



# Vyners School

Striving for  
Excellence

## Welcome to Vyners Sixth Form





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**Standards  
Expectations  
Pressure  
Progress**

**Compassion  
Care  
Empathy  
Understanding**





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# Sixth Form Team

**Year 12 Leader**

**Mrs Lane**



**Year 13 Leader**

**Mrs Coyle**



**Head of Sixth Form**

**Mrs Harvey**







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# Sixth Form Team

**Mrs Lopes and Miss Alonso**

**Sixth Form Study Supervisors**

**Pastoral Care/ Well Being/ Study**

**Support/ Organisation and much more!**





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## Our Year 12 Tutors

12C	Ms Kaur
12F	Mr Cullum/ Ms Moore
12G	Mr Kelly
12H	Ms Dias
12M	Mr Welch
12W	Mrs Nicholls/ Ms Connolly





**Head Girl**  
Wemi Adebajo



**Head Boy**  
Oli Edwards

# **VYNERS STUDENT EXECUTIVE 2022/2023**



Katie Ginger



Sanam Joshi



Delphine Ville



Jaskaran Chauhan



Fraser Brannigan



Reyes Pollard



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# Study Culture

Learning is valued

Purposeful atmosphere

Independent Learners







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## Sixth Form Study

**Silent study**

**Self driven**

**Timetabled time**

**Organisation of work**

**Fantastic facilities**

**Smaller/Collaborative study**



**Study room silent study**

Quiet collaborative working space to use when there are no exams taking place.





## The School Day

**There are no  
“free” lessons.  
Never waste an  
opportunity.**

**If you CANNOT  
be on Time,**



**Then  
Be EARLY**

## Assembly/ Community Activities

Work Experience and Careers Talks  
Health and Wellbeing  
Support and Intervention

**Arrive on school site**

**8.20 - 8.25**

**Tutor Time/ Assembly**

**8.30 - 8.50**

**Period 1**

**8.50 - 9.50**

**Period 2**

**9.55 - 10.55**

**Morning Break**

**10.55 - 11.20**

**Period 3**

**11.20- 12.20**

**Period 4**

**12.25- 13.25**

**Afternoon Break**

**13.25 - 14.00**

**Period 5**

**14.00- 15.05**





## Study Periods

- Timetabled study periods
- Chances to work collaboratively
- Time to work in specialist rooms
- Set study and wider reading/enrichment



### Year 12

**Study room**  
**Free rooms**

### Year 13

**Study room**  
**Free rooms**

**Please use your time wisely  
and respect your study spaces.**

**You may be required to attend  
compulsory sessions (CSS)  
after school if you fail to  
complete work set.**

## DO

**Wear your ID badge**

**Look smart**

**Be punctual**

**Complete work set**

**Complete wider reading**

**Ask for help if needed**



## CSS - Compulsory Study Session

### 3 Key Areas:

1. **Attitude to Learning**
2. **Attendance and Punctuality**
3. **Independent Learning and Self Study**

### Follows 3 steps:

1. **1 hour compulsory study after school**
2. **Contract/Intervention programme**
3. **Meeting with parent/carers**





## Year 12 Information Rooms

- Assembly Information
- Mental Health and Well being
- WEX (Work Experience)
- Extra and super curricular opportunities
- Careers and UCAS advice

Year 12 General Information Room 20/21

Class code [lkk46ql](#)

Meet link <https://meet.google.com/lookup/agqro4tuop>

Select theme  
Upload photo

Upcoming

No work due in soon

[View all](#)

Announce something to your class

D Duran  
21 Jun

Construction and Engineering Industry Insight sessions available this week and next week!

The construction company Skanska have two events currently scheduled, including a session to mark International Women in Engineering Day where attendees will be able to hear from a number of our current female employees on their careers. These events will be virtual and a fantastic opportunity to find out more about the varied roles in Construction.

To register, click the link attached.

