## Organisation and Time Management

Top 3 Organisation tips we feel all year 8 students should try to engage with

## \#1. Organisation

Reflection question:
Is your child organised?
Do they have all their equipment?
Think about their bedrooms, school work \& day to day lives ...

## \#1 Organisation

- Neat v Messy - does your child know the difference? It sounds simple, but some individuals may not be able to distinguish between the two.
- Designated places - work with your child to create a designated place for items i.e. school supplies or sports equipment. Try to encourage your child to continue to designate items in the correct locations.
- Start with a clean space - decades of research show that our brains perform better in clean, uncluttered spaces. Teach your child to start each work session by tidying their workspace.
- Prep the night before - 'end of the day' routine. Encourage your child to prep all the tools and materials they will need for the next day the night before.
- OHIO Rule - 'Only handle it once' - teach your child to initiate and complete tasks as soon as they encounter them, rather than putting them aside or coming back to the same task many times - this gives them a powerful tool to prompt success.


## Encourage them to TALK!

## \#1 Organisation

- Every Thursday Students have equipment checks in tutorial time.

Students must have:

- Pencil case
- Black or blue pen AND 1 spare at least
- a sharpened pencil (rubber as well)
- a ruler
- a glue stick
- a highlighter
- a calculator (maths)
- reading book (for DEAR and silent reading)
- Standards card

Please check with your child if they require any additional equipment, if used up/lost.

Consequences for lack of equipment are issued and if persistent, C3's will be issued.

Ensure to engage with Edulink to monitor consequences too.

## \#2. Home Learning

## Reflection question:

Does your child complete home learning?
Think about consequences, when/where they complete it. Do they engage with you?

## \#2 Home Learning

- Homework and other independent studies are an important part of school life, contributing to student progress and attainment. It is a key role in extending knowledge and understanding that is developed in school. It also provides opportunities for students to consolidate and extend their learning.
- It enables students to further develop a core skills such as personal organisation, time management and working to deadlines, which is needed in all form of work.
- Homework also provides opportunities for parents and carers, students and school to work in partnership, actively involving parents or carers in their child's learning wherever possible.


## \#2 Home Learning

## Amount of Home learning per week - Years 7\&8

- English once a week. (Complete $2 \times$ Lessons including any pre or post tests of their Bedrock Vocabulary)
- Maths once a week. (Complete $\times 1$ Sparx. Teacher tells students when homework is set and due. Can ask for help if they need anytime during the week).
- Science three times over a fortnight. (A homework sheet per topic (comprises past exam questions), A comprehension literacy task per half term and Seneca Learning is used as a revision to prepare for the end of topic test or end of term assessment.)
- All other subjects will set home learning once a week but can choose to not set any at all if it doesn't support the curriculum.

They should spend 30 minutes on every piece of home learning. If your child has spent 30 minutes on it, they may stop show you and you can sign where they got up to, to confirm they have spent the correct amount of time on it.

## \#2 Home Learning

What happens if students do not do their home learning?

- If a child misses a Home Learning deadline which has been clearly stated on google classroom, then they will sit a department detention. This will be set at a time which is convenient for the teacher. If the child fails to attend the department detention, they will receive a C3 detention.
- They are also expected to produce their Home Learning within 2 days of the original deadline.
- If the Home Learning is not completed for a second time then they will receive a C3 detention.
- Persistent non completion of Home Learning will result in an academic report to ensure their work is done on time, every time. Students who receive 5 no homework consequences in a term = Compulsory Homework Club. This runs Monday-Thursday in LRC/Learning Support, 3-4pm.


## Using Edulink to view Homework

## Log in to Edulink using your username and password.

https://edulinkone.com/\#!/login?code=vyners
If you do not know your Edulink details, click on "Reset Login" and enter your email address that the school has on record. This will then send you your details by email. Please check your Spam/Junk folder.

If you still have issues, please email office@vynersschool.org.uk


Once logged in, click on the "Homework" button.

If you do not see the Homework button, click on the "More" button and it should be listed there.


Here, you can see current homework which is set for a future deadline. You can switch between current and past homework in the top right hand corner by clicking "Current" or "Past".

