


Subject		FUNCTIONS OF ASSESSMENT		
Drama KS4 & 5				
		<b>FORMATIVE;</b> The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	<b>SUMMATIVE;</b> This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	<b>EVALUATIVE;</b> This is about institutional accountability and comes after terminal exams.
TIMESCALE	<b>Annually</b>	Assessed on EXAM forms per Component RAGed PLC Individual Feedback sheets Parents evening	Year-end review Mock exams Draft Working Notebook or Reflective Report Performance evaluations	Results GCSE/BTEC/A level Data drops Final outcomes  Next Step is a valuable part of lessons and forms coaching and verbal evaluation given by teachers and pupils.
	<b>Interim</b>  Could be termly or half termly	KS4 Half Termly A level - Termly units of work PLC Research & Making skills Performance Work Evaluation (Verbal or Written)	One half termly piece (written and/or practical) assessed or as per Component When data is collected Every two weeks are either teacher, self or peer assessed. End of unit PLC When large performance work complete	
	<b>Weekly</b>	Verbal feedback, HL, classwork, self, peer and teacher assessments. Lesson ready HL varied and open ended. One to one		
	<b>Hourly</b>	Differentiated Lesson objectives Critical enquiry Complex questioning Differentiated Success criteria		