


Subject		FUNCTIONS OF ASSESSMENT		
Design & Technology KS4 & 5				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	End of year assessment – Internal Examinations and Course work. State assessments – External examinations and Course work. KS4: 'Tick List'	KS4: Ticklist, PLC, target list KS5: PLC`s/ Target/Trackers sheet.	<ul style="list-style-type: none"> ● Exam feedback sheets KS4 ● Moderation of work KS4/5 ● Data drops ● Final outcomes ● Examinations: <ul style="list-style-type: none"> ○ Written & Practical KS4 ○ Practical only KS5
	Interim Could be termly or half termly	Self, peer, teacher assessment Deep marking dialogue between: <ul style="list-style-type: none"> ● Student and Group [Group work] ● Student and Student [Peer] ● Student and teacher [121] 	<ul style="list-style-type: none"> ● Final grade and self reflection forms ● Feedback sheets from students to teacher[Student voice] ● Verbal 	
	Weekly	PreAct ReAct Peer/self assessment on trackers PLCs/Trackers to identify key points learnt and to be learnt Lesson ready tasks- structured to a point but may vary according to topic and rotations Verbal feedback Ticklists		
	Hourly	Growth mindset learning environment Solo and Bloom's Taxonomy on Trackers Questioning/socratic dialogue Learning objectives: <ul style="list-style-type: none"> ● Today I am: ● So that I can: ● I got this because: Hooks/Plenaries Learning mats: Literacy/Numeracy/Key Vocabulary		

