


Subject		FUNCTIONS OF ASSESSMENT		
ART KS4 & 5				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Assessed on tracker Feedback sheets Parents evening	Year-end review Mock exams Project evaluations	Results GCSE/A level Data drops Final outcomes
	Interim Could be termly or half termly	Termly units of work Sketchbook trackers Large pieces	One half termly piece assessed (minimum) When data is collected Every two weeks written feedback is given by either teacher, self or peer. End of unit grade Tracker filled in to monitor progress. When large work is complete	
	Weekly	Verbal feedback, home learning, classwork, self, peer and teacher assessments. Lesson ready home learning given with varied and open ended tasks. Trackers filled in to monitor progress One to ones		
	Hourly	Lesson objectives Critical enquiry Complex questioning Success criteria		