

Weekly Vyne Bulletin

HEADTEACHER'S NEWSLETTER **Friday 26 April 2019**

A warm welcome back to all staff, students, parents, carers and friends of the school to the start of the summer term. I do hope that you have all enjoyed the slightly extended break, which coincided with some excellent weather conditions. The Bank Holiday at the start of the week and the subsequent one on Monday 6 May will, I am sure, mean that this will be an intense half term for all of us. Many of the students and staff will be busy preparing for both internal and external summer exams, in addition to everything else that happens in a school including preparation for the new intake and continuing building works to physically expand the school.

The works on the physical expansion continued throughout the Easter break and the building is visually taking shape. One consequence of two additional forms of entry is the requirement for two additional Houses within our well-established House system. Those of you who attended Vyners in the past may remember that there were originally four Houses when the school started in 1960 (Fry, Huxley, Miles and Windsor). Cheshire (Group Captain G L Cheshire) and Gell (Charlotte Gell) were added when the school expanded to six forms of entry in 1996. This time around members of the School Council have undertaken a considerable amount of work to devise a list of potential candidates after whom the new houses may be named. The four significant figures are the civil rights campaigner, Rosa Parks; the author, George Orwell (who lived and worked in Hillingdon for a period of his life); our very first Headteacher, Trevor Jaggar and the inspirational nurse, Florence Nightingale. All students will be given the opportunity to vote for their favoured candidates and I will share the outcomes during the coming weeks.

I took the opportunity in my assemblies this week to talk to the students about two significant events that occurred in recent days with the underlying message of two of our school values, community and respect, with a key message being that of tolerance. Being an optimist I had hoped that we would no longer have to hear about events such as those that took place in Sri Lanka on Easter Sunday where at least 250 people were killed and over 500 injured in churches and hotels by extremists. Most of the victims were native Sri Lankans but there were dozens of victims from countries such as the UK, Australia and Denmark. On a similar theme, I also discussed the fact that bank holiday Monday coincided with the inaugural Stephen Lawrence Day, which marked 26 years to the day since the murder of the young black teenager. Stephen was unremarkable in many ways but his death and the subsequent enquiry led by Sir William Macpherson, had a significant impact on equality law and community relations to this very day.

Stephen's mother, Doreen Lawrence (Baroness Lawrence) has been a tireless campaigner against injustices in society and on the 26th Anniversary of her son's death stated that she would 'like to see British Schools put fairness and respect at the heart of their curriculum, so that we can build a society that does not exclude anyone'. I believe that this is something that we try very hard to achieve at Vyners.

My congratulations this week go to Taylor Foran (10M) who successfully captained an Arsenal U16 team to victory in the JSSL Pro7 Professional Academy tournament in Singapore during the Easter break. Taylor had an amazing time in Singapore. The tournament is the largest for professional academy teams in Asia and included teams such as the hosts, JSSL Singapore, FC Barcelona, Liverpool FC and Perth Glory. Taylor received some amazing commentary on his performances and captained the team admirably to victory. Congratulations to Taylor as well as all of the boys who participated in this excellent tournament.

Finally this week, returning to the theme of exams, I would like to remind parents and carers that letters have been disseminated regarding study leave arrangements for both Year 11 and Year 13 students. With regards to students in Year 11 we have made arrangements for some students to remain in school until May half term and I would ask that parents and carers of those students to please return reply slips to acknowledge this as soon as possible. As in previous years we will have to make temporary changes to the school day to accommodate the timings of the exams, which will mean that we will be running a 2-1-2 lesson day from 13 May, with lunch times starting at 12.20pm rather than 1.25pm throughout the exam period. For parents and carers of students in all other year groups please be aware that end of year exams will be coming up this term and timetables will be sent out in due course. I would encourage all students to be making preparations for these at this stage if they have yet to do so. Have a fantastic weekend!

Gary Mullings
Headteacher

YEAR 8 & 9 GIRLS HPV VACCINATIONS **Wednesday 1st May 2019**

Just to remind you that the school nursing team will be at Vyners on Wednesday 1st May 2019 from 9.15am. If your daughter is currently in Year 8 and Year 9, can they please wear a short sleeved blouse on that day. Can they also bring a sugary snack and a bottle of water to have after their vaccinations. Thank you in advance.

Headteacher's Commendations

English

7G Anavi Joshi
7H Amyukt Nembang
8C Abdulmalik Bajri, William Donovan
8F Ella Drinkwater-Lunn
8G Delton Cardoso
8H Taha Abdi
8W Phoebe Gardner
10C Ellie Roberts
10M Ellie Porter, Amelie Rule

German

7G Alexander Burrows

Music

7C Renne Chaddah, Nathan Habash, Harry Hawkins
7G Hussain Qadri
7M Rachel Munn
7W Rhys Heal
10C Giorgia Del Malvo, Jemma Walker
10F David Bowker
10G Amy Jessop, Amy Parker
10M Lexie Hendrie
11G Lucy Day

Work Related Learning Day

8M Ronnie Clarke, Jamie Collins, Annabel Glenister

STUDENT ATTENDANCE

Year to date as at 5 April 2019

BEST TUTORIAL

Year 7 - 7W - 97.14%
Year 8 - 8C - 95.83%
Year 9 - 9H - 96.64%
Year 10 - 10F - 95.77%
Year 11 - 11C - 95.35%
Year 12 - 12M - 95.53%
Year 13 - 13F - 92.97%

BEST YEAR GROUP

Year 7 - 95.93%
Year 8 - 95.04%
Year 9 - 94.31%
Year 10 - 94.40%
Year 11 - 93.92%
Year 12 - 94.46%
Year 13 - 91.79%

