



Vyners School

Striving for
Excellence

Welcome to the MFL Department



Staff:

- Ms Kelly, Subject Leader
- Miss Vigo, Deputy Subject Leader
- Mr Bendifallah, Teacher of MFL
- Miss Woodward, Teacher of MFL
- Miss Pape, Assistant Headteacher and teacher of MFL
- French Language Assistant
- German Language Assistant
- Spanish Language Assistant



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**Ms Kelly, Subject
Leader**



**Miss Vigo, Deputy
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**Mr Bendifallah,
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Headteacher and
Teacher of MFL**



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Our Year 7 Curriculum

In Year 7 Vyners students will study one language: either French, German or Spanish. The focus is on igniting students' enthusiasm for the subject, developing key skills and instilling confidence. Students are introduced to our interactive methodology and our focus is that they use the target language frequently in the classroom. During the first year, students get to grips with the classroom routines, through the four key skills (speaking, listening, reading and writing) and games. Students are introduced to the basics of French, German or Spanish grammar and to communicate personal and factual information on a variety of topics such as: themselves, their families, friends and interests. Students will learn about the various countries where the language is spoken, and about their cultures. Students will develop the skill of manipulating language by applying the rules to new situations as they become increasingly spontaneous, independent and accurate. Students will be taught to develop creative expression and ideas using a variety of sources such as text books, online materials, videos, stories, poems, songs and letters.

“It is interesting because our teachers explain what we are doing really well so it is easy to follow and a lot of fun”

Year 7 Student

“It helps me expand my knowledge of different cultures.”

Year 7 Student



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Our Key Stage 4 Curriculum



***“ It'll help me find a good job when I leave school. Languages are very important.”
Year 11 Student***

At GCSE students are entered for GCSE qualifications with AQA.

Students are expected to study one foreign language to GCSE level. Students build on their KS3 language skills and become proficient speakers and writers in one of these languages. Students also develop their reading and listening skills and their understanding on how a language is constructed. Students' learning is supported through a variety of digital resources, books, music and films and have access to IT facilities to complement their language studies. Topics include relationships, technology, leisure, traditions, home and local area, healthy living, environment, holidays and travel, celebrity culture and current as well as future study and employment.



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Our Key Stage 5 Curriculum



***“I want to study
Physiotherapy in
Germany. Having a
language A level and as
part of a degree is
important for job
opportunities”
Year 13 Student***

A Level students have the opportunity to study towards qualifications with AQA. Students build on their knowledge of the language from GCSE and are introduced to a wide range of vocabulary and complex grammar. Students are exposed to authentic texts on a range of topics and develop their ability to respond with fluency and accuracy using a range of complex language. Students work 1:1 with the Foreign Language Assistants in order to develop their speaking skills and to gain an enhanced appreciation of the culture of the languages they are studying. Students are trained to be increasingly independent, and students are supported via Google Drive. Regular essays are completed, for which formative feedback is given, linked to the examination success criteria.



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SPANISH BINGO

10.

3. **Spanish Omelette**

8.

6.

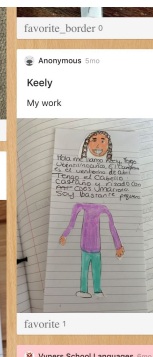
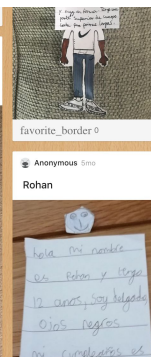
The Siesta

Siesta means nap in English.

Many Spaniards still take a daily siesta during the hottest part of the day. Most Spaniards prefer late lunch afternoons and have 'span'.

However, those who work in bars and restaurants may have a siesta from 1pm - 2pm.

11.





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Our Co-curricular Offer

Students are invited to join a variety of co-curricular activities in French, German or Spanish run by the language assistants. These after school events include watching foreign language films, creative workshops and cultural activities such as learning about festivals and traditions.

Past trips have included the Rhineland, Paris, Strasbourg and Barcelona.





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Parler, c'est essentiel

Vous pouvez
répéter, s'il
vous plaît ?

JE PEUX
LIRE
l'exercice ?

Bonjour !

Comment
ON dit en
français ?

JE NE
COMPRENDS
PAS

C'est à
quelle
page ?

JE PEUX
SORTIR ?

MERCI
BEAUCOUP !

Qu'est-ce
que ça
veut dire ?

Excusez-moi !

Ça s'écrit comment ?

J'ai oublié
mon cahier...

AU revoir !

Je n'ai pas
de gomme

Moi JE veux
passer au
tableau !

Quel jour
on est ?

On peut regarder
dans le livre ?

Qu'est-ce
qu'il faut
faire ?

C'est quel
exercice ?

J'ai fini !

JE PEUX
OUVRIR LA
FENÊTRE ?



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Frequently Asked Questions

Can I choose which language my child wishes to study?

The school evenly allocates each child to a language unless there is a specific reason. If a child is bilingual in French, German or Spanish then we would strongly advise choosing another from the list above. This would ensure that your child is educationally challenged. All language choices must be made clearly on the application form to the school.

Can my child study more than one language at KS3?

At present only one language can be studied for GCSE but home languages may be taken as a GCSE from year 10 onwards

Can my child change languages at KS4?

Your child must have been taught the KS3 curriculum before embarking on a KS4 course.



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How will my child be supported in their language lesson ?

Language lessons are carefully structured and modelled by teachers. In all three languages we use tailored resources to support your child, which your child can also access at home. Students are given carefully structured sentence builders; speaking and writing frames and language prompts in each lesson to ensure that they gain confidence in core skills such as speaking, reading, listening and writing. In German we use an online digital textbook that can also be accessed at home.

How will my child be challenged?

We encourage your child to take an active interest in the culture and traditions of the country in which the language studied is spoken. Attending weekly language clubs will offer your child the opportunity to enrich their knowledge of the country/ countries they are studying. Language learning websites such as Quizlet and Linguascope will further challenge your child. Watching films with subtitles in English and watching and listening to suggested Youtube videos is also recommended.



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How will my child be assessed?

Your child will be assessed in the four skills of listening, reading, speaking and writing. Students will practise these skills often in class and will then be assessed through the year on a half termly basis. At Key Stage 4, pupils are assessed using the GCSE mark schemes. Similarly, at Key Stage 5 teachers use the A level mark scheme and work is marked on a regular basis.

What does home learning look like in Modern Languages?

Home Learning is set on a weekly basis using Google Classroom and using a variety of online resources. At Key Stage 3, vocabulary learning using Quizlet and other online resources help to prepare students for the upcoming week of lessons. Pupils are also provided with home learning activities that allow them to practise the skills they are assessed on independently. At Key Stages 4 and 5, students are encouraged to develop essential revision skills using language learning booklets, conversation booklets and online language sites and checklists.



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**We look forward to meeting you in
September 2026!**