



December Trial Exams

- Year 13 Trial Exams will run between 4.12.23 and 21.12.23.
 These assessments will allow students to demonstrate their ability in their subjects, supported by tailored revision using topics information that will be issued just before half term.
- Students will be on study leave from 11.12.23 when not in exams.
- The exam timetable and revision topics will be issued before half term.

Subject	Paper name and length	Topics to revise	Useful links/ advice
Biology	Biology paper 1: AS plus content from DCB Biology paper 2: AS plus content from GFH Both 1h 30	Both papers cover all AS content. DCB will include the A2 topics covered to date including Photosynthesis and all Required practicals covered in class (this would include practicals where just the theory is discussed) GFH will include Forensics and modern Genetic techniques, Energy through the Ecosystem and Global warming.	All past papers used in tests and end of topic test will be useful. Packs of questions are available on the Biology handbook google classroom alongside tutorials and looms. SENECA learning, Ms Estruch youtube channel and Spolem.org uk are other places to get resources.
Business	A Level Paper 2: Business activities, decisions and strategy 1 hr 30 mins	Paper 2: Theme 2: Managing business and activities Theme 3: Business decisions and strategy (topics studied to date)	Exam preparation: Your notes for each theme must be completed - use the plcs to help you Seneca tasks Exam technique - make sure you know how to

Chemistry	Paper 1 - Physical and Inorganic Chemistry (1hr 30 mins)	Paper 1: topics 1-5, 8, 10, 11, 16 and content covered from topic 12 and 13	Physics and Maths tutor Seneca learning
	Paper 2 - Organic and Further Inorganic Chemistry (1hr 30 mins)	Paper 2: topics 2,3,5,7,9, (and parts of topic 17 - further organic that have been covered; 17.1, 17.2, 17.3 and 17.4)	Free science lessons on YouTube now has A Level content Allery Chemistry YouTube Exam revision packs on google classroom
Computer Science	Paper 1 - Computer Systems (2 hours)	Paper 1: The characteristics of contemporary processors, input, output and storage devices Software and software development Exchanging data Data types, data structures and algorithms Legal, moral, cultural and ethical issues	Make use of specification: https://www.ocr.org.uk/lmages/170844-specification-accredited-a-level-gce-computer-science-h446.pdf Practice papers: https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessme_nt/_ Revision using resources on Google
	Paper 2- Algorithms and	Paper 2:	classroom(year 12 classroom is still active to

Topics lists will be issued to support revision leading up to the exams

Students should use feedback and RAG rated PLCs to guide their revision focus.



Vyners School What are the main

- Reluctance
- Fear
- Don't know where to start
- Don't know what to revise
- Space
- Time
- Distractions
- Friends not doing it
- Procrastination
- Laziness / Can't be bothered the exams seem ages away …

What are the main barriers to revision?



So where do you start?

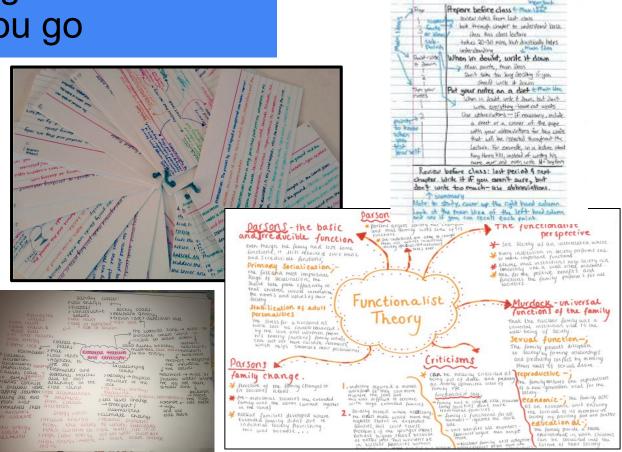
- Find out WHAT you need to learn which papers are you sitting / exam boards / topics and make a list for each subject and paper
- Make a revision timetable and stick to it (info to follow)
- Organise your notes and workspace. If your notes are in a mess or there are gaps NOW is the time to sort them

 Get lots of rest and have breaks and do things you enjoy too – knowing you have revision covered.

Revision does not need to be overwhelming BUT you do need a strategy...

Revision Strategies - create resources as you go

- Blurting
- Revision cards
- Past Questions
- Reduction
- Cornell Notes
- Mind Maps



Windy Cornell Notes

Planning Your Revision

- In Google Tutor Classroom
- Exams will be populated delete and work backwards
- Prioritise weaker subjects
- Tally up the hours spent revising

Planning your revision allows you to balance your revision so you can enjoy your free time more.

