

Subject		FUNCTIONS OF ASSESSMENT		
<b>Media Studies KS5</b>				
		<b>FORMATIVE;</b> The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	<b>SUMMATIVE;</b> This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	<b>EVALUATIVE;</b> This is about institutional accountability and comes after terminal exams.
<b>TIMESCALE</b>	<b>Annually</b>	Years 12 and 13 trial exams act as a starting point from which judgements can be made to aid ongoing formative assessment by staff.	Year 12 End of Year subject tests marked internally – 2017-2018 is the first year of the new course, so internal UCAS based exams will enable department to track whether students are making the appropriate progress, half way through their Media Studies A level.  Year 13 A Level exams marked externally by EDUQAS.	Throughout KS5, peer and group work enables peer assessment and collaborative skills development both for the practical and written aspects of the exam.  Regular assessment of termly units.  Summative assessments carried out through A2 to track performance and progress and use this to inform teaching, feedback, targets and intervention strategies.
	<b>Interim</b>  Could be termly or half termly	Lesson ready (home learning) to support practical development for coursework. This will include consuming various media forms, including newspapers, radio, film, TV and social media – which will consolidate understanding of the makeup of practical media forms. This will in turn support progress and development of exam performance.	<b>YEAR 12</b> Getting to grips with the new A Level course. Summative assessment will be based on new units covered – and will consist of either research and investigative reporting, practical exploration or an essay in relation to the topics covered.  <b>YEAR 13</b> When the new A Level comes in next year it will be a similar process to AS summative assessment. Currently on the old spec, which still holds 50% coursework – this means regular assessment of blog work and group feedback. To prepare for the exam, fortnightly essays – which will begin after Christmas.	
	<b>Weekly</b>	Low stakes testing on: <ul style="list-style-type: none"> <li>• Key media concepts and set texts (to enable teacher to identify areas of weakness or misunderstanding).</li> </ul>		

		Wider consumption of the media, including the reading of newspapers, magazines and the general consumption of film, TV and social media formulate a wider understanding of generic conventions discussed	
	<b>Hourly</b>	Lecture and seminar style lessons.  Every lesson the following formative assessment takes place using the following strategies: <ul style="list-style-type: none"><li>• Discussions</li><li>• Focused questioning/targeted questioning</li><li>• Tiered verbal questioning (Bloom's taxonomy)</li><li>• Hinge point questions and self-reflection exercises to encourage meta-cognition.</li></ul>	