


Subject MFL KS5		FUNCTIONS OF ASSESSMENT		
		<b>FORMATIVE;</b> The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	<b>SUMMATIVE;</b> This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	<b>EVALUATIVE;</b> This is about institutional accountability and comes after terminal exams.
<b>TIMESCALE</b>	<b>Annually</b>	Years 12 and 13 trial exams used to determine student progress towards end of year external exam	Year 12 End of Year subject tests marked internally.  Year 13 A Level exams Paper 1,2,3,4 marked externally by AQA.	Throughout KS5, Students work with the assistant on their Integrated Research Project and discussion card. They also practise their essay writing skills on one film and one work of literature. On line A level text book and resources provides students with practise in listening and reading.  The MFL department tracks and evaluates summative assessment performance across KS5 evaluating performance and progress which is then used to inform teaching, feedback, targets and intervention strategies.
	<b>Interim</b>  Could be termly or half termly	Homework is for consolidation and practice purposes in all four skills using the A level text book and includes exam style essay questions to aid learning and exam performance.	<b>YEAR 12</b> Once a half term, one assessment in listening, reading and a topic or literature essay marked in depth. Speaking assessments are completed in December and March /April <b>YEAR 13</b>  Once a half term, one assessment in listening, reading and an essay marked in depth. Speaking assessments are completed in December and March /April	
	<b>Weekly</b>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Listening texts</li> <li>• Speaking with assistant</li> <li>• Essay preparation work (to enable teacher to identify areas of weakness or misunderstanding).</li> <li>• grammar</li> </ul>		

		ALL ASSESSED WORK IS TO BE FOUND IN THEIR FOLDERS.	
	<b>Hourly</b>	Every lesson the following formative assessment takes place using the following strategies: <ul style="list-style-type: none"><li>• Discussions on key topic</li><li>• Reading and understanding</li><li>• Listening and understanding</li><li>• summarising</li><li>• Focused questioning/targeted questioning on theme studies</li><li>• Grammar</li></ul>	