



Vyners School

Striving for
Excellence

WELCOME FROM MS HUSSAIN

HEAD OF YEAR 13



The Journey From Now?





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Sixth Form Team

Mrs Lopes

Miss Alonso

Sixth Form Study Supervisors

Pastoral Care/ Well Being/ Study

Support/ Organisation and much more!





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Sixth Form Team

Year 12 Leader

Mr Neville

Year 13 Leader

Ms Hussain

Head of Sixth Form

Mrs Coyle





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Sixth Form Team

Mrs Lane - UCAS co-ordinator

Mrs Harvey - Deputy Headteacher





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Our Year 13 Tutor Team

13 Cheshire	Mr Singh/Mrs Kaur
13 Fry	Ms Connolly
13 Gell	Mrs Moore/Ms Vorce
13 Huxley	Ms Sanghani
13 John Miles	Mr Welch
13 Jaggar	Mrs Dias
13 Parks	Miss Vigo
13 Windsor	Mr McDonough/Mr Ogunlade



The Sixth Form Team:

- Working together to ensure high standards and support all students in reaching their potential.
- Ensuring standards are maintained by setting the bar high and not accepting second best.
- Establishing clear routines and systems to support excellent progress in all areas.
- Working closely with Sixth Form students and parents to ensure that we are supporting students wellbeing in school on a daily basis.



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OUR STUDENTS





Vision for Sixth Form Students

- Knowledgeable
- Well-read
- Employable
- 'Interview ready'
- Articulate
- Engaged in regular co-curricular & enrichment activities
- Leaders
- Independent
- Kind
- Committed to the community
- Successful





The Sixth Form Students:

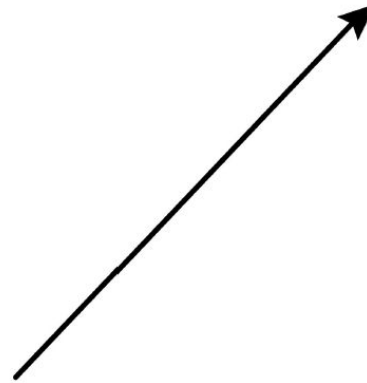
- Making the most of every second, working proactively to ensure that they are prepared for every lesson, reading around the topic and making the most of every opportunity.
- Ensuring that independent learning is completed every time it is set.
- Using study time and time at home wisely
- Looking after their wellbeing



The 5 Rs

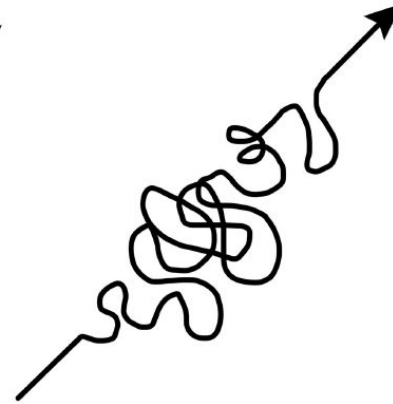
1. Respect
2. Responsibility
3. Readiness
4. Resilience
5. Results

SUCCESS



what people think
it looks like

SUCCESS



what it really
looks like





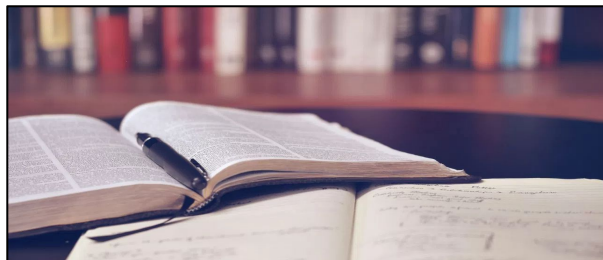
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Subject Intervention

Study skills

Please encourage good study habits at home, as students will be set pre-learning tasks and homework for every subject. Details of work will be set on each Google Classroom area.



