


Subject PE KS3		FUNCTIONS OF ASSESSMENT		
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
		Annually Start of year baseline fitness assessment and ball skills assessment.	An end of year grade is generated from all of the activities completed over the year – an average is taken.	The grade at the end of the year is compared to their projected grade. Their grade plays an important part in generating set lists and deciding on options.
TIMESCALE	Interim Could be termly or half termly	Half termly schemes of learning are completed. The assessment criteria is shared with students in the first few weeks.	Half termly schemes of learning assessed against criteria at the end of every half term. At the data points, an average of the activities completed so far is taken.	
	Weekly	Verbal feedback. Questioning. Suggestions of clubs to go to extend learning further.		
	Hourly	Lesson objectives. Teacher, peer and self assessment – verbal feedback. Questioning. Success criteria explained.		