## Year 7 - Fest- und Feiertage (Festivals and traditions of German-speaking countries)

The Supercurriculum activity will be posted on students' google classrooms to complete on a google slide template. Here is the template link: https://drive.google.com/file/d/1GELkLyZtpD4DcWIQbbi8PH6AXJQFFHH1/view?usp=sharing

Below you will find the instructions for the Supercurriculum task:

## Fest- und Feiertage

1. Find the slide for at least one celebration of the current month (see speaker notes).
2. Copy the link and paste it into your browser to watch the video.
3. Take some notes about the important/ interesting information.
4. Write a brief summary in English in the box on the left.
5. Write 5 sentences in German summarising important facts in the box on the right.
6. Write a list of $\mathbf{1 0}$ keywords in German and add their English equivalent.
7. You may add extra slides with images.
8. See the final slide for extension.

Note: The videos include both German and English subtitles. There is also a list of keywords appearing on the left-hand side. Use this to produce accurate summaries, phrases and vocab lists! DO NOT USE AN ONLINE TRANSLATOR!


The Supercurriculum activity will be posted on students' google classrooms to complete on a google slide template. Here is the template link: https://docs.google.com/presentation/d/1BpxUBsdoXwwkAiaXIg3cw2WXKM6VhQZRCNGHUCeGKnw/edit\#slide=id.p

Here is a screenshot of the MFL Bingo Challenge:


## Year 9-Languages Challenge

The Supercurriculum activity will be posted on students' google classrooms to complete on a google slide template. Earning 40 Points over the course of $\mathbf{3}$ months or $\mathbf{8 0}$ Points over the course of 6 months will entitle students to put this towards their skills section of the Bronze D of E Award. Here is the link to the instructions:
https://docs.google.com/document/d/16fTtECmGfuncVHkXpsf3hA4zKCmzqKff7crsngp9hFc/edit?usp=sharing
Here is a screenshot of some of the challenges:
The Languages Challenge

| Challenges | Points |
| :---: | :---: |
| Category 1. Learning the Basics |  |
| Experiment with different techniques for learning vocabulary | 10 |
| Produce a grammar guide. Use it to help other people and get feedback on how helpful it was and adapt it accordingly | 10 |
| Find resources to teach something in another language that you haven't done before. | 5 |
| Teach someone else something that you have already learnt in another language | 5 |
| Category 2. Using your Talents |  |
| Use the language you're learning in an area where you have a talent: song, drama, sport, dance, web design, games, gardening, etc.. | 10 |
| Run a successful languages club or event. | 10 |
| Pursue/investigate a topic of interest to you in another language. | 5 |
| Learn some Maths in French, German or Spanish with the Routes into Languages East LinguaMaths project (https://www.routesintolanguages.ac.uk/east/activity/3393) | 15 |
| Category 3. Research |  |
| Investigate an element of culture, history or geography of a place that speaks the language you're learning, or a famous person who speaks that language - in that language. | 10 |
| Find and follow instructions, in the language you're learning, to make something - a recipe, a machine, a toy | 10 |
| Find out how to introduce yourself in 10 other languages that you didn't know before | 5 |
| Category 4. Culture. |  |
| Listen to music in a different language. Share what you find with your friends. | 10 |
| Watch foreign videos or films | 10 |
| Read on-line magazines for young people in your chosen language. Share what you find with your friends | 10 |

Students will have access codes to online magazines from the Mary Glasgow series. Each month they will have access to a new issue as well as archive resources The Supercurriculum activities will be posted on students' google classrooms to complete on the release of each month's issues. Reading, Listening and Writing activities will be available for students addressing any weaknesses with regards to these skills.

Below is an example of an article and solutions to the tasks associated:






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