





# Making the right choices





Striving for Excellence









Will you enjoy it?

• Will you be successful?

Will it support future progression?

### The Qualifications Framework

- Level 1 (e.g. GCSE Grades 4-1, BTEC Introductory, Leadership Awards)
- Level 2 (e.g. GCSE Grades 9-5, BTEC Certificate, OCR Nationals, VCerts)
- Level 3 (e.g. A-Levels, BTEC National Level 3s)



### The Key Stage 4 curriculum aims to...

- provide a common core of study
- provide an element of choice
- encourage overall breadth and balance for each student
- allow students to choose courses more relevant to their personal needs
- allow students to progress to the next stage



### The Core Curriculum

**English Language** 

**English Literature** 

**Mathematics** 

**Science** 

Biology, Chemistry and Physics (3 GCSEs) or

Core plus Additional Science (2 GCSEs)

**Religious Studies** 



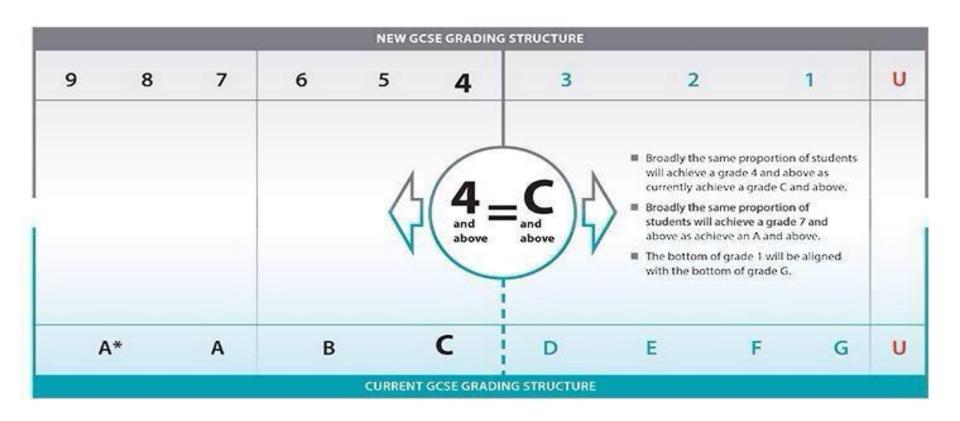
### Newly Reformed GCSEs

- Linear GCSEs with assessment at the end of the two-year course
- More challenging content (not previously examined at GCSE)
- Tiers of entry only where 'necessary'
- Less emphasis on controlled assessment
- Increased assessment time
- New grading (9-1)



#### **Grading the New GCSEs in 2017**







Science	Physics	Chemistry	Biology
	P3	C3	B3
Additional	P2	C2	B2
Core	P1	C1	B1



### A-Level Science at Vyners

- At least 2 Sciences at grade 'B' or better
- Double or Triple Science
- Triple Science gives the better progression route



### Option subjects

#### **BTEC First Award**

**Business Studies** 

**Performing Arts** 

**Sport** 

#### **Technology**

Catering

**Graphic Products** 

**Resistant Materials** 

**ICT** 

Computing

#### **Humanities**

Geography

History

#### **Languages**

French

German

#### **Arts**

Art & Design

Drama

Music

Photography

#### **Additional Subjects**

**Business Studies** 

**Economics** 

Physical Education

**Media Studies** 



### **English Baccalaureate**

**One** humanity

One language

**English Language** 

**Mathematics** 

**2 GCSE Sciences** 

**English Baccalaureate** 



# **Pathways**

There are three broad pathways based on students skills, abilities and

- Pathway 1 is designed to support progression to A-levels and University study
- Pathway 2 gives the same progression routes as Pathway 1 but also gives options for vocational study and progression
- Pathway 3 allows similar progression to that of Pathway 2 but ensures additional support for students who require it

### Pathway 1

Core

**Mathematics** 

**English Language** 

**English Literature** 

**Biology** 

Chemistry

**Physics** 

RS

• One option from...

History

Geography

One option from...

French

German

Plus...

One further GCSE option



## Pathway 2

Core

**Mathematics** 

**English Language** 

**English Literature** 

Core Science

Additional Science

RS

One option from...

History

Geography

French

German

Plus...

three further option choices



## Pathway 3

Core

**Mathematics** 

**English Language** 

**English Literature** 

Core Science

Additional Science

RS

Curriculum Support

Additional curriculum time for English and Maths

Plus...

three further options

#### **GCSE** to A-Level Progression

A-Level	GCSE Study
Art	Essential
Computing	Essential
Music	Essential
Photography	Desirable
Product Design	Desirable
History	Desirable
Geography	Desirable

#### **GCSE** to A-Level Progression

A-Level	GCSE Study
PE / Sport BTEC	Not required
Business Studies	Not required
Economics	Not Required
ICT	Not Required
Media Studies	Not Required

