeks	190 Lessons
75%	48 Days	96 Sessions	10 Weeks	240 Lessons
70%	57 Days	114 Sessions	11.5 Weeks	285 Lessons
65%	67 Days	134 Sessions	13.5 Weeks	335 Lessons

Every Minute Counts

If your child arrives late to school everyday, their learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



(Over one academic year)



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The Vyners Supercurriculum

Getting students to take responsibility
for their own love of learning



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The Vyners Supercurriculum

At Vyners School, we want students to have every opportunity to develop their love of learning.

We have developed a Supercurriculum which provides students with a range of suggested activities that take their regular curriculum *further*.

They take the subjects they study in the classroom *beyond* that which their teacher has taught.



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The Vyners Supercurriculum

The aims of the Supercurriculum are:

- to increase students' cultural capital
- to increase students' mastery of their subjects
- to help students navigate and make wiser choices in their free time
- to support you in assisting their progress



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The Vyners Supercurriculum

The initiative is simple, each subject gives recommendations for: events, shows, games, matches, fixtures, tours, fayres, podcasts, wider reading, visits, attractions, exhibitions, installations, and museums.

Students then pick from the suggestions and complete them independently or with their parents or friends.



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Accessing The Vyners Supercurriculum


Go to the school website:




www.vynersschool.org.uk




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Duke of Edinburgh | Super Curriculum
Trips & Co-curricular Activities | Environmental Sustainability Week
Music Beyond the Classroom

**Welcome to
Vyners School**



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Super Curriculum

At Vyners School, we want students to have every opportunity to develop their love of learning. We have developed a Supercurriculum which provides students with a range of suggested activities that take their regular curriculum further. The Supercurriculum take the subjects students study in the classroom beyond that which their teacher has taught.

The aims of the Supercurriculum are: to increase the cultural capital of students, to increase their mastery of our subjects, to help them navigate and make wiser choices in their free time, and to support parents in assisting their children's progress. It enables pupils to develop specialist knowledge in areas that already seize their interest, but it can also inspire curiosity about areas previously unknown and unventured.

Each subject gives recommendations for; events, shows, games, matches, fixtures, tours, fayres, podcasts, wider reading, visits, attractions, exhibitions, installations, museums, clubs and societies, national and international competitions, visiting speakers and festivals, study tours, independent research projects, MOOCs (Massive Open Online Courses) and blogs, students and parents pick from the suggestions or use Unifrog to find more activities.

Universities and employers are showing increasing interest in pupils' super-curricular profiles. They recognise the need for specialism with breadth, and the flexibility that this implies.

In This Section

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[Design and Technology](#)

[Drama](#)

[Economics](#)

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[German](#)

[History & Politics](#)

[Maths](#)

[Media](#)

[Music](#)

[PE](#)



Geography Supercurriculum 24/25

1 / 5 | 100% | [Navigation icons]

	<p>Make up your ideal British seaside resort. Give it a name, say where it is on the coast, and draw a sketch map for it. Do drawings to show land use in it, and say a bit about different activities you can do there. https://futureoflife.org/notcool/</p>
Year 8	<p>Read: Earthquake Tracker - USGS Development website - Gapminder Atlas Obscura, 2nd Edition: An Explorer's Guide to the World's Hidden Wonders by Joseph Foer et al 'Plate Tectonics' by Iain Stewart 'How bad are bananas?' - Mike Berners-Lee</p> <p>Watch: BBC Teach Me A Lesson - Greg James and Bella Mackie CSI Geography - Can We Solve a 2000 year crime with GCSE Geography Crash Course Geography - Youtube Geology Kitchen - Youtube</p>
	<p>Nas Daily - https://www.youtube.com/watch?v=Z0D1lv34Nm</p> <p>Games: https://www.africanfarmergame.org/</p> <p>Do to: Rules for the household - See if you can write a list of rules for your household for saving water. If there are too many, people won't pay attention. So perhaps just three. Set them out nicely and stick them up somewhere. Adopt a species - Adopt an animal species that's in decline, or at risk of extinction. Large or small, in the UK or elsewhere. Find out as much as you can about it and its habitat. What is causing its decline? Prepare a blog, leaflet, video or other form of presentation, about your adopted species. Your aim is to get other people interested too.</p>
Year 9	<p>Read: The UNDP works in about 170 countries and territories, helping to</p>

1

2

3

4



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**Start with the WHY?
WHY are they
motivated?**

Pick a subject they love
Pick a subject they want to
get better at
Become an expert
Fascination
Geek out!