	Monday		Tuesday	Wednesday	T	hursday	1	Friday	Weekend
Week 2 Mar 14			UK: Nature and sources of the British constitution	(History trip)	Ĥ	udors: 17 conso nd FP	lidation		Physical: Tectonics
Week 3 Mar 21	US: Constrai presiden	nts on the	America: Truman post-war	Human: Globalisation		deologie onserva		UK: Scrutiny of the executive	
Week 4 Mar 28	Tudors: H7 Gove and soci	ernment	(UCL offer day)	Physical: Coasts EQ2		IS: oting be	havior	America: Truman civil rights	Human: Regeneration EQ1+2
Week 5 Apr 4 Easter holiday	UK: Role of t Supreme	he	(Work + PinkP)	Tudors: H8 Governm and Religion	nent C	hysical: oasts E		US: Power of pressure groups	America: JFK election and FP
Week 6 Anr 11	Human: Regener		Ideologies: Socialism	UK: Nature of		udors: 18 Foreio	ın Policy	Physical: Water cycle EQ2	US: Devolution and federalism
Mek 7 for 15 content holiday							media	Tudors: Ed+M Religious and economic changes	Physical: Carbon cycle EQ1+2
Next 5 or 25						_		(Mitski)	UK: Party structures
pr 25 Newk 9 Newk 9								Human: HHI EQ3+4	Catch Up!
Newk 10 Ney 3 Newk 11 Newk 11 May 16				Sport & brancow U1	CUSE Meta	paper 1		America: Watergate and F+C	Human:
AM Meek 12 May 23 AM		Psychology pape	r 1 Politica paper 1	AS Pure Matte History paper 1C Sport & bitertime US	Cangraphy p Wedia paper	apar 1		(Last Day!)	UK:
Marek 13 Wary 30	conomics paper 1		Further <u>Matter</u> paper 1 Susmess paper 1	(Triples paper 1 (St. paper 1					
is if term.									
Mark 14		brig Lit paper 1	Psychology paper 2	Business paper 2	History paper	- 20			

May 2	Mary 1	Mechanics	Topic 5	Johnson	Pure
PM					
Week 10 May 9	Biology Topic 6	History Elizabeth 1	Maths Pure	Biology Topic 7	History Johnson
PM					
Week 11 May 16 AM	Maths Stats	Biology Topic 8	History Elizabeth 1	Math Pure	Biology Topic 2
PM					
Week 12 May 23 AM	Maths Pure	Biology Topic 3	History Tudor consolidation	History paper 1C	Maths Mechanics
PM					
Week 13 May 30 Half term AM	Biology Topic 4	History Nixon	Maths Pure	Biology Topic 5	History Ford and Carter
PM					
Week 14 June 6	Maths Pure	Maths Pure	Biology Tobic 6	History America consolidation	History paper 2Q
AM	-		The second secon		

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar 7					
PM	Particles (Physics)	Formal proof	The factor theorem	Current electricity	Current electricity
Week 2 Mar 14					
PM	Force, energy and momentum	Understand and use graphs of functions	Use intersection points of graphs to solve equations	Transformations of a curve	Periodic motion
Week 3 Mar 21					
PM	Electromagnetic radiation and quantum phenomena	Use of functions in modeling	The coordinate geometry of the circle	Arithmetic sequences and series	Arithmetic sequences and series
Week 4 Mar 28					
PM	Differentiation: stationary points, minima. Radian measure	Differentiation: stationary points, minima. Radian measure	Trigonometric identities and equations	Trigonometric identities and equations	Trigonometric functions and identities: area under a curve
Week 5 Apr 4					
PM	Trigonometric functions and identities: area under a curve	Exponentials: Solving equations, rate of change	Exponentials: Solving equations, rate of change	Thermal physics	Thermal physics
Week 6	Maximum point:	Maximum point;	Radioactivity	Integration as a limit	Integration as a limit

PM		Mathe paper 1		Biology paper	1
Week 15 June 13 AM	Maths Pure	Maths Pure	Biology Topic 7	Biology Topic 8	
PM		Maths paper 2			- 1
Week 16 June 20	Maths Applied	Maths Applied	Biology All topics	Biology All topics	lt's

TALLY of revision hours per paper

	Paper 1	Paper 2	Paper 3			
History	9	10	Coursework			
Mathe	9	8	8			
Biology	16	16	24			

It's up to you how you use your 2 hours: Reading and making notes or revision cards, exam questions, marking and reacting...

- Tally your hours
- Mark in green or cross off when done!

Alumni Tutoring - students currently at uni who achieved A/A* at Vyners

- Students who engage with this programme improve their grade from Y12 into y13 by 1-2 grades.
- Students felt that the tutoring had helped their confidence as well as their progress.
- Sessions are tailored for students to cover areas of the syllabus they may be struggling with or want to be challenged in.

"I would just like to say thank you so so much for tutoring me, you helped so much and explained a lot of things that I didn't understand and made me more confident. So thank you very much!"

"Tutoring got me from a D to an A"

"E is an amazing tutor who helped me massively during year 13 and ensured I was able to receive much better grades than last year. I enjoyed all of our tutoring lessons and felt that they were planned accordingly to our needs."