# Welcome to the Media Studies Department



#### Staff:

Miss Parsons, Subject Leader



#### Striving for Excellence







### Our Key Stage 5 Curriculum



"I love having the freedom to express my passion for film and directing within the coursework production unit" Year 13 Student At A Level students have the opportunity to study towards qualifications with Eduqas.

Students study a range of media set products which are assessed across 2 exam papers; as explained in this short <a href="loom video">loom video</a> and outlined in the following slides.

You will also produce a coursework portfolio consisting of both print and interactive media content, the briefs for this change each year.



### Striving for Excellence

#### COMPONENT 1 (EXAM): 2 Hours 15 Mins - 35% OF TOTAL GRADE (90 Marks)

| MEDIA<br>FORMS              | SE                                                                  | CTION                                                 | <b>A</b> (45 Ma                                                       | nrks)                                                                                                                                                               | SECTION B (45 Marks)                                                                              |                                                                                                                                                                                                         |            |                                                                         |  |
|-----------------------------|---------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------|--|
|                             | MEDIA LANGUAGE                                                      | REPRESENTATION                                        |                                                                       | MEDIA CONTEXTS                                                                                                                                                      | MEDIA INDUSTRIES                                                                                  | AUDIENCES                                                                                                                                                                                               |            | MEDIA CONTEXTS                                                          |  |
|                             | Will assess <u>two</u> of the me<br>be required to analyse <u>u</u> |                                                       |                                                                       | s section. You will also                                                                                                                                            | You may be asked about <u>any</u> of the forms you have studied for this section as listed below. |                                                                                                                                                                                                         |            |                                                                         |  |
|                             |                                                                     | be required to a<br>source for Secti<br>what you have | analyse an un:<br>ion A, for exar<br>learned from<br>xamples in cla   | n <u>Media Language</u> : You will<br>seen audio—visual or print<br>mple Newspapers. You will use<br>analysing the set products and<br>ass to enable you to analyse | 2 Ouestions:                                                                                      | One question will be a stepped (a, b, c, etc.) question that will assess your knowledge and understanding of <u>Media Industries</u> in relation to one of the forms and set products you have studied. |            |                                                                         |  |
|                             |                                                                     | required to com<br>unseen audio—<br>forms you have    | npare one of y<br>visual or print<br>studied for S<br>d to be able to | Representation: You will be<br>your set products with an<br>resource from any of the<br>ection A. In this question you<br>be refer to Media Contexts and<br>ponse.  | 2 Questions:                                                                                      | One question will be a stepped (a, b, c, etc.) question assessing your knowledge and understanding of Audiences. This will be a different media form.                                                   |            |                                                                         |  |
| Advertising &<br>Marketing  | Tide (1950's Advert)                                                | Kiss of the<br>Movie Post                             |                                                                       | WaterAid Audio—Visual<br>Advertisement (2016)                                                                                                                       | Tide (1950's Advert) - AUDIENCE & Adv                                                             |                                                                                                                                                                                                         | Advertise  | WaterAid Audio—Visual<br>ertisement (2016) - AUDIENCE<br>& CONTEXT ONLY |  |
| Newspapers                  | Daily Mirror (November                                              | 10th, 2016)                                           | The Times                                                             | (November 10th, 2016)                                                                                                                                               | Daily Mirror - Different to Sec. A<br>(Complete Edition & Website)                                |                                                                                                                                                                                                         |            | nes - Different to Sec. A<br>ete Edition & Website)                     |  |
| Music Videos                | Formation - Beyonce                                                 | (2016) Riptide - Vance Joy                            |                                                                       | e - Vance Joy (2013)                                                                                                                                                |                                                                                                   |                                                                                                                                                                                                         |            |                                                                         |  |
| Film (Cross<br>Media Study) |                                                                     |                                                       |                                                                       |                                                                                                                                                                     | Black Panther (2018) & CONTEXT ON                                                                 |                                                                                                                                                                                                         | -          | aniel Blake (2016) -<br>TRY & CONTEXT ONLY                              |  |
| Radio                       |                                                                     |                                                       |                                                                       |                                                                                                                                                                     | Late Night Wom                                                                                    | an's Hour - I                                                                                                                                                                                           | Home (28t  | h October, 2016)                                                        |  |
| Gaming                      |                                                                     |                                                       |                                                                       |                                                                                                                                                                     | A                                                                                                 | ssassin's Cre                                                                                                                                                                                           | ed Franchi | se                                                                      |  |



