


Subject		FUNCTIONS OF ASSESSMENT		
Photography KS4 & 5				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Assessed on tracker Feedback sheets Parents evening	Year-end review Mock exams Evaluation end of topic Project evaluations	Results GCSE/A level Data drops Final outcomes Growth mindset is a valuable part of lessons and forms coaching and verbal evaluation given by teachers and pupils.
	Interim Could be termly or half termly	Termly units of work Sketchbook trackers Photo shoots	One half termly piece assessed (minimum) When data is collected Every two weeks are either teacher, self or peer assessed. End of unit Tracker filled in to monitor progress. Photo shoots	
	Weekly	Verbal feedback, HL, classwork, self, peer and teacher assessments. Lesson ready HL varied and open ended. Trackers filled in to monitor progress One to ones		
	Hourly	Lesson objectives Critical enquiry Complex questioning Success criteria		