

Wednesday 26th March 2025

Dear parents/carers

Re: Trust update, spring term 2

I am writing to share some Trust-wide developments and information.

- **Vyners' Ofsted inspection**

Following the two-day ungraded inspection on Tuesday 21st and Wednesday 22nd January 2025, the Ofsted report was published ([click here](#)) and shared with parents ([click here](#) for letter). We are all delighted with the outcome of the inspection; the main finding is that the school has maintained its high standards from the May 2019 graded inspection which led to an outstanding judgement. As I wrote to Vyners' staff after the inspection, one of the most striking features of the inspection was the highly positive feedback from student, staff and parent surveys and meetings, reflecting the strong sense of pride and belonging that are both firmly established within the school community.

- **Vyners' Chair of Governors**

Claire Clarke has been appointed by the board of trustees as the Chair of Governors of Vyners after being in the acting role for nearly eighteen months following Mark Hague's medical diagnosis and treatment. Claire has been a governor of Vyners since 2019, including being vice chair of the local governing body from 2023. Claire took a key role during Vyners' recent inspection and was proud of the school and the outcome of the inspection which included recognising the role of governors and trustees. Claire has also been an active member of the Trust-wide community, including being the first chair of the Trust's joint education and standards committee.

- **10-year anniversary celebration**

After significant planning, we were very pleased that the evening was a resounding success with our students being the stars of the show with their wonderful performances. The feedback from members of the audience has been uplifting, making all the hard work worth it in terms of marking our Trust's 10-year anniversary. A special edition newsletter will be released before the end of term with the order of proceedings, photographs and quotations by some of those who attended the event. I would also like to take this opportunity to thank the family members who attended the evening, which contributed to its success.

- **Management information system (MIS) implementation**

As parents/carers are aware, the Trust has procured a new MIS provider, Arbor Education, and the implementation has been carried out this term with schools having staggered launch dates. For parents/carers, the initial experience will vary across Trust schools as our new MIS integrates with

the current communication systems that parents are used to. However, to fully utilise all of the many benefits of Arbor's cloud-based functionality, it will be important that all parents/carers are familiar with Arbor's 'Parent Portal'. The portal can be accessed via a web browser or through an app on a mobile device. Further communication will be sent from individual schools over the summer term with important information regarding how to login to your Arbor accounts and a simple user guide will highlight how to access and navigate the portal and maximise its features.

- **Policies**

- **Managing students' medical needs**

The Trust has recently reviewed its 'Supporting students with medical conditions' policy to ensure it continues to meet the needs of all students. As part of this review, additional guidance has been provided around supporting students with mental health conditions, recognising the impact these can have on a child's learning and wellbeing. The policy also emphasises the importance of maintaining good attendance for students with medical needs, in line with the Department for Education's statutory guidance, 'Working together to improve school attendance'. Students with medical conditions, and their parents/carers, will be invited to share feedback about the implementation of this policy via an online survey.

- **Special educational needs and disability (SEND)**

A new Trust SEND policy is in the final stages of development using our Part A/Part B format. Part A contains statutory information that will be updated annually, setting out a graduated approach to supporting students with additional needs. Clarity is provided in several areas, such as roles and responsibilities of stakeholders. Each school is completing their own Part B, which outlines how the information in Part A will be contextualised according to the needs of students in their setting.

Finally I would like to take this opportunity to wish all members of the Trust's community a restful and enjoyable Easter holiday.

Yours sincerely



Dr Martina Lecky
Chief Executive Officer