


Subject PE KS5 OCR		FUNCTIONS OF ASSESSMENT		
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
		Annually Early theory test in the examined units near the beginning of the year. Coursework unit deadlines are set throughout the year.	Examined units - a grade is given after sitting the exam. Coursework units are assessed against the exam board criteria.	The overall grade at the end of the year is compared to their projected grade.
TIMESCALE	Interim Could be termly or half termly	Examined units - theory topics are taught in blocks for as long as the topic takes. At the end of the topic a test is sat but it is accumulative, i.e. if topics have been taught before there may also be questions on that topic in the test too. Coursework units – feedback given after submission of coursework.	Tests are levelled against the grade boundaries.	
	Weekly	Verbal feedback. Questioning.		
	Hourly	Lesson objectives. Teacher, peer and self assessment – verbal feedback. Questioning. Success criteria explained.		