Schedule:

1. Introduction to Engineering Careers to mark International Women in Engineering day: 1 hour

23rd June 2021, 2-3pm

Location: Microsoft Teams

2. Work Experience Insight Half Day: 3 - 4 hours (you can join at different points in the day)

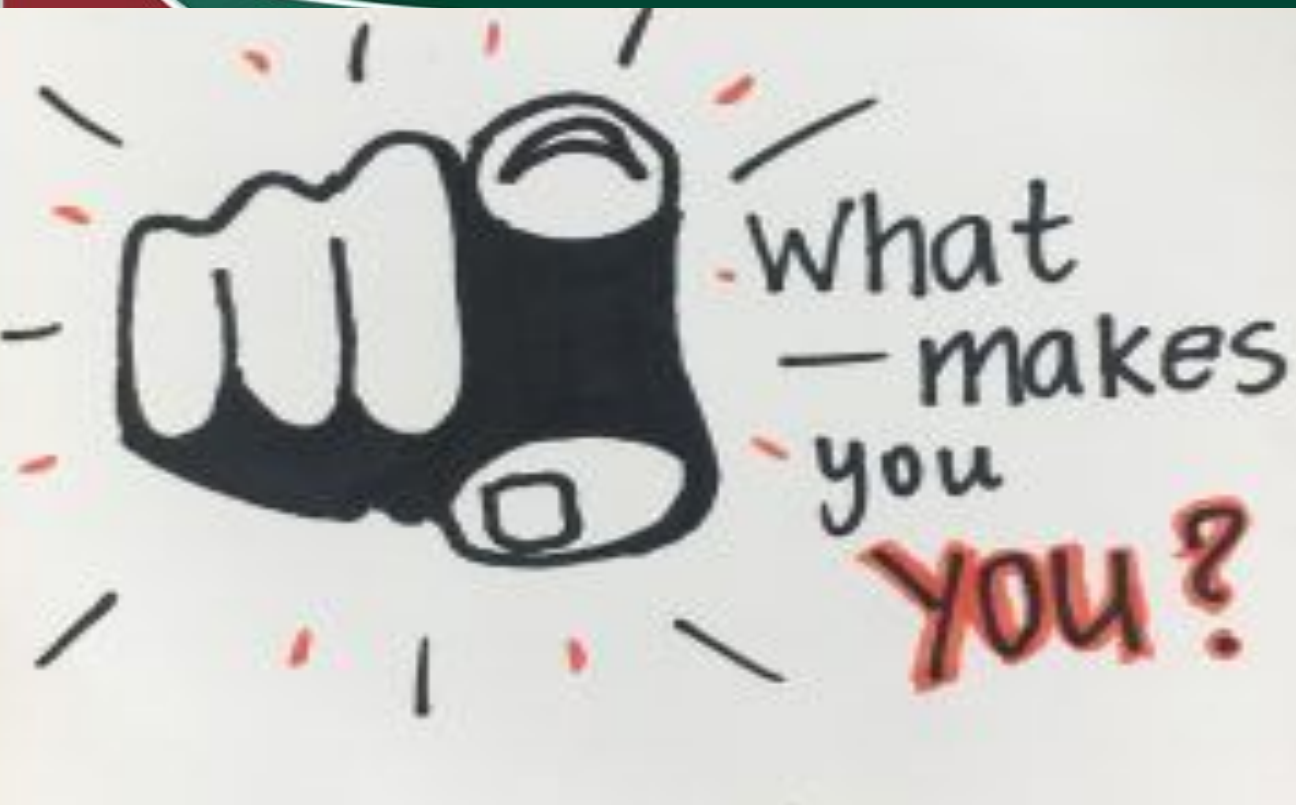
1st July 2021, 11-2pm





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I  
AM  
NOT  
THROWING  
AWAY  
MY  
SHOT





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- Developing your sense of identity
- Pushing yourself out of your comfort zone
- Developing confidence
- Creating resilience
- Better well being
- Contribution to the school and the wider community
- Experience for job and university applications



