


Subject		FUNCTIONS OF ASSESSMENT		
Science KS3				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually		Formal End of Year examinations as part of the Key Stage 3 Assessment Week. These are teacher assessed. These cover all topics studied across the year. Data is used to plot performance against the projected flight plan. Students will go through the test with staff and the mark scheme to identify areas that need additional support.	End of topic tests are self-assessed termly tests are teacher assessed. After unit tests and end of term tests, student data is collected and those not making enough progress are identified and intervention is provided. Students comment on the performance in each exam against their target grade. KS3 coordinator will analyse data in preparation for Departmental review
	Interim Could be termly or half termly	End of topic assessments approximately every 6-10 lessons. These consist of exam style questions. These are peer assessed using real examiner mark schemes and checked/logged by staff. These tests are kept in folders by students. Literacy or practical write up tasks will be set per topic. These are teacher assessed. Each literacy and practical task is marked against criteria shared on the pink mark sheet. Feedback on how to do better next time is given to the student alongside a ReACT task to complete. Write up of practicals and literacy homeworks are completed in the back of the	Autumn Term Test Spring Term Test End of Year Test <u>Year 7</u> - All content learned can be assessed in each term test <u>Year 8</u> - All content learned from the beginning of Year 7 to current can be assessed in each term test	

		<p>class book and feedback sheets will be attached at the back of the book.</p> <p>Quality of notes in the front of the book are checked regularly and a sticker with feedback informs students how to improve.</p>		
	Weekly	<p>Homework tasks</p> <p>Lesson ready tasks (flipped learning) where research is needed</p> <p>Quizzes</p>		
	Hourly	<p>Key questioning on skills and understanding</p> <p>Mini plenaries</p> <p>Class tasks to be Peer and self assessed.</p>		