Study Periods



Chromebooks are available for sixth form use. They can be booked out each hour with Mrs Lopes/ Miss Alonso

Timetabled study sessions are indicated on student timetables

Sixth Form Study Room
SILENT STUDY

This is a silent study space. Students disturbing the space for others may be asked to leave.



Study Periods

The study room is open from 07.45- 16.00 every day for independent study

‘Looking back, I’m glad we were made to stay on site and have timetabled study periods, as it really helped me to develop my independent learning habits. It made a big difference to my progress.’

Flexi Time

Year 13 can apply for one late start every week, as long as they have met the conditions of: good overall attendance; attitude to learning in last report; progress in subjects and a personal statement draft on Unifrog.



Sixth Form Dress Code reminder

- A jacket/ blazer must be worn when walking around the school, as well as for assemblies and other formal occasions.
- A Lanyard must be visible at all times walking around school.
- Students should wear a suit or jacket and trousers or skirt, a shirt and tie or blouse / plain top.
- Skirts should be of a sensible length. If a jumper is worn then it should be a V neck, and should fit under a jacket.
- Practical uniform should only be worn on days where students have their practical lesson timetabled.



No hoodies, sweatshirts, baggy cardigans, jeans or trainers are permitted. We ask that clothes (skirts/ tops) are modest in appearance.



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UCAS

Year 13 Deadlines for Uni Application

**30
Sept**

**Internal UCAS deadline for
Oxbridge/Medicine/Dentistry/Vet Science applications**

Early Entry - 19 Early Entry applications sent

15 Oct

applications

**4th
Novembe**

Internal UCAS Deadline for all applicants

**14th
January**

External UCAS Deadline for all applicants

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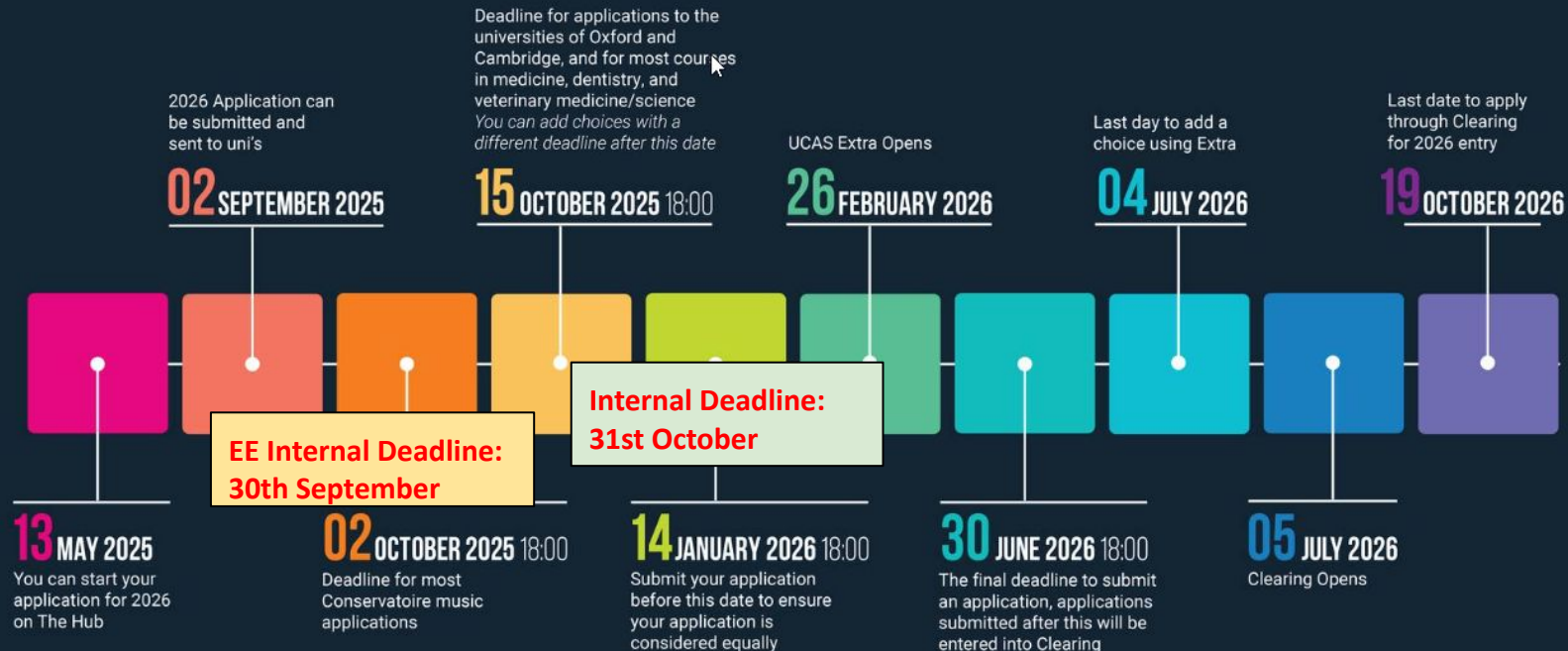
3rd
Novembe