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Student Executive - Year 13



Sixth Form Student Council Members - Year 12  
and 13



Year 7 and Year 8  
Tutor Group buddies (Tutor  
assistants x2) - Year 12

Student Voice - Whole School  
House System



Vyners Subject Mentors - Year 12



Y11 Prefects



Leaders in Subject Areas -  
Whole School



Student Leadership: Working  
Parties - Whole School  
Equality and Diversity  
Sustainability/Eco Group  
School Travel and Road Safety (STARS)  
Mental Health and Well Being  
Anti-Bullying  
Teaching and Learning





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## Leadership Opportunities:

- Becoming a member of the sixth form council
- Becoming a school ambassador by leading a club or society.
- Becoming a subject ambassador
- Becoming a co-tutor for Year 7 and 8
- Peer Mentoring
- Leading assemblies for different year groups
- Being a member of the school leadership working parties





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## Extra Curricular Opportunities

- Taking part in extracurricular music
- Running and taking part in house sports activities
- Trips
- Duke of Edinburgh
- NCS (National Citizenship Service)
- Trips
- Charity work
- Community work and work with primary schools





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## Super Curricular Opportunities

- Medical Club
- Debate society
- EPQ
- Subject specific book clubs
- Completing online work experience
- Completing MOOC's and other online based courses that complement current subjects or university courses
- Listening to TED talks or podcasts as a wider learning process
- Attending virtual lectures/signing up to online societies
- Engaging in university tours and talks







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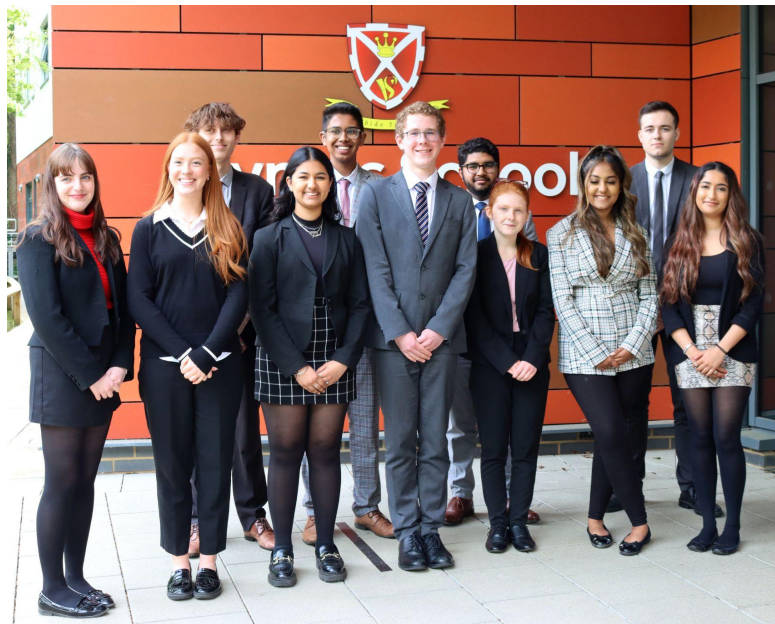
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LEGACY



## Dress Code

- A suit jacket must be worn when walking around the school, as well as for assemblies and other formal occasions.
- Students should wear a suit or jacket and trousers or skirt, a shirt and tie or blouse / plain top.
- Skirts should be of a sensible length. If a jumper is worn then it should be a V neck, and should fit under a jacket.
- An official Vyners practical uniform can be worn for relevant subjects. This comprises a Vyners hoodie, or plain black top, plain black tracksuit bottoms/ leggings and plain black trainers.
- A lanyard must be visible at all times when moving around the school.
- No hoodies, sweatshirts, jeans or trainers are permitted and we ask that clothes are modest in appearance.





## The 5 Rs

1. Respect
2. Responsibility
3. Readiness
4. Resilience
5. Results







## What will happen today?

- You have been given a copy of your individual timetable for the day.
- Each session is only 30 mins long so please be punctual
- Break is between 11.00 and 11.15
- The Day will end at 1.00pm
- There will be a talk in Room 044 at the end of the day (1.15pm) for students interested in Medicine / Veterinary / Oxbridge / Russell Group Unis.

