


Subject		FUNCTIONS OF ASSESSMENT		
ART KS3				
		FORMATIVE; The instructional guidance that identifies central points of learning and plans for the progression of individuals students.	SUMMATIVE; This describes individuals learning at the end of an instructional unit by comparing it against a standard or bench mark. (High Stakes Assessment)	EVALUATIVE; This is about institutional accountability and comes after terminal exams.
TIMESCALE	Annually	Year 7 Baseline Assessment Assessed on tracker	Flight path review Year-end review Evaluation end of topic	Results KS3 Data drops Final outcomes December exam
	Interim Could be termly or half termly	Termly units of work Sketchbook trackers Large pieces Peer and Self-assessment	One half termly piece assessed (minimum) When data is collected Every three weeks written feedback is given either teacher, self or peer assessed. End of unit grade Tracker filled in to monitor progress	
	Weekly	Lesson ready tasks Verbal feedback, home learning, classwork, self, peer and teacher assessments. Lesson ready home learning tasks- varied and open ended.		
	Hourly	Lesson objectives Critical enquiry Complex questioning Use of success criteria every lesson which is differentiated for all learners. Teacher, peer and self-evaluation used in all lessons to ensure progress and next steps considered.		