Vyners School

Striving for Excellence

Welcome to the MFL Department

Staff:

- Ms Kelly, Subject Leader
- Miss Vigo, Deputy Subject Leader
- Mr Bendifallah, Teacher of MFL
- Miss Woodward, KS3 Curriculum Coordinator
- Miss Pape, Assistant Headteacher and teacher of MFL
- French Language Assistant
- German Language Assistant
- Spanish Language Assistant

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Our Key Stage 5 Curriculum

AQA

"I want to study Physiotherapy in Spain. Having a language A level and as part of a degree is important for job opportunities"
Year 13 Student

A Level students have the opportunity to study towards qualifications with AQA. Students build on their knowledge of the language from GCSE and are introduced to a wide range of vocabulary and complex grammar. Students are exposed to authentic texts on a range of topics and develop their ability to respond with fluency and accuracy using a range of complex language.

Students work 1:1 with the Foreign Language Assistants in order to develop their speaking skills and to gain an enhanced appreciation of the culture of the languages they are studying. Students are trained to be increasingly independent, and students are supported via Google Drive. Regular essays are completed, for which formative feedback is given, linked to the examination success criteria.

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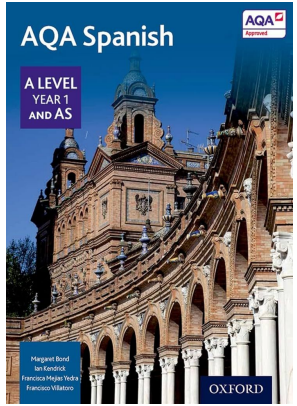
Year 12 Spanish Curriculum

Subject content

- Modern and traditional values (Los valores tradicionales y modernos)
- Cyberspace (El ciberespacio)
- Equal rights (La igualdad de los sexos)
- Modern day idols (La influencia de los ídolos)
- Spanish regional identity (La identidad regional en España)
- Cultural heritage (El patrimonio cultural)
- **How to write film reviews of a Spanish chosen film** *Volver by Pedro Almodovar*



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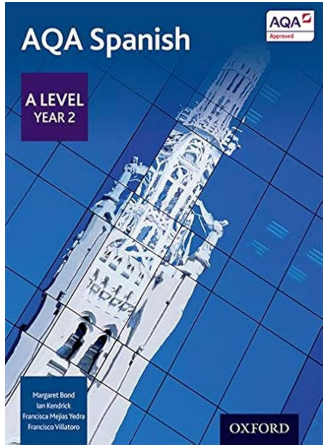
Year 13 Spanish Curriculum

Subject content

- Immigration (La inmigración)
- Racism (El racismo)
- Integration (La convivencia)
- Today’s youth, tomorrow’s citizens (Jóvenes de hoy, ciudadanos del mañana)
- Monarchies and dictatorships (Monarquías y dictaduras)
- Popular movements (Movimientos populares)
- **How to write literature reviews of the Spanish novel** *Como agua para chocolate*



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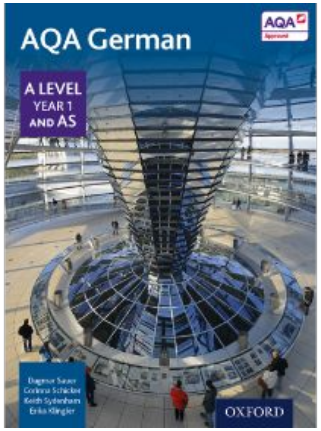
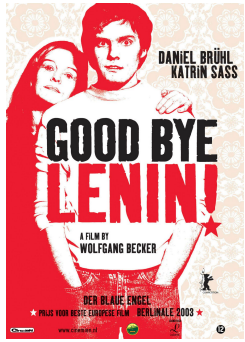
Year 12 German Curriculum



Subject content

- Social issues and trends of family (Familie im Wandel)
- Digital World (Die Digitale Welt)
- Youth Culture (Jugendkultur: Mode, Musik, Fernsehen)
- Artistic culture (Feste und Traditionen)
- Art and architecture (Kunst und Architektur)
- Focus on a city and its lifestyle (Das Berliner Kulturleben)
- **How to write film reviews of a German chosen film** *Good Bye, Lenin! by Wolfgang Becker*



