



Vyners School

Striving for
Excellence





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Why change?

- New style GCSEs - more content and more demanding
- Give students more time - 8 terms rather than 5
- Begin to spend more time on the subjects they enjoy and are successful at
- Still ensure a broad and balanced curriculum in Yr 9
- Spiral learning



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Making the right choices





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- Will you enjoy it?
- Will you be successful?
- Will it support future progression?



The Qualifications Framework

- **Level 1** (e.g. GCSE Grades 4-1, BTEC Introductory, Leadership Awards)
- **Level 2** (e.g. GCSE Grades 9-5, BTEC Certificate, OCR Nationals, VCerts)
- **Level 3** (e.g. A-Levels, BTEC National Level 3s)



The Key Stage 4 curriculum aims to...

- provide a common core of study
- provide an element of choice
- encourage overall breadth and balance for each student
- allow students to choose courses more relevant to their personal needs
- allow students to progress to the next stage



The Core Curriculum

English Language

English Literature

Mathematics

Science

Biology, Chemistry and Physics (3 GCSEs) or
Core plus Additional Science (2 GCSEs)

Religious Studies



Newly Reformed GCSEs

- Linear GCSEs with assessment at the end of the two-year course
- More challenging content (not previously examined at GCSE)
- Tiers of entry only where 'necessary'
- Less emphasis on controlled assessment
- Increased assessment time
- New grading (9-1)



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Grading the New GCSEs in 2017

Ofqual

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> </div> <div> <ul style="list-style-type: none"> ■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above. ■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above. ■ The bottom of grade 1 will be aligned with the bottom of grade G. </div> </div>									
<div style="display: flex; justify-content: space-between;"> A* A B C D E F G U </div>									
CURRENT GCSE GRADING STRUCTURE									



Option subjects

BTEC First Award

Business Studies

Performing Arts

Sport

Technology

Catering

Graphic Products

Resistant Materials

ICT

Computing

Humanities

Geography

History

Languages

French

German

Arts

Art & Design

Drama

Music

Photography

Additional Subjects

Business Studies

Economics

Physical Education

Media Studies



English Baccalaureate

One humanity

One language

English Language

Mathematics

2 GCSE Sciences

=

English Baccalaureate



Year 9 - Transition

- **Core**

Mathematics

English Language

English Literature

Biology

Chemistry

Physics

RS

- **One option from...**

History

Geography

- **One option from...**

French

German

Spanish

Plus...

Three further level 2 options



Year 10 – Pathway 1

- **Core**

Mathematics

English Language

English Literature

Biology

Chemistry

Physics

RS

One option from...

History

Geography

- **One option from...**

French

German

Spanish

Plus...

one further level 2 option



Year 10 – Pathway 2

- **Core**

Mathematics

English Language

English Literature

Core Science

Additional Science

RS

One option from...

History

Geography

French

German

Spanish

Plus...

three further level 2 options

(which may include a language or humanity)



Year 10 - Pathway 3

- **Core**

Mathematics

English Language

English Literature

Core Science

Additional Science

RS

- **Curriculum Support**

Additional curriculum
time for English and
Maths

Plus...

three further options



GCSE to A-Level Progression

A-Level	GCSE Study
Art	Essential
Computing	Essential
Music	Essential
Photography	Desirable
Product Design	Desirable
History	Desirable
Geography	Desirable



GCSE to A-Level Progression

A-Level	GCSE Study
PE / Sport BTEC	Not required
Business Studies	Not required
Economics	Not Required
ICT	Not Required
Media Studies	Not Required



Vocational Awards

Examples:

