


Subject		FUNCTIONS OF ASSESSMENT		
Mathematics KS5 		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Year 12 Baseline Test before starting the course Trial Exam in Summer Year 13 Public Exam in Summer	Year 12 Will sit the AS Mathematics Papers for their internal exams FM will be sitting the public A-Level Mathematics Papers (Edexcel) Year 13 Will be sitting the their modules externally marked by AQA	Year 12&13 Q by Q analysis of trial exams PLC for all formative assessments Teachers go through questions that students have got wrong to allow students to react.
	Interim Could be termly or half termly	Year 12 PiXL Independence Booklets on topics they have already learnt to use for Home Learning Year 13 Set multiple past papers to do as Home Learning for exams they are either sitting for first time in the summer or there resits Multiple Trial Exams schedule in (Nov, Jan, March & April) to ensure students are exam ready	Year 12 End of Unit Assessments created by Edexcel in line with new exam board. FM to sit AS practice paper during Year 13 Trial Exam in January Year 13 End of Unit Assessments made from past paper questions, created by SWT to ensure all classes doing the same exam.	
	Weekly	Students identifying what is in the specification Shared success criteria or student checklists Exam questions, mark schemes and model answers Lesson ready activities		
	Hourly	Lecture and seminar style sessions. Every lesson the following formative assessment takes place using the following strategies: <ul style="list-style-type: none"> • Discussions • Past Exam Questions 		