


Subject		FUNCTIONS OF ASSESSMENT		
PE KS5 A Level				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Early theory test at the beginning of the year. Students assessed in their practical activity. Students assessed in their EAPI assessment.	An end of year grade is generated from all of the assessments completed over the year.	The grade at the end of the year is compared to their projected grade.
	Interim Could be termly or half termly	Theory topics are taught in blocks for as long as the topic takes. At the end of the topic a test is sat but it is accumulative, i.e. if topics have been taught before there may also be questions on that topic in the test too. Students studying A level are expected to be practising their one practical activity regularly.	Tests are levelled against the grade boundaries.	
	Weekly	Verbal feedback. Questioning. Suggestions of clubs to go to extend learning further.		
	Hourly	Lesson objectives. Teacher, peer and self assessment – verbal feedback. Questioning. Success criteria explained.		