BTEC Performing Arts

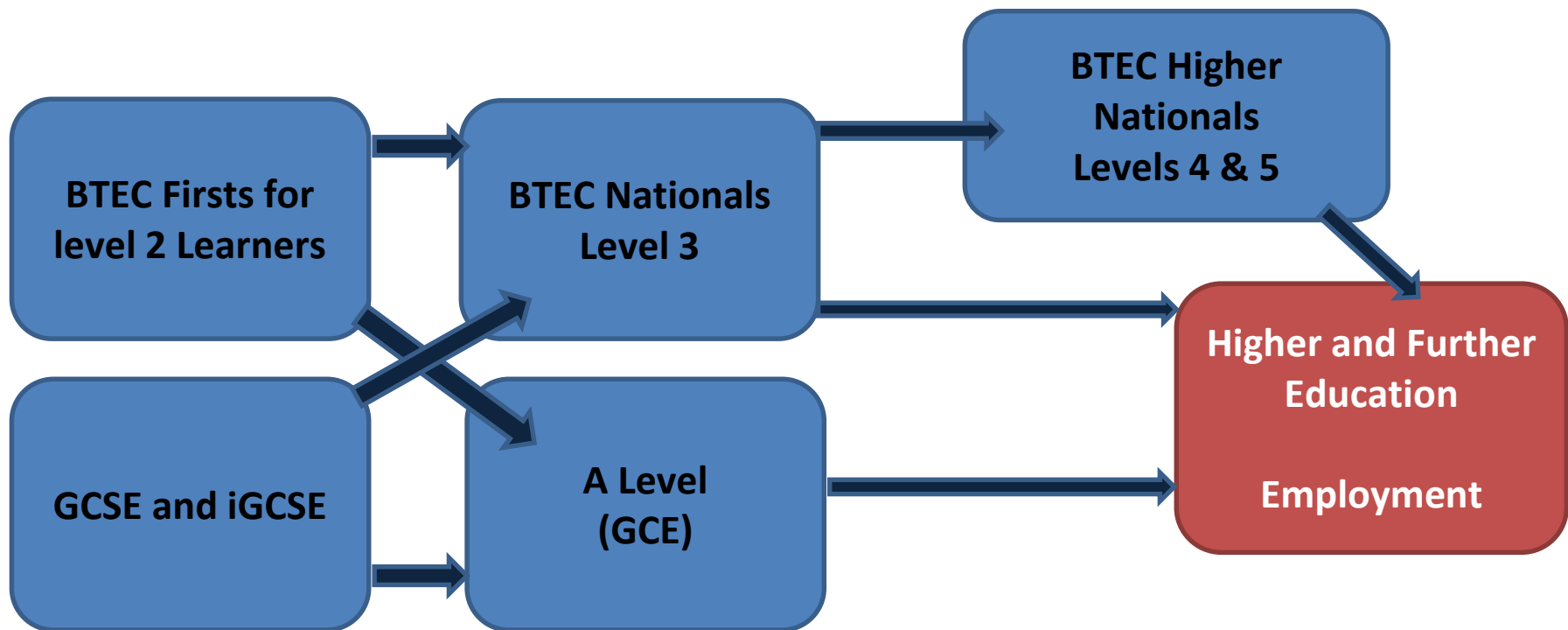
BTEC Business Studies

BTEC Sport





BTECs and OCR Nationals





A balanced choice

An academic student unsure of their future path but considering university

Example:

History

German

Economics

Music

Photography





A balanced choice

A student who is achieving well in a range of academic subjects who also enjoys the creative arts

Example:

French

Geography

Drama

Resistant Materials

Media Studies





A vocational choice

Students may have a particular career-related aptitude they wish to pursue.

Example: a student looking to a career in the creative industries might choose:

Geography

Spanish

BTEC Sport

ICT (GCSE or vocational)

Business Studies (GCSE or vocational)



Choosing wisely

Good reasoning:

- Enjoyment
- Abilities
- Progression

Bad reasoning:

- Liking/disliking the teacher
- Choice influenced by friends





The Options Pyramid

January 19- Careers Fayre ✓

Step 1 - February 23 - Options Fayre ✓

➡ **Step 2 - February 23 - Year 8 Options Evening** ⬅

Step 3 - March 23 - Year 8 Parents Evening

Step 4 - April 12 - Options Form Deadline



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The Careers Fayre





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Step 1 - The Options Fayre





Steps 2, 3 and 4...

- Careers assembly from a careers advisor.
- Work related learning tutorial tasks.
- Assemblies from the subjects which students do not currently study at KS3.

TWO KEY DATES:

- Year 8 Parents Evening - Wednesday 23rd March.
- Options choices submitted online - 12th April.

14:09
23/02/2016

http://www.vyners.hillingdon.sch.uk/page/?title=Parent+Zone&pid=445


Vyners School - Parent Zone

Meet your new browser - Micr...

File Edit View Favorites Tools Help

Convert Select

High Visibility Version Sitemap

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you are here: home - parent zone

Parent Workshop/Learning Programme

Options Brochures

Life after Levels

Vyners School Futures Fund

Parent Zone

Year 8 Options - please [click here](#) to complete the Year 9 option application form

Year 9 Options - please [click here](#) to complete the Year 9 option application form

Please select the link you require

[Co-Curricular Timetables](#)

[Residential Trips](#)

[sQuid login](#)

[Parent Portal](#)


[School Diary](#)


[Friends of Vyners](#)

[Keeping your children safe online](#)

[Supporting parents with the Government's 'Prevent' strategy](#)

Please note that documents regarding Child Safety have been moved to [Keeping Safe](#).

 [year 9 option evening 2016 parents](#)

 [Todays_BTEC_brochure](#)

Would you like to make Internet Explorer your default browser?

Yes No



What Happens After Step 4?

- Students choices are reviewed and matched against classes and staffing.
- Individual discussions with each student.
- Students receive an offer letter.
- I will continue with the 'Year 8 Weekly Update' emails - If any parent does not currently receive these you need to update your contact details.



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