Due to time constrictions this year - we aim
for ALL applications to be sent before the
Christmas break.

14th
January

2026

APPLICATION TIMELINE



Choosing the right University



Choosing the right place for you

UCAS

- **Style** – from traditional, with a focus on subject-based courses and research, to modern universities/colleges, with a greater focus on vocational courses.
- **Location** – some are in large cities, others in small towns, by the coast or in the countryside – it's all a major influence on the environment and lifestyle.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics; it can be useful to find out what jobs or further study students go on to.
- **Tuition fees** – can vary between universities and colleges; check if there are scholarships or bursaries available.
- **Living costs** – accommodation, transport and food can vary enormously.

Choosing the right course for you

- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?



We held 2 UCAS preparation days in June 2025 where students were given lots of advice and help to continue their research looking at Uni courses and apprenticeships. Students then started their application and personal statement.

The links to all the resources are available on their google classroom.

- Visit the uni and the surrounding city - not just open days
- Look at youtube videos of faculties within the uni, many are created by students
- Talk to students at the universities and engage in what they do - X / Instagram/Tiktok is great for this.
- Admissions - contact the offices of where you want to



UCAS Personal statements/ references

- **Personal Statement draft complete by November 4th for ALL STUDENTS on Unifrog, so tutors can read it and give advice and support. (4,000 characters or 47 lines max).**
- **Tutors will collate subject references into one overall reference, alongside what they know about students from their self reference form, completed in June, their personal statement and conversations in tutor time about future choices.**

Be realistic in your choices - you have 5, which you reduce to 2 by June (Firm & Insurance) after you get your offers back!

Aspirational (117)

Solid (189)

Safe (180)

 **Psychology - 3FT BSc (Hons)** 
 University of Birmingham
 A Level: A,A,A

 **Psychology - 4FT MPsych** 
 Lancaster University
 A Level: A,A,A

 **Psychological Sciences - 4FT MPsycholSc** 
 University of Liverpool
 A Level: A,A,A

 **Psychology with a Placement Year -** 


X 2

 **Psychology and Sociology - 3FT/4SW + Abroad BSc (Hons)**
 Keele University
 A Level: A,B,C-B,B,B

 **Psychology - 3FT BSc (Hons)**
 University of Gloucestershire
 A Level: B,B,B

 **Forensic Psychology - 3FT/4SW BSc (Hons)**
 University of Portsmouth
 UCAS Points: 120

 **Psychology (Hons)**
 UCAS

X 2

A Level: B,C,C

 **Criminology with Psychology - 3FT BA (Hons)**
 De Montfort University
 UCAS Points: 104

 **Psychology/Criminology - 3FT BA (Hons)**
 University of Northampton
 A Level: B,C,C

 **Criminology with Psychology - 3FT BA (Hons)**
 University of Winchester
 UCAS

 **Criminology with Psychology - 3FT BA (Hons)**

X 1



UCAS Personal statements/ references

- Once complete, the student pays for their application to UCAS £28.95
- They then make an appointment with one of the Sixth Form team who check through each application individually, ensuring that all information is correct.
- We read out their teacher reference - each reference is positive, celebrating the attributes and skills of each student.
- Predicted grades are entered and the application is then sent to UCAS.



