

Subject Drama KS3		FUNCTIONS OF ASSESSMENT		
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
		Annually Baseline Assessment Every lesson through observation and verbal feedback, questioning and clarification of understanding.	KS3 Assessment at end of each topic (at 4-6 points during the year) Using teacher feedback, peer feedback and self-evaluation to improve, make progress and identify areas to further develop.	Throughout KS3, peer and self-evaluation completed every lesson in individual tasks and more formal performance assessments. Growth mindset is a valuable part of lessons and forms coaching and verbal evaluation given by teachers and pupils.
TIMESCALE	Interim Could be termly or half termly	Half term units of topic/style/issue based work are completed. Lesson ready is given when necessary and takes the form of bringing in props, costume, creative technical ideas, drawing, learning lines, reading, writing scripts, rehearsing independently, researching styles or people.	4-6 assessments take place over the academic year. These are teacher assessed and are practical in nature. A mark will be given based on rehearsal and process ideas and contribution, performance and practical application of style and content and evaluation given either verbally in class discussion or in peer evaluation, short written paragraphs.	
	Weekly	Use of success criteria every lesson which is differentiated for all learners. Teacher, peer and self-evaluation used in all lessons to ensure progress and next steps considered.		
	Hourly	Verbal questioning used to clarify understanding used by class teachers using Bloom's Taxonomy to challenge. Use of keywords and learning word walls throughout lessons. Use of mini-plenary and modelling to clarify and exemplify understanding.		