### Striving for Excellence

#### COMPONENT 2 (EXAM): 2 Hours 30 Mins - 35% OF TOTAL GRADE (90 Marks)

|                | MEDIA LANGUAGE REPRESENTA                        |                                                         | ATION MEDIA INDUSTRIES A                                 |                                        |                                                | AUI                                    | UDIENCES                                                            |                                 | EDIA CONTEXTS  |                           |                                         |
|----------------|--------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------|----------------------------------------|------------------------------------------------|----------------------------------------|---------------------------------------------------------------------|---------------------------------|----------------|---------------------------|-----------------------------------------|
|                | SECTION A (30 Marks)  Topic: Crime Drama         |                                                         |                                                          | SECTION B (30 Marks)  Topic: Magazines |                                                |                                        |                                                                     | SECTION C (30 Marks)            |                |                           |                                         |
| MEDIA<br>FORMS |                                                  |                                                         |                                                          |                                        |                                                |                                        |                                                                     | Topic: Online Media             |                |                           |                                         |
|                | 1 Question<br>(either):                          | One two part question.  One extended response question. |                                                          | 1 Questio                              |                                                |                                        |                                                                     | 1 Question                      | One <u>tw</u>  | <b>o part</b> question.   |                                         |
|                |                                                  |                                                         |                                                          | (either):                              |                                                | One <u>extended response</u> question. |                                                                     | (either):                       | One <u>ex</u>  | tended response question. |                                         |
| Television     | UK: <b>Life on M</b><br>Series 1, Epis<br>(2006) | ode 1 The                                               | nmark / Sweden:<br>e Bridge - Season<br>Episode 1 (2015) |                                        |                                                |                                        |                                                                     |                                 |                |                           |                                         |
| Magazines      |                                                  | -                                                       |                                                          | Mainstr<br>Cond                        | storical<br>eam: <b>V</b><br>e Nast (<br>1965) | ogue -                                 | Contempor<br>Independent:<br>Issue - Denn<br>Big Issue Ltd<br>2016) | The Big<br>is & The<br>(October |                |                           |                                         |
| Websites &     |                                                  |                                                         |                                                          |                                        |                                                |                                        |                                                                     |                                 | Mainstream: Zo |                           | Niche: Attitude<br>(www.attitude.co.uk) |



### Striving for Excellence

#### COMPONENT 3: - 30% OF TOTAL GRADE (60 Marks)

| MEDIA LANGUAGE | REPRESENTATION | MEDIA INDUSTRIES | AUDIENCES | MEDIA CONTEXTS |
|----------------|----------------|------------------|-----------|----------------|
|----------------|----------------|------------------|-----------|----------------|

#### MEDIA FORMS

A practical creative brief which allows you to demonstrate your skills at creating a media product.

Applying your understanding of the key concepts and then by using Adobe creative software to produce a range of cross-media products.

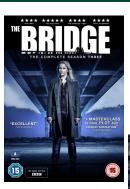


#### Striving for Excellence

Images relating to the EDUQAS set products we

will study.

























#### Striving for Excellence



#### CLICK X INTERSTATE

The London Born Trio say hello to sucsses they never epected: the bristish based fashioncompany have



#### INTESTATE THE INTERVIEW

INTERSTATE

CLICK271 CLICK271

## INTERSTATE



#### **FEATURES** MUSIC FASHION CULTURE TOP 10 UK STREETWEAR BRANDS RAPPERS TAKING OVER taking over the rap game? Exclusive interview. HOTTEST SONG tual awakof Frida, including



### Our Co-curricular Offer

Students are invited to participate in extra-curricular activities including Photoshop & In-Design creative skills building workshops.

We are planning to organise a trip to this year's London Film Festival to include a film screening, workshop & Q&A event.







### **Frequently Asked Questions**

**What is Media Studies?** In Media Studies, we investigate and analyse the types of media that we all use every day. The media plays a big part in our everyday lives, which gives you a bit of a head start; you probably know a lot about the media already. We study TV, film, magazines, advertising, radio, social media and so much more in Media Studies.

How will I know if I will like it if I haven't studied it before? The A Level in Media Studies is an engaging and rewarding course for students who are willing to think critically and analytically about things that most people will see as leisurely activities (such as watching films and TV shows or logging into their social media accounts). It is important for students to understand that Media Studies requires organisation, passion and discipline. Those who connect personally with the subject outside of lessons, will be the most rewarded.



### **Frequently Asked Questions**

**How are students assessed in Media?** At A Level, students are assessed following each individual unit which usually falls at the end of each half term, using past exam papers and practice questions alongside the exam board mark schemes. We also have a practical unit (coursework) worth 30% of the final A Level grade.

Is it worthwhile studying Media? 5 Reasons why studying media is beneficial for students and young people:

- It is a <u>truly contemporary</u> subject which is relevant to all aspects of our lives
- <u>It improves literacy skills</u> and pupils' abilities in other subjects.
- <u>It is a genuinely vocational subject</u> making your own media products while <u>developing your creativity with</u> <u>digital creative software</u>
- <u>Pupils learn to apply theory</u>, exploring the complexities of representation and learning to think critically.
- Media Studies develops skills employers are looking for (creativity & critical thinking).



# We look forward to meeting you in September 2022!