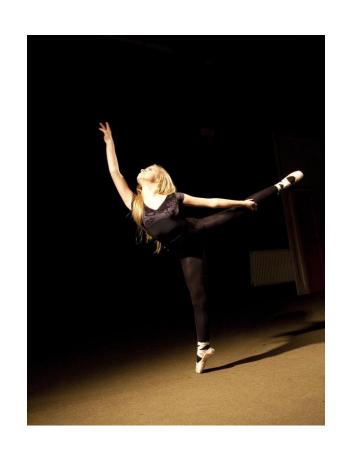
### **Vocational Awards**

#### **Examples:**

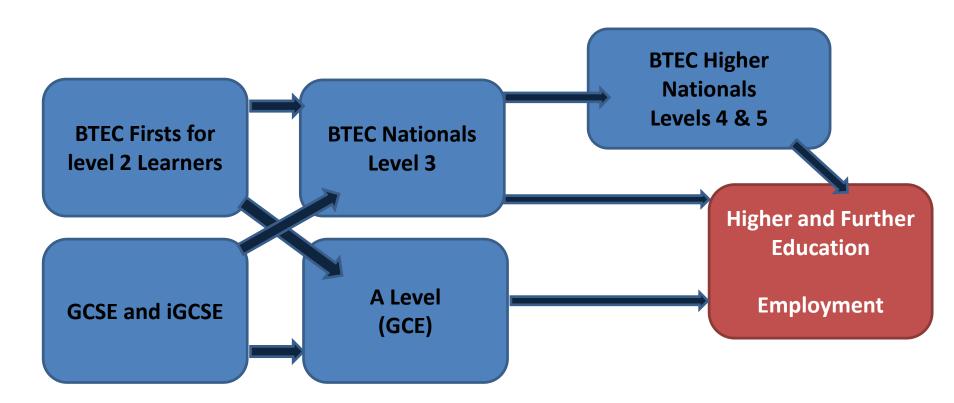
**BTEC Performing Arts** 

**BTEC Business Studies** 

**BTEC Sport** 



### BTECs and OCR Nationals



### A balanced choice

An academic student unsure of their future path but considering university

### Example:

History German Photography





### A balanced choice

A balanced pathway 2 choice leaves future options open.

### **Example:**

French
Geography
Music
Resistant Materials



### A vocational choice

Students may have a particular career-related aptitude they wish to pursue.

**Example:** a student looking to a career in the creative industries might choose:

**BTEC Sport** 

ICT (GCSE or vocational)

**Business Studies (GCSE or vocational)** 



## Choosing wisely

### **Good reasoning:**

- Enjoyment
- Abilities
- Progression



### **Bad reasoning:**

- Liking/disliking the teacher
- Choice influenced by friends

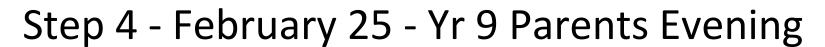
# **The Options Pyramid**

Step 1 - January 19 - Careers Fayre 🗸

Step 2 - January 27 - Options Fayre 🕡



# Step 3 - February 4 - Year 9 Options Evening



Step 5 - March 4 - Options Form Deadline



# **Step 1 - The Careers Fayre**





# **Step 2 - The Options Fayre**



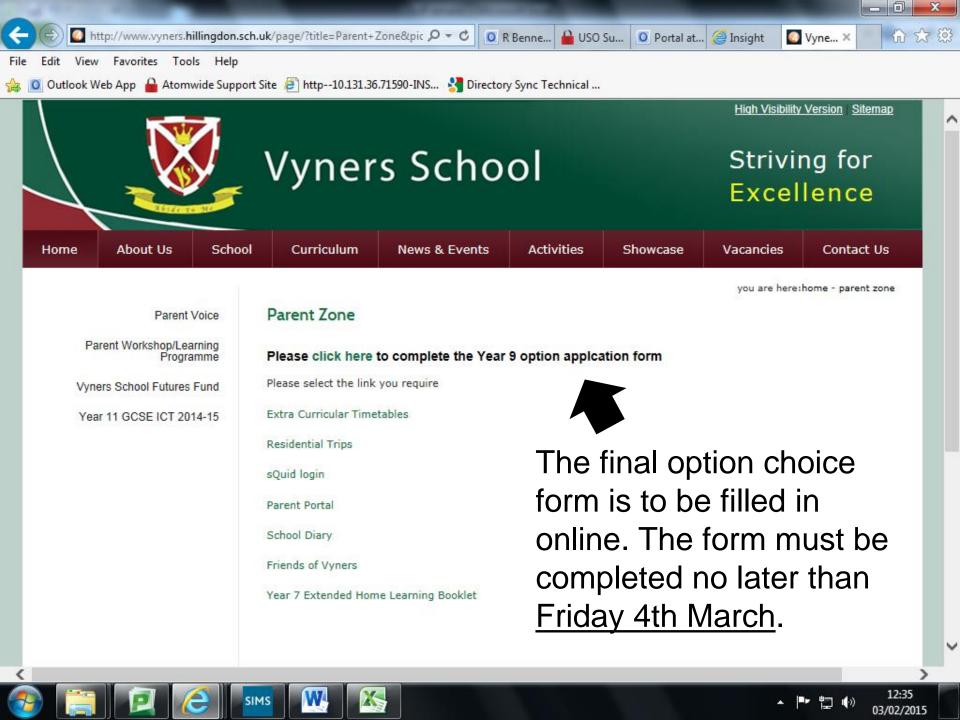


# Steps 3, 4 and 5...

- Careers assembly from a careers advisor.
- Work related learning tutorial tasks.
- Assemblies from the subjects which students do not currently study at KS3.

#### TWO KEY DATES:

- Year 9 Parents Evening Thursday 25<sup>th</sup> February.
- Options choices submitted online 4<sup>th</sup> March.





# What Happens After Step 5?

- Students choices are reviewed and matched against classes and staffing.
- •Individual discussions with each student.
- Students receive an offer letter.
- •I will continue with the 'Year 9 Weekly Update' emails If any parent does not currently receive these you need to update your contact details.

# **Bridging The Gap...**

"Mr Heale has mentioned about KS4 being changed to a 3 year course to accommodate the new GCSE's. This is to be implemented from this September. I feel that the current year 9s, have lost out on one year..."



# Vyners students in the current Yr 9 have not lost out!

- We are trying to ensure that students gain an advantage in the future.
- This Yr 9 cohort have been through the whole of the new KS3 curriculum - This was specifically implemented into schools to prepare students for the new KS4 curriculum.