Draft Timetable for the Day				
Time	Activity	Subject	Staff	Venue
8.30-9.15	Assembly		REL / NDH	Hall
9.20 - 9.50	Session 1 Option block A Lessons*	Chemistry Economics Geography Maths Music PD Psychology OCR Sport Workshop 1 Workshop 2 EPQ Talk	AJJ NDH SMB NEC DMC SSB EJC WJH AAC AAC MML / TFL	266 116 257 044 055 091 118 088 Hall Canteen Study Room
9.55 - 10.25	Session 2 Option block B Lessons*	Art Biology Business Studies History BTEC IT Physics Workshop 1 Workshop 2 EPQ Talk	RPT GFH BBS MRS SKK GAA AAC AAC MML / TFL	134 203 119 152 180 241 Hall Canteen Study Room
10.30 - 10.55	Session 3 Option block C Lessons *	Computing Maths English Level 3 Food Workshop 1 Workshop 2 EPQ Talk	SKK NEC CCC JWJ AAC AAC MML / TFL	180 044 112 190 Hall Canteen Study Room
11.00 - 11.15	Break			
11.20 - 11.50	Session 4 Option block D Lessons *	Business Studies Chemistry Maths PE Psychology Photography Workshop 1 Workshop 2 EPQ Talk	BBS AJJ NEC TTH EJC MRR AAC AAC MML / TFL	119 268 044 093 118 033 Hall Canteen Study Room
11.55 - 12.25	Session 5 Option block E Lessons*	Further Maths Biology G&P Media Workshop 1 Workshop 2 EPQ Talk	NEC GFH SPB LAP AAC AAC MML / TFL	044 202 152 015 Hall Canteen Study Room



## Timetable for today [Link to schedule](#)

	08.30 - 09.15	Assembly	
P1	<b>09.20 - 09.50</b>	<b>Session 1</b>	<b>Option Block A lessons/ Workshop</b>
P2	<b>9.55 - 10.25</b>	<b>Session 2</b>	<b>Option Block B lessons/ Workshop</b>
P2	<b>10.30- 10.55</b>	<b>Session 3</b>	<b>Option Block C lessons/ Workshop</b>
	11.00 - 11.15	Break	
P3	<b>11.20- 11.50</b>	<b>Session 4</b>	<b>Option Block D lessons/ Workshop</b>
P3	<b>11.55- 12.25</b>	<b>Session 5</b>	<b>Option Block E lessons/ Workshop</b>
P4	<b>12.30- 1.00</b>	Final Session and Q&A	
	<b>1.15pm</b>	<b>Optional talk for Medicine / Veterinary / Oxbridge / Russell Group Unis.</b>	



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## **Session 2: September Ready**



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**Remember nothing is  
finalised until Results Day.**

**Course changes - latest by  
October half term.**





## KEY DATES

**Thursday 25th August 11.00am – 2.00pm:**

Sixth Form Enrolment

**Friday 26th August 10.00 - 12.00pm:**

Sixth Form Enrolment/queries by appointment only

**Tuesday 6th September, 1.45pm:**

First day of term for Y12 students.



## GCSE Results Day - Thursday 25th August 2022

### Vyners Students

- We will email results to each student via their Vyners school email account at around **08:30** (technology permitting) **on 25th August**
- On receipt of their results, if required, students can request a call back to discuss their results via a Google form which will be linked to the results email. They can also enrol using this form.
- Students who wish to discuss their results or entry to the Sixth Form in person, can **come into school between 11am and 2pm.**



## **GCSE Results Day - Thursday 25th August 2022**

### **External Students**

If you have met the school entry requirements, please come to school between 11am and 2pm to enrol, bringing the following items:

- A hard copy of your exam results
- Photo ID



## Core Maths

- Is an AS qualification and counts towards UCAS
- Can be chosen but for most students it will be compulsory
- Supports the study of many subjects including Biology, Chemistry, Economics, Psychology
- If you have Core Maths on your timetable in September, your study periods will be reduced.



