


Subject		FUNCTIONS OF ASSESSMENT		
English KS5				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Years 12 and 13 trial exams act as a starting point from which judgements can be made to aid ongoing formative assessment by staff.	Year 12 End of Year subject tests marked internally. Year 13 A Level exams marked externally by OCR.	Throughout KS5, peer to peer essay writing workshops encourage critical evaluation. Reading Logs and Drama Logs are reflective in nature and help students identify their own gaps. The English department tracks and evaluates summative assessment performance across KS5 to form a holistic view of student performance and progress and uses this to inform teaching, feedback, targets and intervention strategies.
	Interim Could be termly or half termly	Lesson ready (home learning) is for consolidation and practice purposes and includes exam style essay questions to aid learning and exam performance.	YEAR 12 Once a half term, one essay marked in depth. YEAR 13 Once a half term, one essay marked in depth.	
	Weekly	Low stakes testing on: <ul style="list-style-type: none"> Text (to enable teacher to identify areas of weakness or misunderstanding). Drama and Reading Logs to reflect on study Wider reading and generic conventions discussed		
	Hourly	Lecture and seminar style lessons. Every lesson the following formative assessment takes place using the following strategies:		

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| | | <ul style="list-style-type: none">• Discussions• Writers' Workshops• Focused questioning/targeted questioning• Tiered verbal questioning (Bloom's taxonomy)• Hinge point questions and self-reflection exercises to encourage meta-cognition. | |
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