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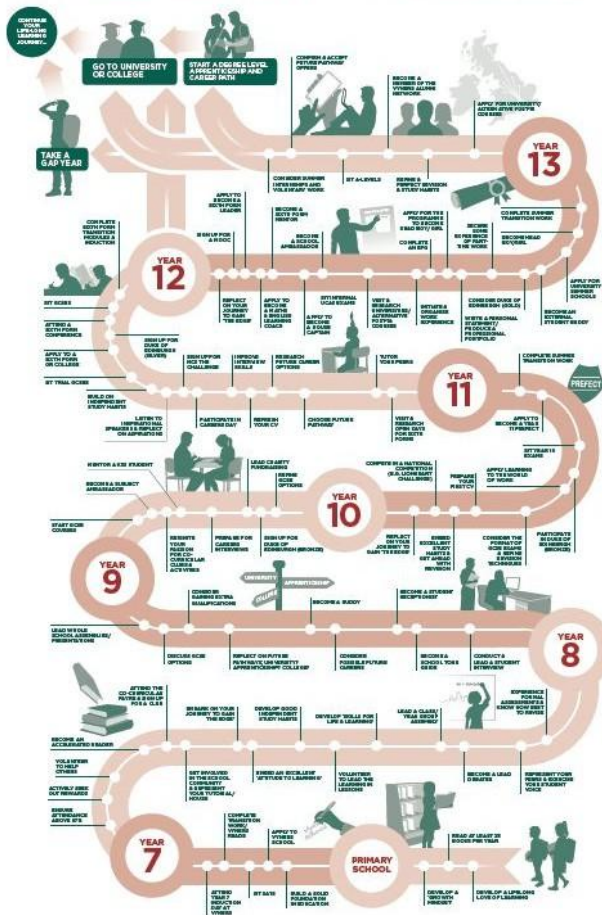
The Vyners Learning Journey

A record of 5-7 years of milestones



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THE VYNERS LEARNING JOURNEY



C COMMUNITY

- Give
- Join
- Participate
- Represent
- Share in success
- Sign up
- Volunteer

A ASPIRATION

- Be ambitious
- Settle
- Lead others
- Pursue excellence
- Seek recognition
- Strive
- Take risks

R RESPECT

- Appreciate
- Be kind
- Be loyal
- Celebrate
- Practice
- Respect
- Support

E ENDEAVOUR

- Be determined
- Be resilient
- Science back
- Challenge yourself
- Push yourself
- Struggle
- Venture

What is it?

An interactive roadmap

Shared with your child on G. Classroom
Click on milestones for more information

Helps them navigate what they should be doing outside and inside of the classroom



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Aims:

Nurture culture and habits

Create well-rounded citizens

Encourage engagement in

co-curricular activities, volunteering,

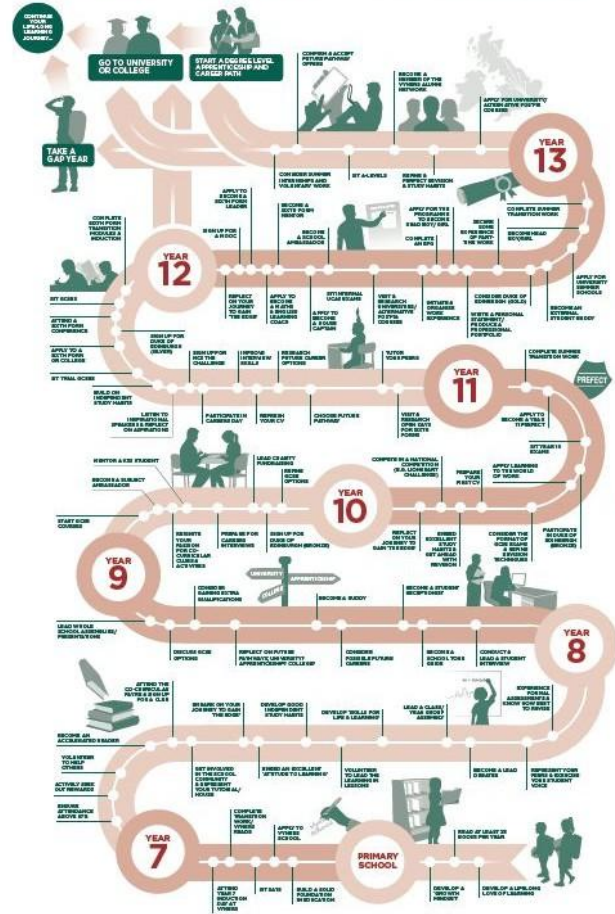
careers and leadership

Underpin the CARE values

Something for everyone

Clear roadmaps to success

THE VYNERS LEARNING JOURNEY



- C COMMUNITY**
 - Give
 - Join
 - Participate
 - Represent
 - Share in success
 - Sign up
 - Vocals
 - Volunteer
- A ASPIRATION**
 - Be ambitious
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 - Practice
 - Respect
 - Support
- E ENDEAVOUR**
 - Be determined
 - Be resilient
 - Be a risk taker
 - Challenge yourself
 - Push yourself
 - Struggle
 - Persevere



