



Vyners School

Striving for
Excellence

Welcome to the MFL Department



Staff:

- Ms Kelly - Subject Leader
- Ms Vigo - Deputy Subject Leader
- Mr Bendifallah - Teacher of French
- Miss Pape - Assistant Headteacher and teacher of MFL
- French Language Assistant
- German Language Assistant
- Spanish Language Assistant



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**Ms Kelly, Subject
Leader**



**Ms Vigo, Deputy
Subject Leader**



**Miss Pape, Assistant
Headteacher and
teacher of MFL**



Our Key Stage 5 Curriculum



***“I want to study
Physiotherapy in
Germany. Having a
language A level and as
part of a degree is
important for job
opportunities”
Year 13 Student***

A Level students have the opportunity to study towards qualifications with AQA. Students build on their knowledge of the language from GCSE and are introduced to a wide range of vocabulary and complex grammar. Students are exposed to authentic texts on a range of topics and develop their ability to respond with fluency and accuracy using a range of complex language. Students work 1:1 with the Foreign Language Assistants in order to develop their speaking skills and to gain an enhanced appreciation of the culture of the languages they are studying. Students are trained to be increasingly independent, and students are supported via Google Drive. Regular essays are completed, for which formative feedback is given, linked to the examination success criteria.



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Year 12 Curriculum

Subject content

1. Social issues and trends: Family; Digital World; Youth Culture , Music and Television; Festivals and Traditions
2. Artistic culture: art and architecture ; focus on a city and its lifestyle
3. Grammar
4. Works: Literary texts and films:





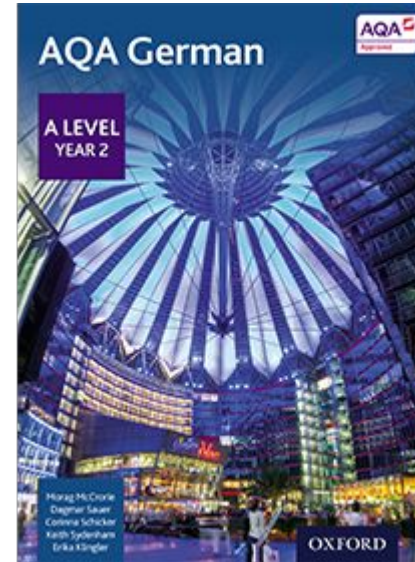
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Year 13 curriculum

subject content

1. Social issues and trends
2. Political and artistic culture
3. Grammar
4. Works: Literary text and film





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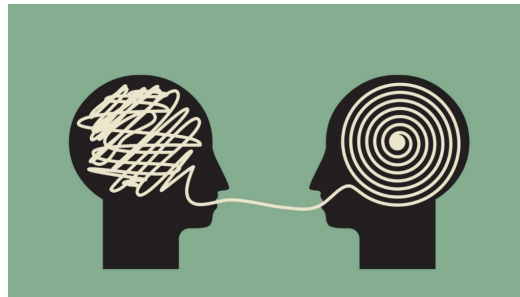
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Assessment

Paper 1 - Listening, Reading and Writing + Translation

based on topics studied in Years 12 and 13

2 hrs 30 mins, 100 marks, worth 50% of A-Level





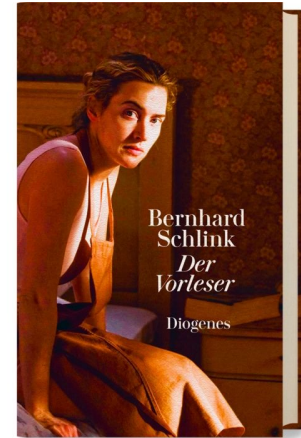
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Paper 2

Essay paper (film and book)

1. Film to be studied (start Autumn Yr 12)
2. Book to be studied (start at end of Yr 12) ‘
2 hours, 80 marks, 20% of A-Level






Paper 3 – Speaking

Detailed discussion of one topic card from all topics studied in Yrs 12 and 13

Presentation and discussion on Individual Research Project (IRP)

Max 16-18 mins, 60 marks, 30% of A-Level

IRP: Digital and Interactive Workbook!



Complete guidance:

- Description
- assessment criteria
- Step 1: choosing a topic
- Step 2: collecting information
- Step 3: organising ideas
- Step 4: presentation and Headings (model example and audio file)
- Step 5: answering questions
- Step 6: revision

(45 pages)

Share with your students on Google Classroom: They will be able to edit parts only and you will be able to see their progress online whenever you want!

A .pdf version is also included if you prefer paper copies!



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Our Co-curricular Offer

Students are invited to take part in work experience. This takes place in March / April or May and is organised and arranged by Halsbury travel Company.

Students will have the opportunity to:

- Improve their language skills
- Achieve total immersion in the language
- Enhance university and job applications
- Gain confidence and independence
- Meet new friends and socialise
- Experience the local culture
- Include this experience on a UCAS application



Halsbury
work
experience



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Frequently Asked Questions

Can my child study any language at A level ?

At Vyners we currently offer German at A level. French and Spanish A level are taught within the local cohort of schools with students studying the language at those schools. This is however under review and is subject to change depending on students numbers interested in French or Spanish at Vyners itself.

A level examinations in Home Languages such as Arabic or Turkish can be taken at Vyners but will be considered as private entries.



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How will my child be supported in their language lesson ?

Language lessons are carefully structured and modelled by teachers. We use an online digital textbook in all three languages and tailored resources to support your child and which your child can access both at school and at home. These digital books are designed for A level students. Students are given carefully structured sentence builders; speaking and writing frames and language prompts in each lesson to ensure that they gain confidence in core skills such as speaking, reading, listening and writing.

How will my child be challenged?

We encourage your child to take an active interest in the culture and traditions of the country in which the language studied is spoken. Attending weekly language lessons with the assistant will offer your child the opportunity to enrich their knowledge of the country/ countries they are studying. Watching films with subtitles in English and watching and listening to Youtube videos is also recommended.



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**We look forward to meeting you in
September 2022!**



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How will my child be assessed?

At Key Stage 5 teachers use the A level mark scheme and work is marked on a regular basis.

What does home learning look like in Modern Languages?

At Key Stage 5, students are encouraged to develop essential revision skills using language learning booklets, conversation booklets and online language sites and checklists.