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CURRENT PAST

| Due Date : | Name ${ }^{\text {\% }}$ | Subject \& Class \% | Avaiable | Submission : | Received |
| :---: | :---: | :---: | :---: | :---: | :---: |
| In 3 days 19/10/2023 | Home Learning | Class 2023-11EN2En | 12/10/2023 11:46 <br> 4 days ago | Not submitted |  |
| In 3 days 19/10/2023 | Market Research | Class 2023-11BBs1 | $\begin{aligned} & \text { 13/10/2023 14:17 } \\ & 3 \text { days ago } \end{aligned}$ | Not submitted |  |
| In 4 days 20/10/2023 | Market Research | Class 2023-11BBs 1 | 13/10/2023 10:20 <br> 3 days ago | Not submitted |  |
| In 4 days 20/10/2023 | Homework | Class 2023-11MA2Ma | $\begin{aligned} & \text { 13/10/2023 14:11 } \\ & 3 \text { days ago } \end{aligned}$ | Not submitted |  |
| In 14 days 30/10/2023 | Prepare for your assessment on Monday 30th October P1 (first day back after half-term) | Class 2023-11AHi1 | 12/10/2023 10:19 <br> 4 days ago | Not submitted |  |
| $\begin{aligned} & \text { In } 17 \text { days } \\ & 02 / 11 / 2023 \end{aligned}$ | Homework 2 - Rye House Plot | Class 2023-11AHi1 | 12/10/2023 15:55 <br> 4 days ago | Not submitted |  |
| In 116 days 09/02/2024 | Volunteering | Year 11 Prefects | 15/07/2023 17:51 <br> 93 days ago | Not submitted |  |

You can click on any of the homework assignments listed to view more detail, such as which teacher set the homework and what the homework entails.

# \#3. Time Management 

Reflection question:
Does your child have a routine?
Do they have a specific time to complete tasks eg. homework, chores, extra curricular?

## \#3 Time Management

1. Advise your child to write down their schedule. Your child's time can easily get taken up with video games or social media if not careful. Teach them to schedule their day so they can set aside time for chores, homework, and other responsibilities. Encourage them to schedule free time as well, so time doesn't pass without feeling like they've not done anything fun.
2. Avoid nagging. It can be tempting to nag or offer repeat reminders. But, telling them to do their homework or chores over and over again, reduces their responsibility. Set rules about your expectations and follow through with consequences when necessary.
3. Encourage your child to develop routines. Encourage your child to establish healthy habits, like doing homework at a specific time every day. Once they get into the routine of doing things in a certain order, they won't have to waste time thinking about when to do it and on what day.

## \#3 Time Management

HOMEWORK planner

SUBJECT

MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY
SATURDAY
SUNDAY


WWW.SHININGMOM.COM

ASSIGNMENT Planner

| SUBJECT | ASSIGMMENT | DUEDATE | DONE |
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- Homework to be completed 5.30-6.30pm
- Use this time to check google classroom and complete 30 minutes worth of homework minimum.

| SUBJECT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Eng | Bedrock |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |
| Sci |  |  |  |  |  |  |  |  |
| Geog |  |  |  |  |  |  |  |  |
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## \#3 Time Management

## ASSIGNMENT Planner

| SUBJECT | ASSIGNMENT | DUEDATE | DONE |
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| Eng | Bedrock | Wed | 18th Oct |
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- Home Learning should be put on google classroom, where you can track when it is due in.
- Suggestion: Use a to do list/ homework planner which can be put up in their room/fridge.
- This can then be tracked by the student and you as parent/carer.
- You can remind/prompt them (without nagging)


## \#3 Time Management

4. Help your child prioritise activities. It's common to have conflicts in their schedules. A football match, birthday party, and church activity may all coincide. Talk to your child about how to prioritise activities, based on their values and commitments.
5. Model good time management habits. If you're always running late or you miss a lot of deadlines, your child will follow suit. Practice managing your own time wisely and show your child that you can accomplish the most important tasks in any given day.
6. Set limits on electronics. Your child may waste countless hours on social media or playing video games if their not careful. Establish rules that help them to create healthy habits with their phone and other digital devices.

## Home Learning Club

- All home learning should be put up on google classroom. You should be able to access via edulink.
- Any questions about home learning - contact SUBJECT TEACHER.
- Space to work is VITAL. Table, quiet space.
- Homework club will run Monday to Thursday 3 till
 4pm in room 105.
- LRC is also open after school for homework.


## Vyners School

Thank you for listening if you would like to head to your next workshop.

Miss Hawes, Miss Macmanus and Mr Davey will be available throughout the evening for questions.