Friends of Vyners (FOV)

This is the **Vyners School Parent Association**

Money raised has gone to a huge number of projects around the school, including:

- Chromebooks for classrooms
- Redevelopment of the school site and wifi systems
- Equipment for Duke of Edinburgh
- Purchase and maintenance of the school minibuses
- Redevelopment of the school staff lighting system
- 3D laser cutters
- Defibrillators



Friends of Vyners Quiz Nights

- Friday 3rd October 2025
- Friday 21st November 2025
- Friday 30th January 2026
- Friday 13th March 2026
- Friday 15th May 2026

Friends of Vyners - 100 Club

The aim of this club is to raise funds for Friends of Vyners who in turn fund projects at Vyners School. At each committee meeting, winners are chosen at random.

There is an annual prize fund of £600, allocated from subscriptions.

The prizes to be won are:

- 12 monthly prizes of £25
- 4 quarterly prizes of £50 (March, June, September, December)
- 1 Annual prize of £100 (December)

Recent Winners!

- £25 June monthly draw - winner ball number 20 - Heather Danpure
- £25 August monthly draw winner ball number 128 - Jenny Foran
- £50 June quarterly draw - winner ball number 82 - Harjit Chaggar
- £25 July monthly draw - winner ball number - 156 Kerrie Hope



How do I get involved?

You can sign up to be a member of the committee. You would be required to attend 5 meetings per year, three of which are online and two in person. The meetings are held at Vyners School. Or, you can sign up to volunteer at events. You would be required to help at one or more events throughout the year.

Please use this [Google Form](#) to register your interest and become part of our mailing list.

Support us
through



Did you know that whenever you buy anything online – from your weekly shop to your annual holiday – you could be raising free donations for our school with easyfundraising? There are over 8,000 retailers on board ready to make a donation – including eBay, Argos, John Lewis & Partners, ASOS, Booking.com and M&S – and it won't cost you a penny extra to help us raise funds. All you need to do is:

1. Go to <https://www.easyfundraising.org.uk/causes/foyners/> and join for free.
2. Every time you shop online, go to easyfundraising first to find the site you want and start shopping.
3. After you've checked out, the retailer will make a donation to our school at no extra cost to you whatsoever!

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Mr Alhadeff - Student Leadership Coordinator

The House System
Student Voice





House System








Tutors encourage pupils to get involved in house events to earn house points.

House events include Sports Days / Subject competitions such as:

- House Music
- House Dance
- House Poetry
- House Photography Competition
- Inter House Sports Competitions
- House Challenges



- House Points are awarded for
- Total House Merits per week
 - Overall House Attendance
 - House Events

House Leaderboard		
	CHESHIRE	122
	JAGGER	121
	WINDSOR	116
	JOHN MILES	104
	HUXLEY	98
	FRY	79
	GELL	75
	PARKS	67



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Student Voice

A chance for students to have their
say in how their school is run



Student Voice

- Models real life democracy.
- Elections will be held during UK Parliament week.
- Pupils will have the opportunity to meet with senior leaders of the school to discuss policy changes and more.
- Pupils are encouraged to join a committee and meet once a half term to create a proposal for student voice meetings.
- Student Voice is consulted for canteen menu changes. Pupils were also consulted when the rewards and consequence system was recently reviewed.





Vyners School

Striving for
Excellence

Mr Smith - DofE Co-ordinator

Duke of Edinburgh
Award Scheme





What is DofE?

The Duke of Edinburgh's Award (DofE) is a voluntary, non-competitive program for young people aged 14-24

It develops skills, resilience, and self-belief through activities in four areas: Volunteering, Physical, Skills, and Expedition.





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When do they start this at Vyners?

The Duke of Edinburgh's Award (DofE) is started in Year 9 and can be continued all the way to the end of year 13 through the Bronze, Silver and Gold awards





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Year 8

Parent Information Evening

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