


| Subject MFL KS4 | | FUNCTIONS OF ASSESSMENT | | |
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|  | | FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students. | SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment) | EVALUATIVE; This is about institutional accountability and comes after terminal exams. |
| | | Annually Students complete one assessment in listening, reading, writing and speaking each term to ensure that progress towards target grade is being made. | Years 9 and 10 will sit a GCSE style paper for their End of Year Exam to measure progress and outcomes from their starting points. Year 10 around Easter and Year 9 for listening and reading in the summer. Year 11 will have their GCSE exams in May/June which are externally marked by AQA. Results in August. | Data collated by staff is used as a basis for the intervention groups in the winter and spring terms for year 11 and summer for year 10. Data is used to identify students not making adequate progress. Analysis of the data collated is the responsibility of CFM and MKK readiness for the departmental review. |
| TIMESCALE | Interim Could be termly or half termly Students in Year 10 /11 receive Feedback against MFL GCSE criteria in assessed skills on a feedback sheet Pupils react by completing self - reflection sheet. In readiness for the GCSE speaking exam questions will be issued to Year 10 for use in lessons. Students will practise these questions throughout Year 10 and 11 and work with the language assistant if they require support. | End of unit tests for each topic. Exam questions taken from GCSE Past papers. Marks and mark schemes shared with pupils. Tests are teacher assessed and pupils record their score against the target grade on a tracking sheet. | | |
| | Weekly A number of different strategies are used by staff including: Online resources from the GCSE text book for listening, reading writing and speaking. Homework (occasionally lesson ready tasks) Vocabulary learning | | | |
| | Hourly Within lessons students will be assessed by; Answering questions in class, Exam questions with mark schemes for listening, reading, speaking and writing. Assessment for learning Reflecting against the set objectives Reacting to feedback | | | |