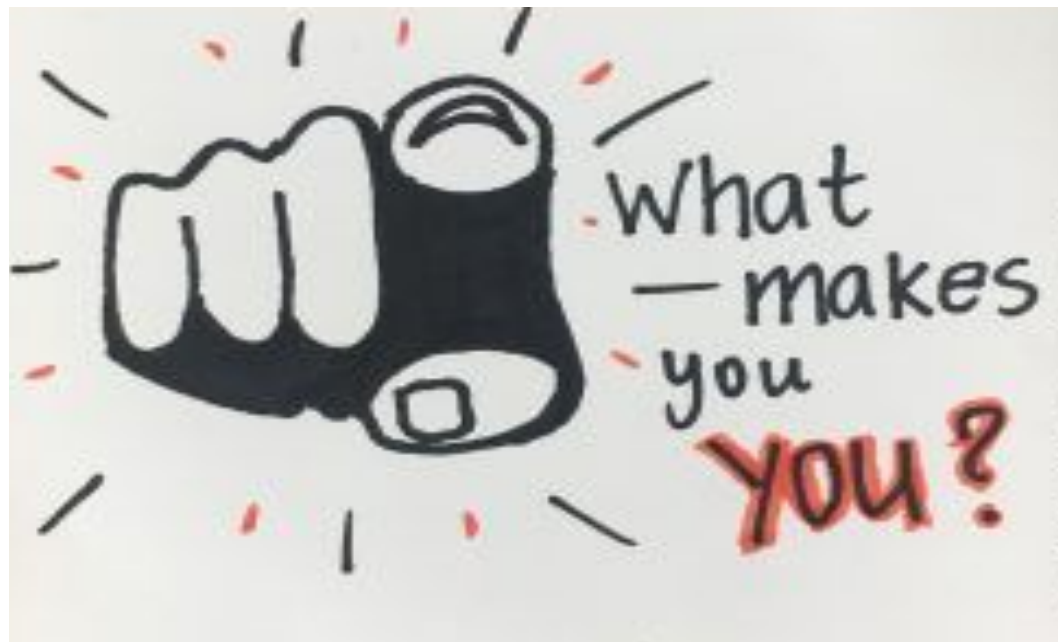




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# Summer Tasks



How can you  
start your  
journey to being  
a student  
ambassador?



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# Clubs and Societies

You will have the opportunity to apply to be a student ambassador at the end of September.

One of the ways in becoming a student ambassador is to run a club or society in school (there will be lots of other opportunities too!).

The club or society can be for any year group!

You could set up a book club, an after school sports society, a debate society in Year 12, a school newspaper/magazine society, you may want to work with the executive and teachers on diversity and inclusion or looking at an LGBTQ+ society. It may be a charities club or even a Lego club.



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# Complete a MOOC

MOOCs are taster courses from universities all over the world and give an insight into what studying at university will be like.

The courses are free and many are available via <https://www.futurelearn.com/> - you can complete them over the summer and they are excellent in terms of giving you an idea of the content of different courses at university.

Give one a try this summer. If you do complete one, write a short summary of the course and what you have learned from it and email to [acoyle@vynersschool.org.uk](mailto:acoyle@vynersschool.org.uk) by Friday 10th September 2021.



## **Summer Reading and Pre-Course Activities**

**All information from today can be found on the school website under 'Sixth Form Induction 2022' including the Google Classroom Codes for all of the A Level / Level 3 courses.**

- **Join as many classrooms as you wish and complete the work for the subjects you are taking.**
- **Bring any work to your first lesson in September.**
- **Use this link to find out about Y12 textbooks**





## **Summer Reading and Pre-Course Activities** **External Students**

**All Induction information can be found on the school website under 'Sixth Form Induction 2022'**

**Use this link to find out about Y12 textbooks and pre-course activities.**



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**The next two years will go by in a flash!  
Will you make the most of them?**

