


Subject		FUNCTIONS OF ASSESSMENT		
Computer Science KS5				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Baseline testing for external Year 12 students.	Years 12 and 13 will sit an A- level style CS paper for their End of Year Exam to measure progress and outcomes from their starting points. Year 11 will have their Trial GCSE exams in January which are internally marked by PPG/RHA/OMK. Results in January with feedback forms. Year 11 will have their GCSE exams in May/June which are externally marked by OCR. Results in August. H446 (Coursework) will be carried out over 2 year and will be submitted to OCR for final marks by March.	The IT /CS department produces analysis of examination results at KS5 to identify strengths and areas to improve on to inform teaching and intervention strategies.
	Interim Could be termly or half termly	End of unit assessments(12 units in Total) Peer and self-assessment on Google classroom and Worksheets. Re-ACT written feedback and student response	End of Unit assessments with ReACT written feedback and student response Updating of Department Trackers to monitor students after every unit. Year 12 12 unit assessments altogether(PPG/OMK) 1 Trial examination in December (1hr 15) 1 Trial examination in March (1hr 15) Past Papers from January until May examination. From January all students receive personalised learning checklists (PLCs) for every examination paper they complete. H446 Coursework (Analysis and Design) Year 13	

			<p>12 unit assessments altogether(PPG/OMK) 1 Trial examination in December (2hr 30) 1 Trial examination in March (2hr 30) Past Papers from January until May examination. From January all students receive personalised learning checklists (PLCs) for every examination paper they complete. H446 Coursework (Development, Testing and Evaluation)</p> <p>Year 12/13 IT BTEC 100% Coursework: 6 unit assessments altogether(RHA/PPG)</p>	
	Weekly	<p>Formative assessment strategies take place including the following strategies:</p> <ul style="list-style-type: none"> • Worksheets/Homework on Google Classroom • Past Paper Exam questions, mark schemes and model answers on Google Classroom • Lesson Ready PowerPoints/video links and articles on Google Classroom • Coursework where applicable all students to proof read their work (ReACT) 		
	Hourly	<p>Lesson Outcomes are shared with students on PowerPoints- Google Classroom.</p> <p>Every lesson the following formative assessment takes place using the following strategies:</p> <ul style="list-style-type: none"> • Python Challenges • Direct and Targeted questioning • Tiered questioning to clarify understanding using Bloom's Taxonomy. 		