UCAS Grades

- These are a holistic reflection of how the student has been working, based on all available data including in class assessments, formal exams and work done in class.
- They reflect the best grade teachers feel the student is capable of achieving on a good day and err on the side of positivity.
- We need to be realistic as a school - students will want to get onto the right courses, but we can only do that with realistic predicted grades.



Choices Available

- Higher Education
- Apprenticeships and traineeships
- Studying Abroad
- Gap Year
- Getting a Job



www.ucas.com/alternatives
www.unifrog.org
www.apprenticeships.gov.uk
www.whatuni.com
www.thecompleteuniversityguide.co.uk





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Organisation

Students must check their school Gmail accounts regularly for notices and updates



**Sixth Form
bulletin with key
dates and
information
emailed to
students/
parents/carer on a
Friday week B**

**Every student has a
Google Classroom area
for:**

- **Every subject**
- **Tutorial group**
- **Yr 13 information/
opportunities**





Year 13 Autumn Term 2025 dates for your diary.

17th October	Subject UCAS predicted grades issued
21st October	Sixth Form Open Evening
24th October	Progress reports issued home
25th October - 2nd November	Half Term
27th, 28th November and 1st December	Staff Conference. School closed to students
10th December	Christmas Carol Concert
2nd December - 19th December	Year 13 Trial exams (study leave from 4th December)



Key Dates and Events - Year 13

- **Year 13 Parents Evening: 11th February 2026**
(4.30-7.00 pm via School Cloud video appointment)
- **A Level Exams - May to end of June 2026**
- **PROM/ Leavers' event - Thursday 25th June 2026**
- **A Level Exam Results - Thursday 13th August 2026**



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Parental Support





- If a student is doing their best, they just need to work smarter (*not more*). Change revision strategies, study environments etc.
- It is common for grades to start **lower and build over time**. They will continue to build over time as more content is delivered in Year 13.
- Use your judgment, a pattern of poor grades and low effort grades needs following up, and we are happy to talk through any concerns.
- Always contact the school - we won't always have the right answers but we will try to find the most effective steps forward



- Help to reduce distractions - i.e. TV, games consoles and mobile phones.
- Use common distractions as an incentive or treat when the work is done.
- Encourage students to share work schedules so you can work together.
- Side by side conversations can often work better than face to face: consider going for a walk or even on a car journey together.
- And remember, it is your house after all - so don't be afraid to lay down the law. Your house rules apply!
- Be a cheerleader - support, positivity and celebration for even the smallest of achievements.



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**Facebook support
group for
parents/carers from
the NetSixthForm
company**

Netsixthform-parents



This private group supports parents and carers keen to know more about how to navigate the sixth form journey.

In-school counselling support - new this year

The counselling and support on offer

Students come to Place2Be for lots of different reasons. The most common ones are anxiety, struggling to focus, low self-esteem, mood swings and trouble with their family or friends.

Place2Talk is run over a break or lunch time, students can book appointments with our **Place2Be counsellor** to talk about problems and worries. You can come alone or bring a friend.

Students can book an appointment via a Google form shared on their google classroom, or speak to their yearleader.



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Thank you for your continued support

Contact the team:

Ms Hussain Year 13 Leader:

ahussain@vynersschool.org.uk

Mrs A Coyle Head of Sixth Form:

acoyle@vynersschool.org.uk

UCAS Co-ordinator:

rlane@vynersschool.org.uk

Miss J Alonso Sixth Form Admin and Supervisor:

jalonso@vynersschool.org.uk

Sixth Form office: 01895 234342 ext 4244

School absence line: 01895 234342 ext 4407 Email attendance@vynersschool.org.uk