


Subject		FUNCTIONS OF ASSESSMENT		
Design & Technology KS3				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Baseline test: beginning of the year for year 7. (Re-launch in light of 2 year ks3) KS3: Assessment week (Google form assessment for year 7 and year 8)	KS3: End of year flight path review KS3: End of rotation summative assessment	Accumulative flight path from each flight path link to KS3 Assessment Results KS3 Data drops Final outcomes Dec exam
	Interim Could be termly or half termly	Dependent on rotation, usually every 9/10 weeks. Self, peer, teacher assessment Deep marking dialogue between student and teacher	Y7 Rotation 1: Food Rotation 2: Pairings Rotation 3: Electronic dice Rotation 4: 3D CAD Y8 Rotation 1: Food Rotation 2: Tangram Rotation 3: Clock Rotation 4: CAD	
	Weekly	PreAct, ReAct Peer/self assessment in booklets PLCs to identify key points learnt and to be learnt Lesson ready tasks- structured to a point but may vary according to topic and rotations Verbal feedback		
	Hourly	Growth mindset learning environment Solo and blooms taxonomy Questioning/socratic dialogue Learning objectives: <ul style="list-style-type: none"> ● Today I am: ● So that I can: ● I got this because: Hooks/Plenaries Learning mats: Literacy/Numeracy Every lesson through observation and verbal feedback, questioning and clarification of understanding.		