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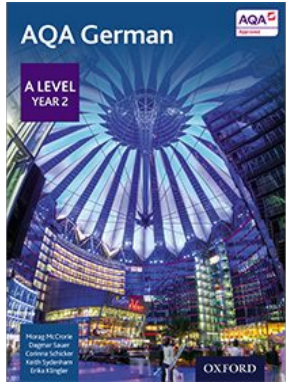
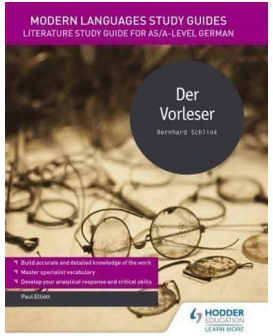
Year 13 German Curriculum

Subject content

- Immigration (Die Einwanderung)
- Integration (Die Integration)
- Racism (Der Rassismus)
- Aspects of political life / German and the EU (Aspekte des politischen Lebens / Deutschland und die EU)
- Politics and Youth (Politik und Jugend)
- German reunification and its consequences (Die Wiedervereinigung und ihre Folgen)
- **How to write literature reviews of the German novel** *Der Vorleser*



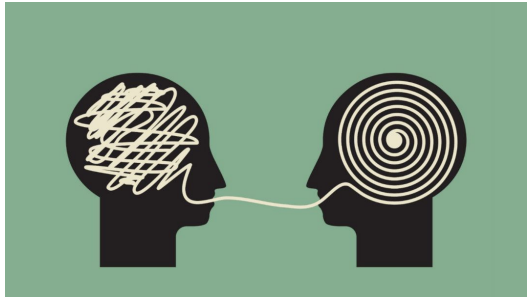


Assessment

- **Paper 1 - <u>Listening, Reading and Writing + Translation</u>**

  based on topics studied in Years 12 and 13

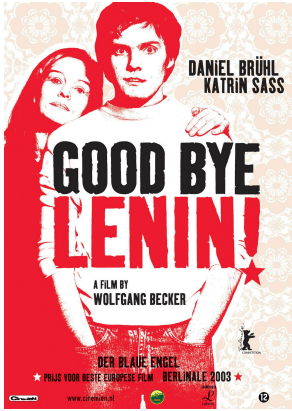
  2 hrs 30 mins, 100 marks, worth 50% of A-Level



Paper 2 - Essay paper (film and book)

1. Film to be studied (start Autumn Yr 12)
2. Book to be studied (start at end of Yr 12)

2 hours, 80 marks, 20% of A-Level

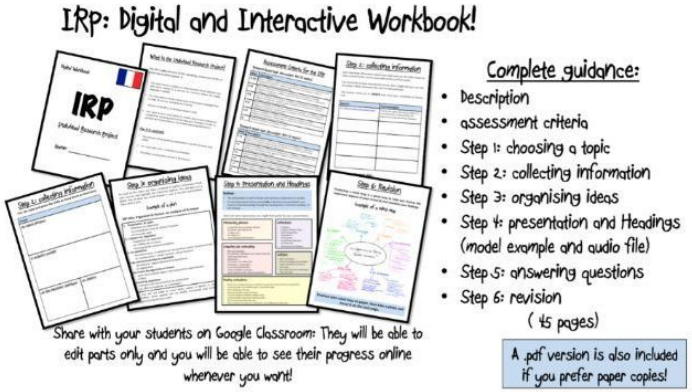


Paper 3 – <u>Speaking</u>

Detailed discussion of one topic card from all topics studied in Yrs 12 and 13

Presentation and discussion on Individual Research Project (IRP)

Max 16-18 mins, 60 marks, 30% of A-Level



Frequently Asked Questions

Can my child study any language at A level ?

At Vyners, we have offered German and French in previous years and have more recently introduced Spanish in 2024.

A level examinations in Home Languages such as Arabic or Turkish can be taken at Vyners but will be considered as private entries.

How will my child be supported in their language lesson ?

Language lessons are carefully structured and modelled by teachers**.** We use online digital textbooks with tailored resources to support your child and which your child can access both at school and at home. These digital books are designed for A level students. Students are given knowledge organisers for key vocabulary, speaking and writing frames and language prompts to ensure that they gain confidence in core skills such as speaking, reading, listening and writing.

How will my child be challenged?

We encourage your child to take an active interest in the culture and traditions of the country in which the language studied is spoken. Attending weekly language lessons with the assistant will offer your child the opportunity to enrich their knowledge of the country/ countries they are studying. Watching films with subtitles in English and watching and listening to Youtube videos is also recommended.

How will my child be assessed?

At Key Stage 5 teachers use the A level mark scheme and work is marked on a regular basis.

What does home learning look like in Modern Languages?

At Key Stage 5, students are encouraged to develop essential revision skills using language learning booklets, conversation booklets and online language sites and checklists.

We look forward to meeting you in September 2026!